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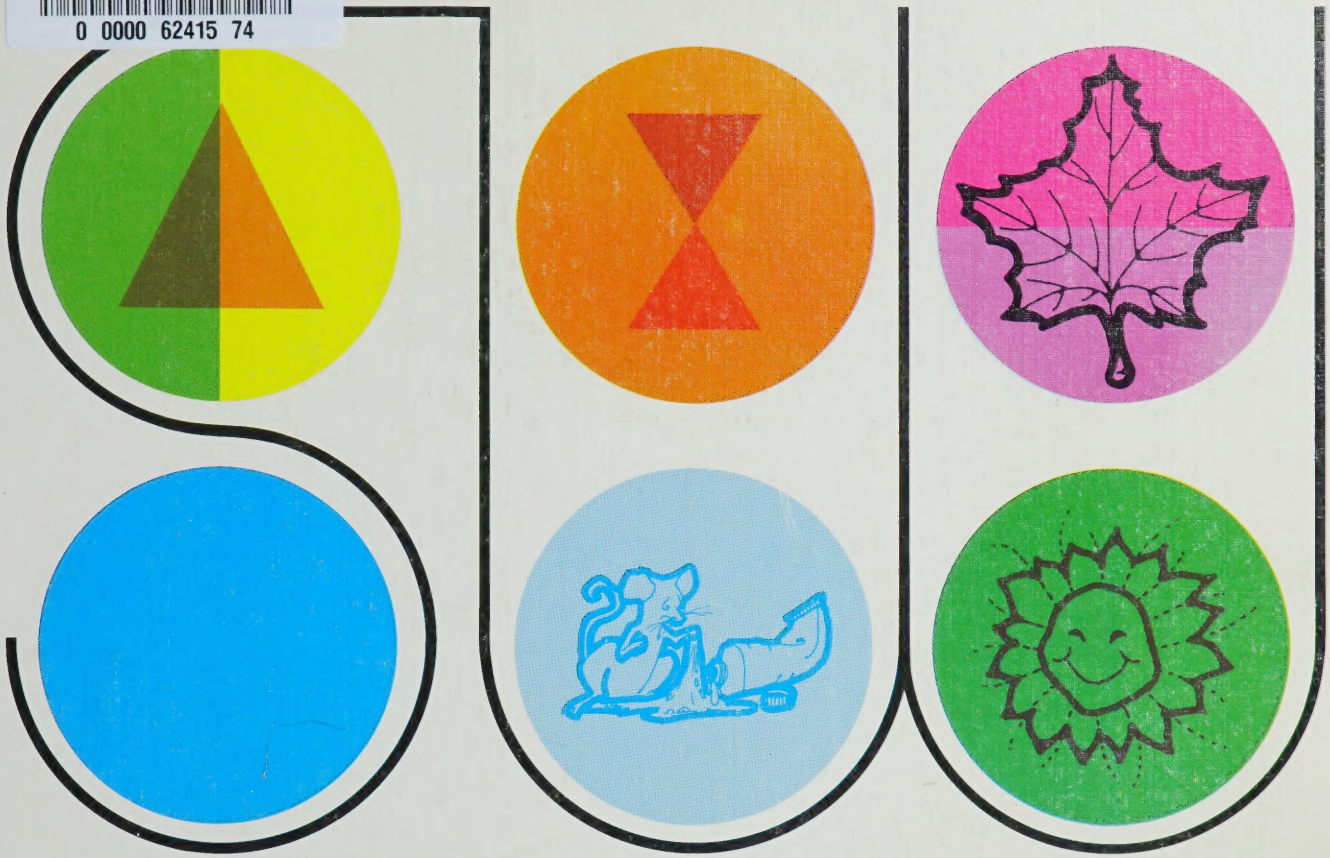

SPELL/WRITE

PE
1145
S732
1978
LEV•2
CURR

media

EVERYONE IS DIFFERENT

There are different ways to write the alphabet letters. Here are some other forms of the letters.

Your teacher may suggest that you use forms other than the ones in this book. It is important to write your letters neatly, the same way each time.

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

SPELL/WRITE

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TABLE OF CONTENTS

UNIT		PAGE
1	Getting ready to write	3
2	Preview of short vowels	6
3	Short **a** sound	10
4	Short **e** sound	14
5	Short **o** sound	18
6	Short **i** sound	22
7	Short **u** sound	26
8	Review of short vowels	30
9	Preview of blends	34
10	Blends **cr, cl, pl**	38
11	Blends **dr, gr, br**	42
12	Blends **sp, st, tr**	46
13	Blends **sl, fl, fr**	50
14	Blends **mp, nd, st**	54
15	Blends **nt, nk**	58
16	Review of blends	62
17	Your dictionary	66
18	Preview of clusters	70
19	Clusters **ch, sh, qu**	74
20	Clusters **th, wh**	78
21	Clusters **ch, sh, ng**	82
22	Clusters **ck, ll, ss**	86
23	Review of clusters	90
24	Preview of long vowels	94
25	Long **a** sound	98
26	Long **i** sound	102
27	Long **o** sound	106
28	Long **u** sound	
	Long **e** sound spelled **ee**	110
29	Two sounds spelled **y**	114
30	Review of long vowels	118
31	Compounds	122
32	Cursive writing	127
33	Cursive writing	130
34	Cursive writing	134
	Spelling Dictionary	139

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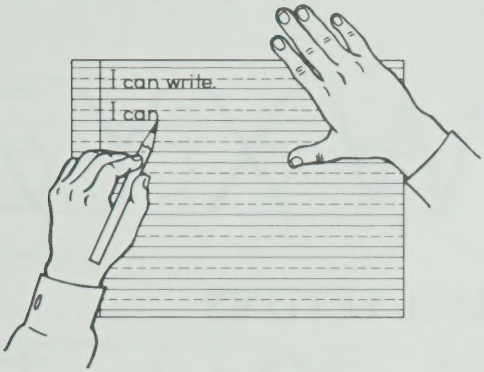
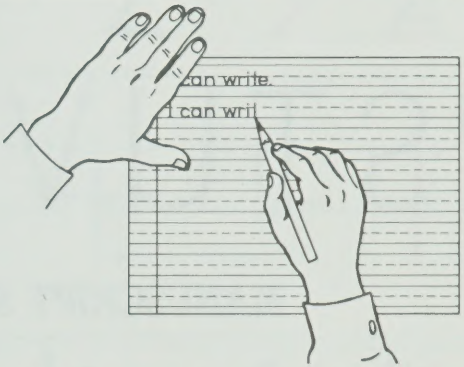
1

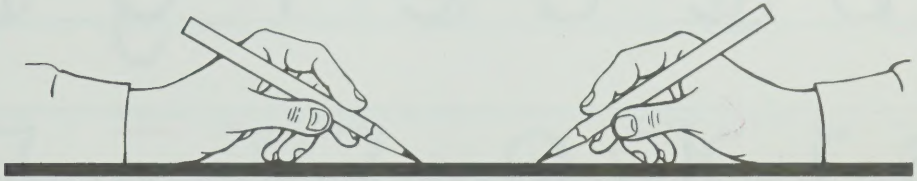
WRITING AT A DESK



Left-handed writers



Right-handed writers



Left-handed writers

Right-handed writers

2722630

WRITING AT THE CHALKBOARD

MANUSCRIPT CAPITAL LETTERS

A B C D E F G H

I J K L M N O P Q

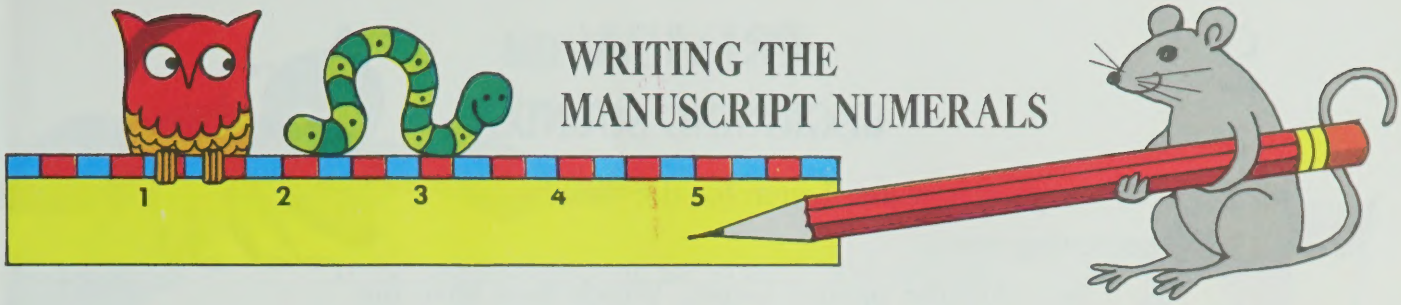
R S T U V W X Y Z

MANUSCRIPT SMALL LETTERS

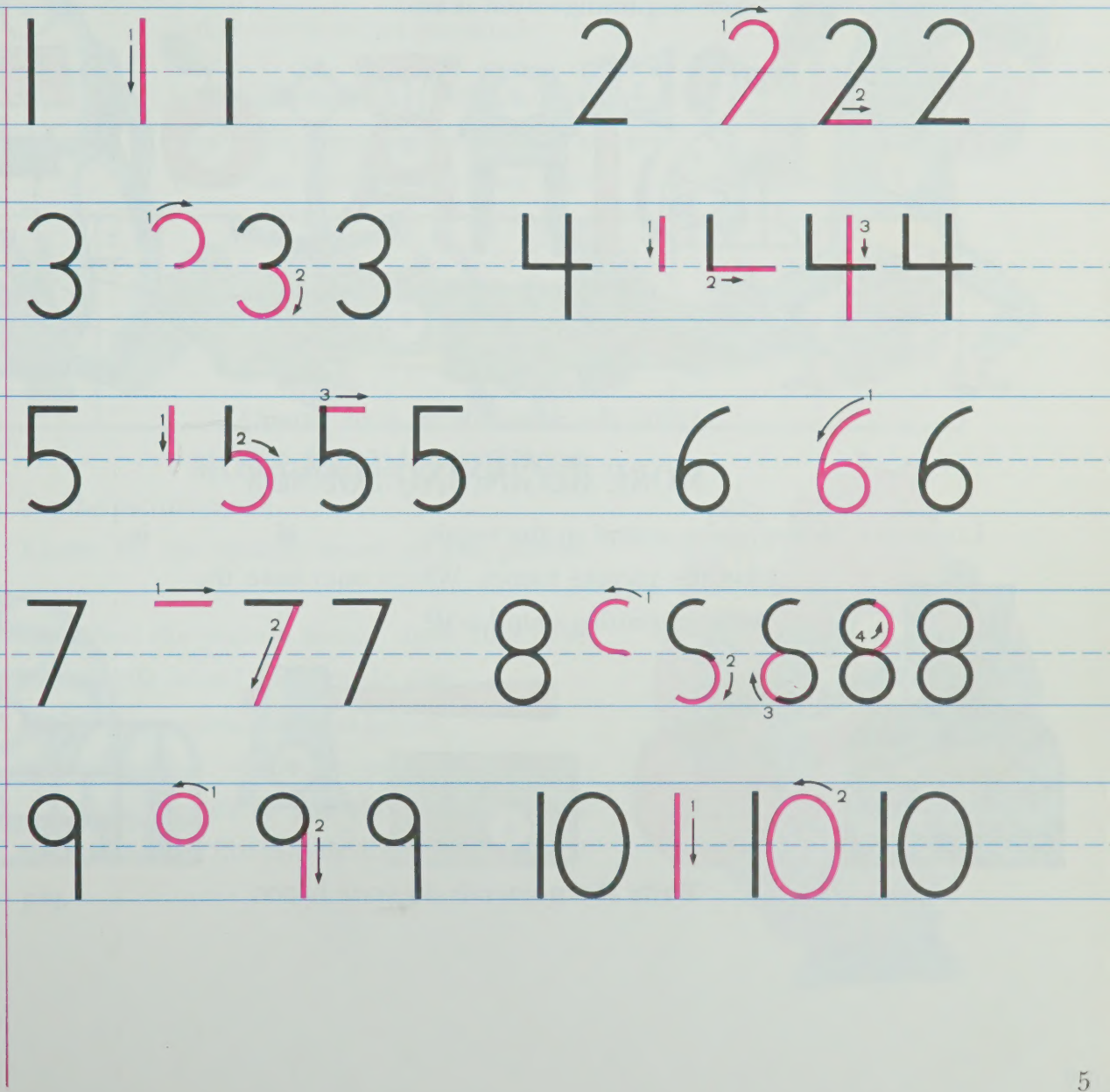
a b c d e f g h

i j k l m n o p q

r s t u v w x y z



WRITING THE MANUSCRIPT NUMERALS

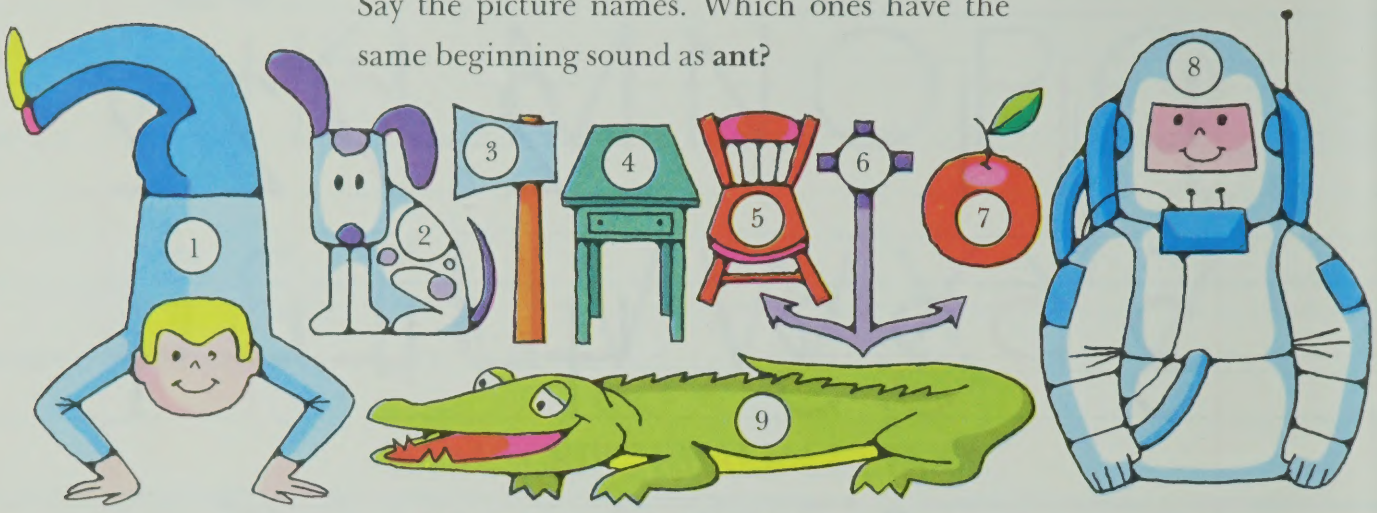


PREVIEW

BEGINNING SOUNDS

Say the picture name. Listen for the beginning sound.

Say the picture names. Which ones have the same beginning sound as **ant?**

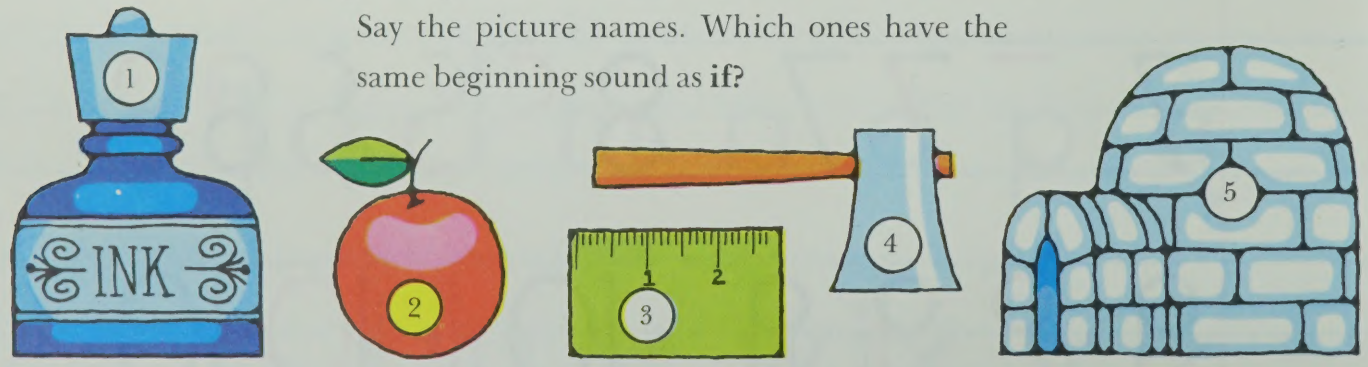


Write the numerals on your paper.

MORE BEGINNING SOUNDS

Listen for the beginning sound in the words. **if** **is** **ill**

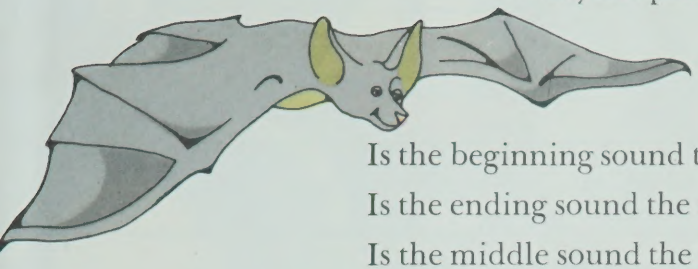
Say the picture names. Which ones have the same beginning sound as **if?**



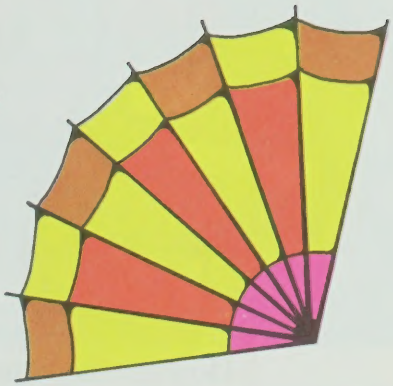
Write the numerals on your paper.

MIDDLE SOUNDS

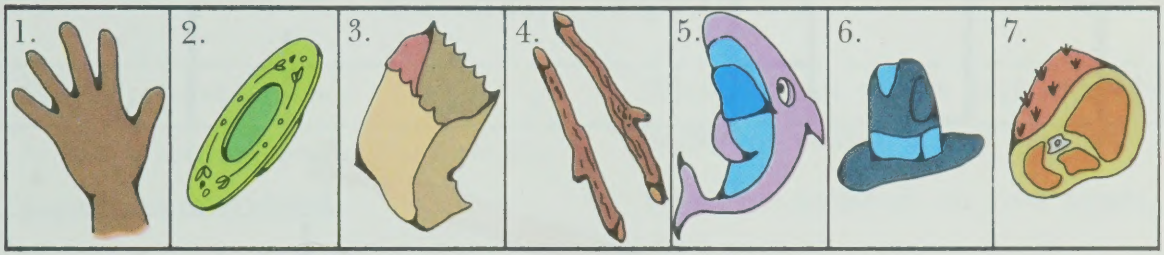
Say the picture names.



Is the beginning sound the same in both words?
Is the ending sound the same?
Is the middle sound the same?



Say the picture names. Which ones have the middle sound you hear in **bat** and **fan?** Write the numerals on your paper.



MORE MIDDLE SOUNDS

Say the picture name.

Listen for the middle sound in the picture name.

Now find the picture names above that have the middle sound you hear in **pig.**

Write the numerals on your paper.

Some sounds in words are vowel sounds.

The first sounds in **ant** and **ink** are vowel sounds. So are the middle sounds in **bat** and **pig.**

WRITE AND REVIEW

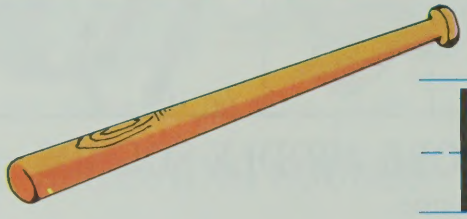
Practise each letter.

T T T

t t t

How are the letters alike?

T L H t l i

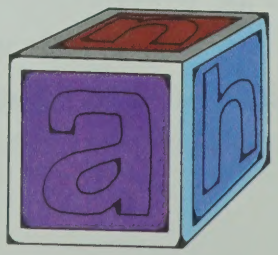


bat

A Toy

Oh, what is a toy
That sounds like mop?
It spins all around
And comes to a stop.

top



block

Write the title of the riddle.
Write the name of the toy.

Bill will buy the big beach ball.

Say the picture sentence.

Now say just the words that have the same beginning sound.

Name the things in the picture.

Which picture names have the same beginning sound as **buy** and **big**?

Write the numerals on your paper.

Which picture names have other beginning sounds? Write the numerals on your paper.

Some sounds in words are vowel sounds.

Other sounds in words are **consonant sounds.** The beginning sound in **beach** and **ball** is a consonant sound. So is the beginning sound of each picture name above.

3 WHAT'S HAPPENING?

am at am bad had fat cat hat

sad bat rat bag

1. Name the animals you see in the picture and tell what's happening.
2. What vowel sound do you hear in each animal's name?
   The vowel sound you hear is called the **short a sound**.
3. What letter spells the short **a** sound in **fat**?
4. Name the letter that belongs in the unfinished words below. Write the words on your paper.

The f a t c ___ t is

in the h ___ t.

5. Name the pictures below. Which name has the vowel sound you hear in **cat**?

Write all the words you can think of that rhyme with **cat** and **hat**.

FINISH THE CARTOONS

Say each word. On your paper, write the short **a** list words for each story.

1. am is I am a bat.

   it at I fly _____ night.

2. bud bad I am a _____ rat.

   had hid I wish I _____ some cheese.

3. cot cat I am a _____ .

   hit hat I like to sit in a _____ .

What vowel sound do you hear in every word you wrote? Write the letter that spells the sound.

Write these words: **sad**, **bat**, **rat**, and **bag**. Circle the letter that spells the vowel sound in each word.

who too blue

WRITE AND REVIEW

Practise each letter.

A 1 2 3 A A

a 1 2 a a

How are the letters alike?

A Z a c d e

Copy the sentence.

Al met a cat.

LOOK AGAIN

FIND THE RHYME

The word **bad** sounds almost like **sad** and **mad**. **Bad, sad,** and **mad** are **rhyme words**. Say the words in each line that rhyme with the first word.

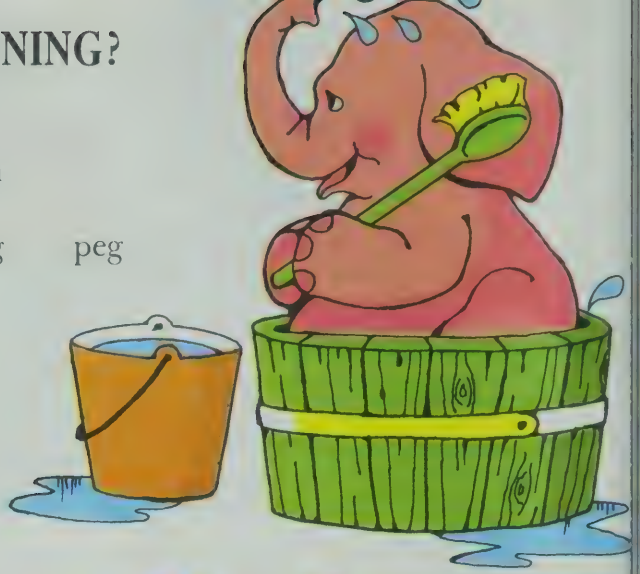
1.	bad	sad	mad	bud	mud
2.	ran	can	fan	run	tan
3.	cat	cut	bat	rat	dot
4.	had	sad	hid	bad	pad
5.	hat	hit	sat	not	mat

LOOK AHEAD

MAKE A MONSTER

Use a head, a body, and a tail to make as many real words as you can. Write the words on your paper.

4 WHAT'S HAPPENING?



red bed red get let hen

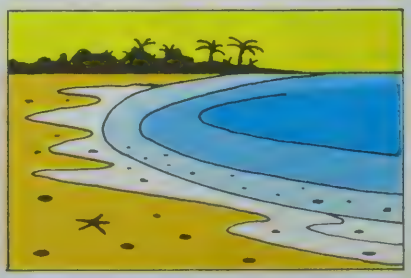
men ten jet fed leg peg

1. Name the animals you see in the pictures and tell what's happening.
2. What vowel sound do you hear in each animal's name?
   The vowel sound you hear is called the **short e sound.**
3. What letter spells the short **e** sound in **red**?
4. Name the letter that belongs in the unfinished words below. Write the words on your paper.

The r e d h ___ n has

t ___ n eggs.

5. Name the pictures below. Which name has the vowel sound you hear in **red?**



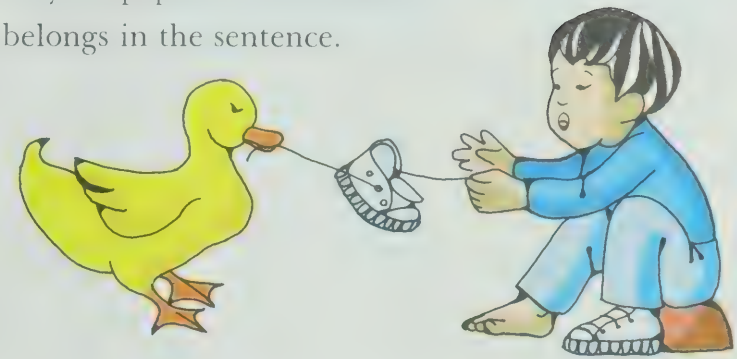
Write all the words you can think of that have the short **e** vowel sound.

WRITE THE WORD

Say each word. On your paper, write the short **e** list word that belongs in the sentence.

1. let lot

Please let go!

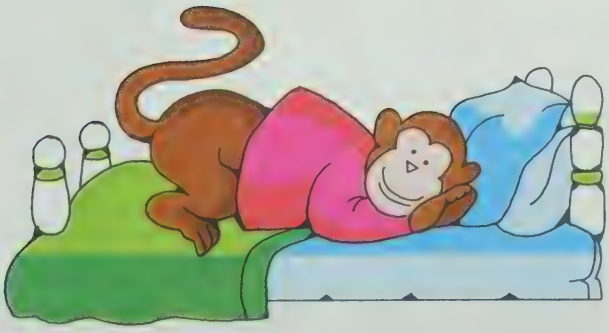


2. men man

The two _____ ran away.

3. get got

Please _____ that dog!



4. bed bad

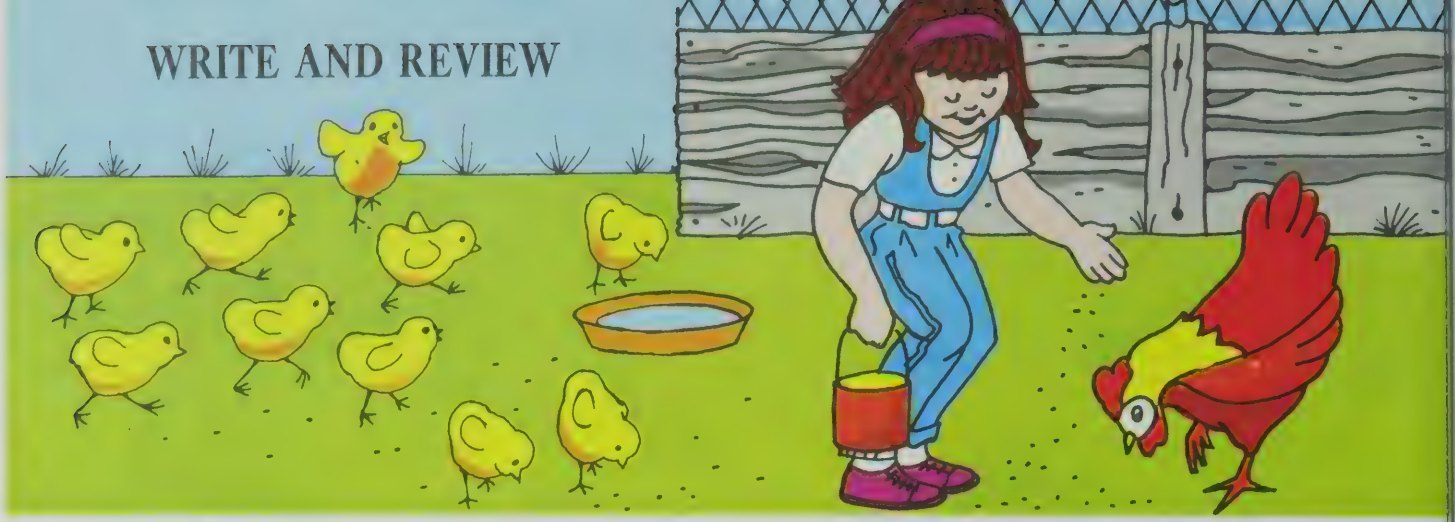
The pet is on the _____ .

What vowel sound do you hear in every word you wrote? Write the letter that spells the sound.

Write these words: **jet**, **fed**, **leg**, and **peg**. Circle the letter that spells the vowel sound in each word.

go so no

WRITE AND REVIEW



Practise each letter.

E E F E E

e e e

How are the letters alike?

E F L e c a d

Copy the sentence.

Ellen fed the hen.

LOOK AGAIN

FIND THE WORD

Write the word that is not the same as the other words in the line.

1. rod	rod	red	rod
2. get	got	got	got
3. bud	bud	bud	bed
4. let	lit	lit	lit

What vowel sound do you hear in every word you wrote? What letter is in every word you wrote?

LOOK AHEAD

DRAW A STORY

Draw pictures for a story about a wet pet who gets lost and is flown home on a jet.

5 WHAT'S HAPPENING?

hot lot not hot hop top mop job

cob rob fog hog

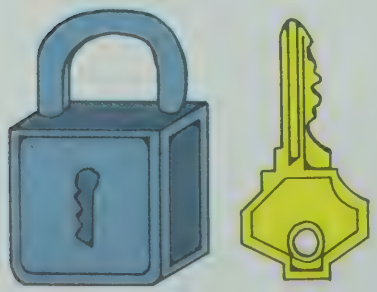
1. Name the animal you see in the picture and tell what's happening.
2. What vowel sound do you hear in the animal's name?
   The vowel sound you hear is called the **short o sound**.
3. What letter spells the short **o** sound in **hop**?
4. Name the letter that belongs in the unfinished words below. Write the words on your paper.

The fox put a l O t of

h ___ t food on t ___ p of

the table.

5. Name the pictures below. Which name has the vowel sound you hear in **mop**?



Look at the above picture again. Are there picture names there that have the short **o** sound? Do they make you think of other words that have the short **o** sound? Write the words.

RHYME WORDS

The words **hop**, **top**, and **mop** are rhyme words. On your paper, write a list word that rhymes with the two words in the line.

mop

1. hop top _____
2. rob cob _____
3. mop top _____
4. lot not _____
5. hot lot _____
6. not hot _____

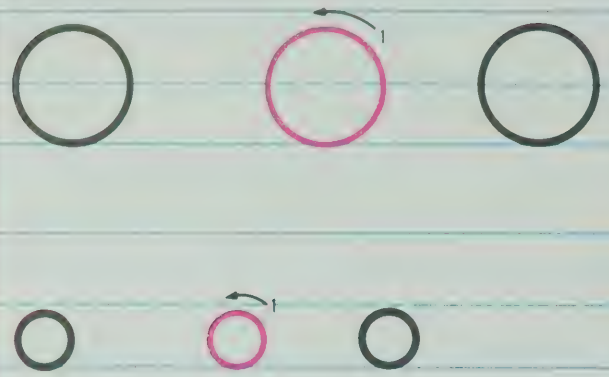
What vowel sound do you hear in every word you wrote? Write the letter that spells the sound.

Write these words: **cob**, **rob**, **fog**, and **hog**. Circle the letter that spells the vowel sound in each word.

_ _ _ _ _ _ you your yours

WRITE AND REVIEW

Practise each letter.



How are the letters alike?

O C o c

Copy the sentence.

What did Ollie do with the mop?

LOOK AGAIN

TREASURE HUNT

Listen to what your teacher says.

pot 1	pet 2	tap 3	top 4
			not 5
	mop 8	map 7	net 6

LOOK AHEAD

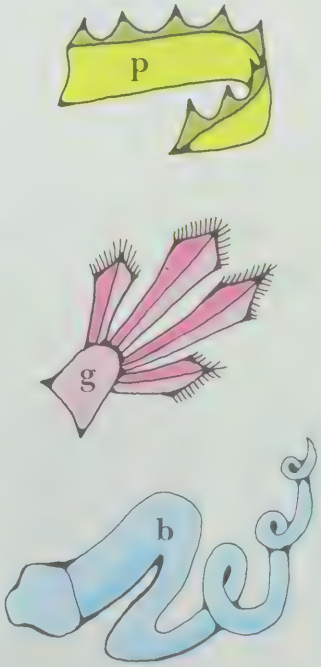
MAKE A MONSTER

Use a head, a body, and a tail to make as many real words as you can. Write the words on your paper.

Heads

Bodies

Tails



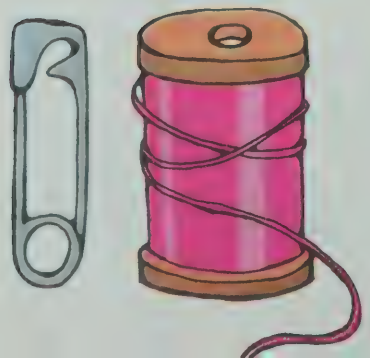
6 WHAT'S HAPPENING?

if is if big pig him his
dig sip win pit sit

1. Name the animals you see in the pictures and tell what's happening.
2. What vowel sound do you hear in each animal's name?
   The vowel sound you hear is called the **short i sound**.
3. What letter spells the short **i** sound in **pig**?
4. Name the letter that belongs in the unfinished words below. Write the words on your paper.

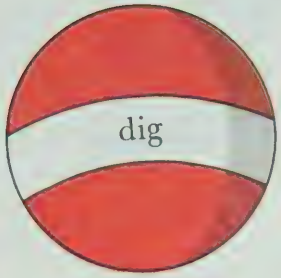
The p i g will d ___ g a b ___ g hole.

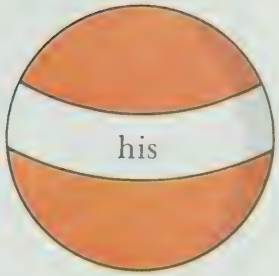
5. Name the pictures below. Which name has the vowel sound you hear in **pig**?



Write all the words you can think of that have the same vowel sound as **pig**.

PLAY BALL





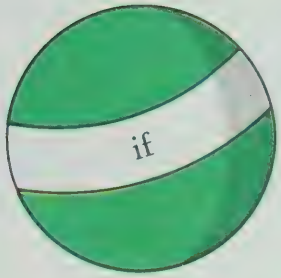
Ask two children to play ball with you.

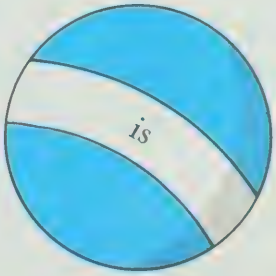
Player 1: Name a colour.

Player 2: Say the word.

Player 3: Spell the word.

Everyone: Write the words.





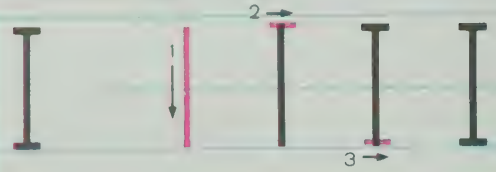
What vowel sound do you hear in every word? Write the letter that spells the sound.

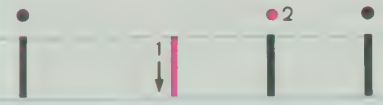
Write these words: **sip**, **win**, **pit**, and **sit**. Circle the letter that spells the vowel sound in each word.

old own only

WRITE AND REVIEW

Practise each letter.





How are the letters alike?

I L T i l t

Copy the sentence.

Is he a wiggly pig?

LOOK AGAIN

FIND THE WORD

Write the word that is not the same as the other words in the line.

1. bag	big	bag	bag
2. ham	ham	him	ham
3. is	as	as	as
4. peg	peg	peg	pig

What vowel sound is in every word you wrote? What letter is in every word you wrote?

LOOK AHEAD

NEW WORDS FROM OLD

Use different vowel sounds to make new words from the list words below.

1. him 2. dig 3. big

Write the new words on your paper.

7 WHAT'S HAPPENING?

up us up cup bug cut sun fun
pup rug tug nut

1. Name the things you see in the picture and tell what's happening.
2. What vowel sound do you hear in **bug** and **sun**?
   The vowel sound you hear is called the **short u sound**.
3. What letter spells the short **u** sound in **bug**?
4. Name the letter that belongs in the unfinished words below. Write the words on your paper.

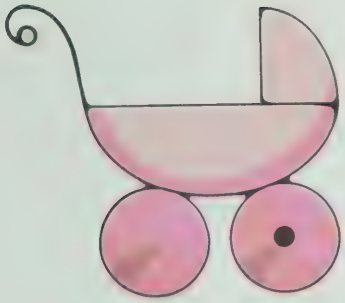
   The b u g is having f___n

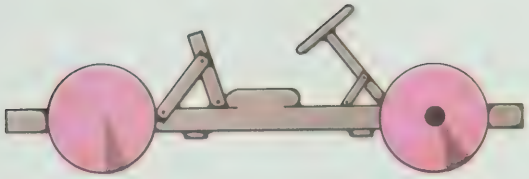
   in the s___n.

5. Name the pictures below. Which name has the vowel sound you hear in **bug**?

Draw your own picture showing as many list words as you can. Write the list words under your picture.

SWITCHEROO





On your paper, write a list word by switching one letter from the first box to the blank in the second box.

1. | us | u p |

2. | up | ___ s |

3. | cut | c ___ p |

4. | bug | c ___ t |

5. | fun | s ___ n |

What vowel sound do you hear in every word you wrote? Write the letter that spells the sound.

Write these words: **pup**, **rug**, **tug**, and **nut**. Circle the letter that spells the vowel sound in each word.

do to two

WRITE AND REVIEW

Practise each letter.

U u U u

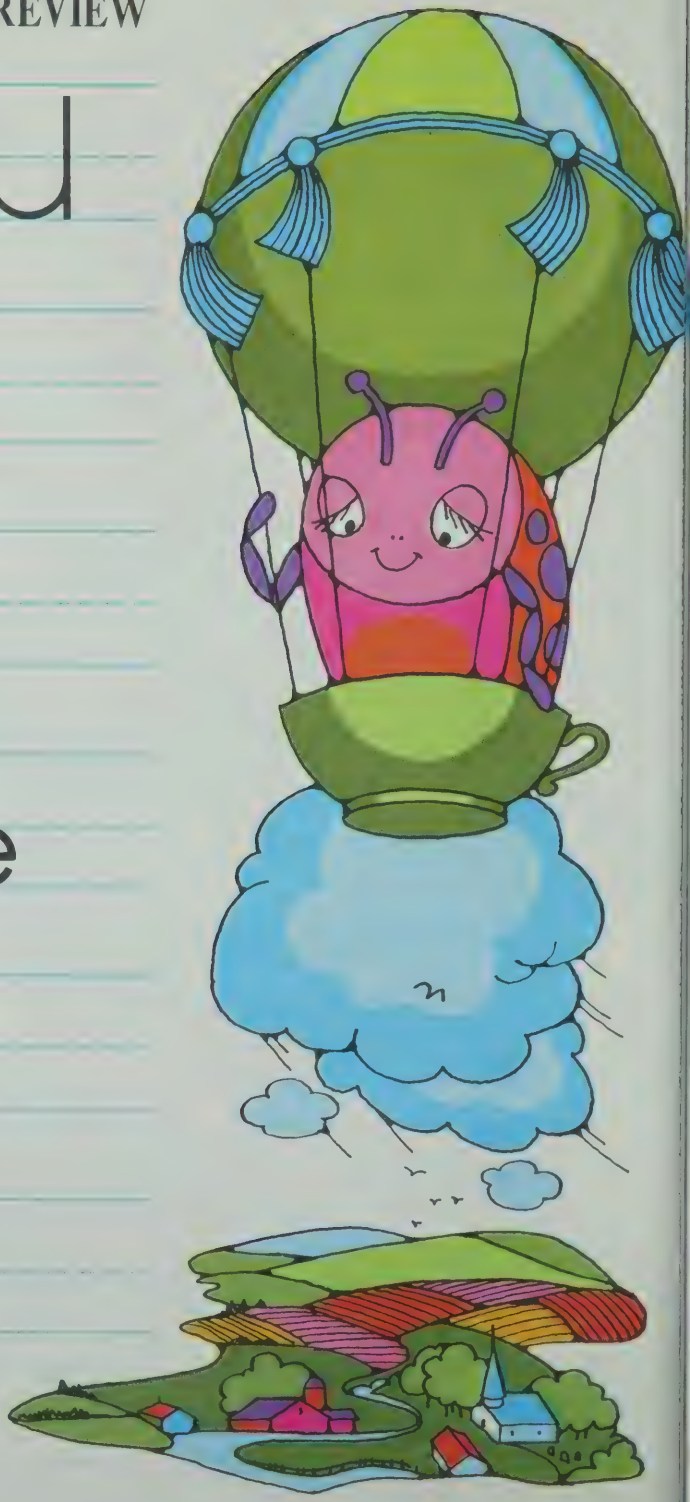
u u u u

How are the letters alike?

U u u i

Copy the sentence.

Up in the cup went the bug.



LOOK AGAIN

MATCHO

Look at the first word in each line. Cover the word. On your paper, write the words that are spelled just like the first word.

1. cut	cut	cot	cut	cat
2. fun	fun	fin	fun	fan
3. bug	bag	bug	bug	big
4. cup	cup	cap	cup	cup
5. sun	sub	sun	sat	sun

LOOK AHEAD

DRAW A STORY

Draw pictures for a story about a bug that lives in a mud hut.

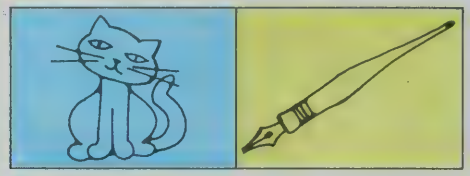
8 REVIEW

Name the letters that are vowels.

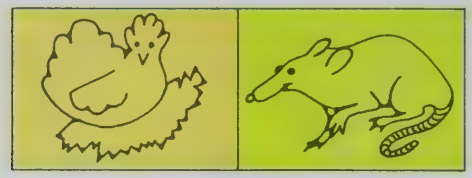
a b c d e f g h i j k l m n o p q r s t u v w x y z

NAME THE PICTURES

1. On your paper, write the picture name that has the short **a** sound.

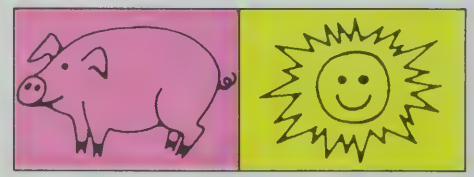


2. Write the picture name that has the short **e** sound.

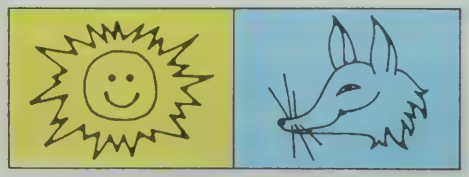


3. Write the picture name that has the short **o** sound.

4. Write the picture name that has the short **i** sound.



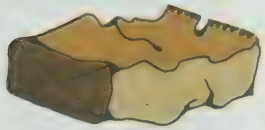
5. Write the picture name that has the short **u** sound.

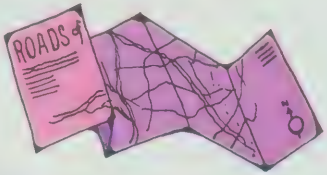


PICTURE PAIRS

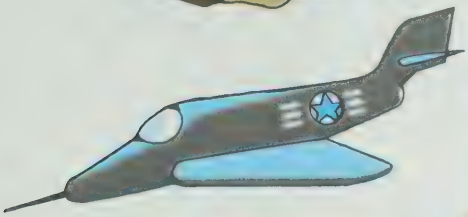
Name each pair of pictures. Write the letter that stands for the short vowel sound in each pair of picture names.

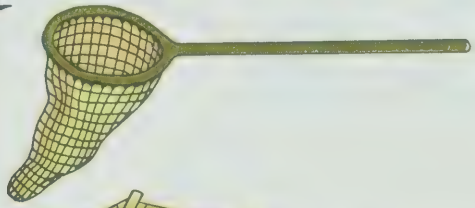
1.



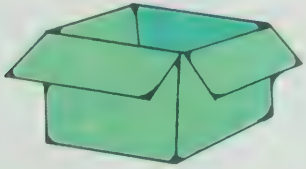


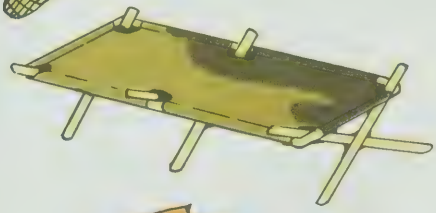
2.



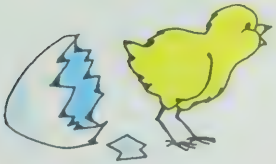


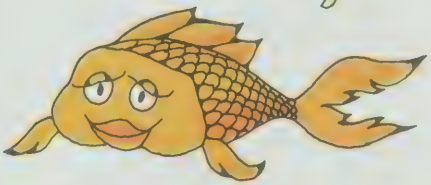
3.



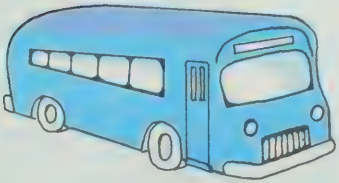


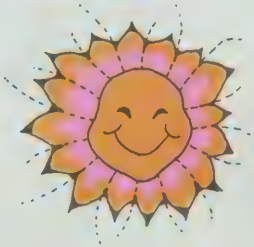
4.





5.



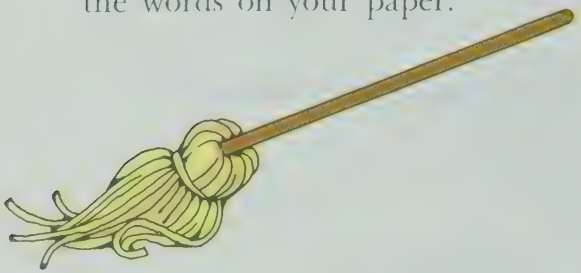


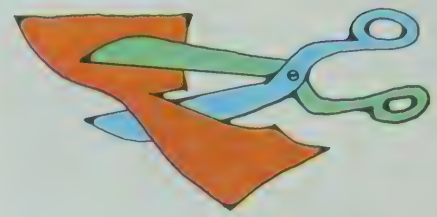
Can you write the names of any of the pictures on this page? On your paper, see if you can name five pictures.

PUZZLE SOUNDS

gas pet cot yet tub can dug pop tin bit

1. I am in **cut, fun,** and **up.** What sound am I? Which words on the list have the same sound? Write the words on your paper.

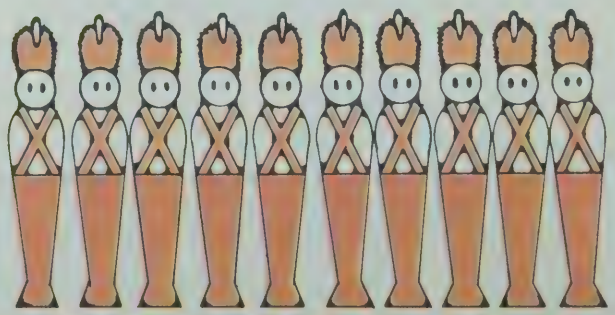




2. I am in **top, not,** and **mop.** What sound am I? Write the words from the list that have the same sound.

3. I am in **him, big,** and **is.** What sound am I? Write the words from the list that have the same sound.

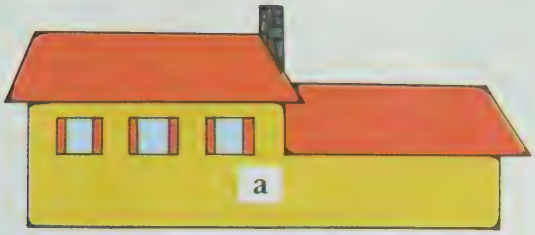
4. I am in **at, bad,** and **cat.** What sound am I? Write the words from the list that have the same sound.

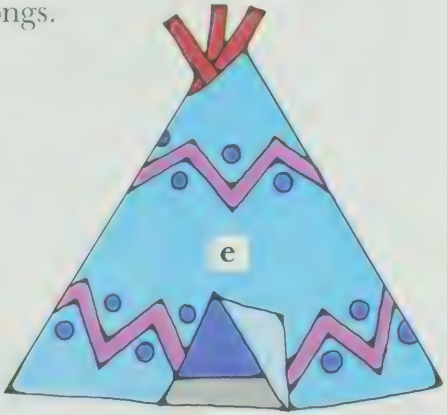


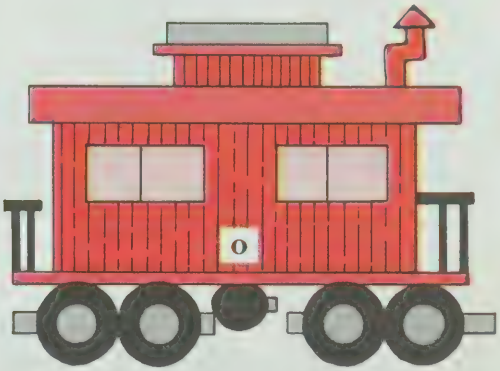
5. I am in **ten, red,** and **men.** What sound am I? Write the words from the list that have the same sound.

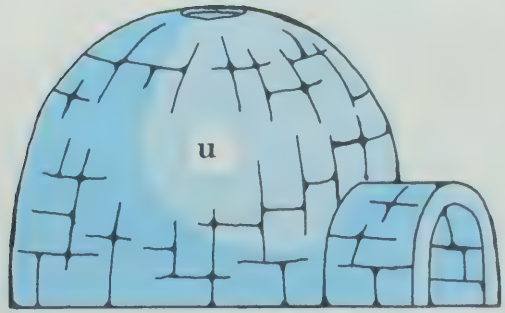
VOWEL HOUSES

Make a column for each vowel house. Listen to the words your teacher says. Write each word in the column where it belongs.







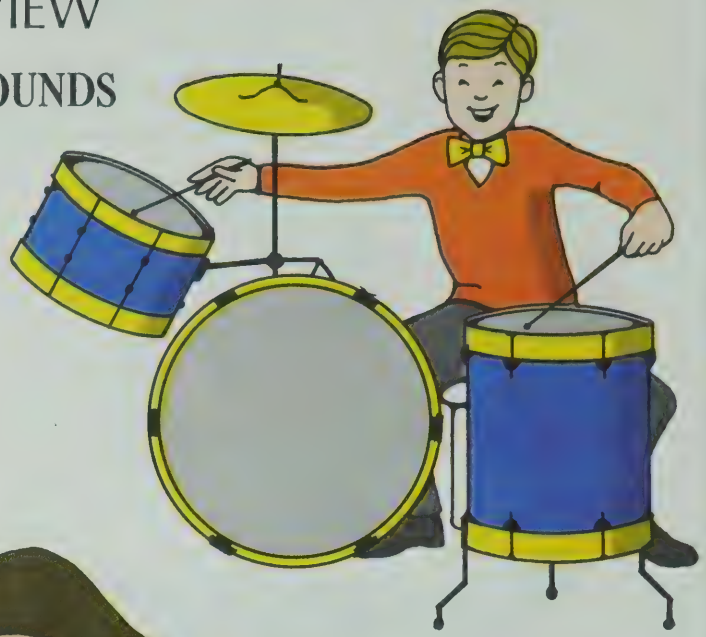


9 PREVIEW

BEGINNING SOUNDS

Read the verse together.

Billy beat on the **drum,**
Jack sat and ate his **plum.**
Sally let the ice cream **drop,**
Mary told the dog to **stop.**



Say the words in heavy type. In each word, listen for the sounds that come before the vowel sound.

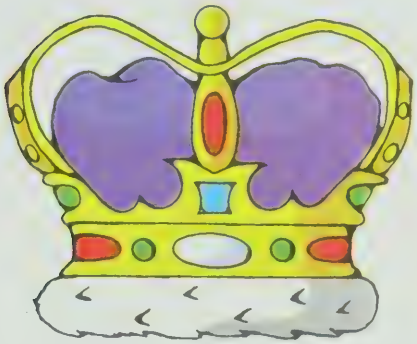
For each word, write the letters that spell these beginning sounds.

FIND THE BLEND

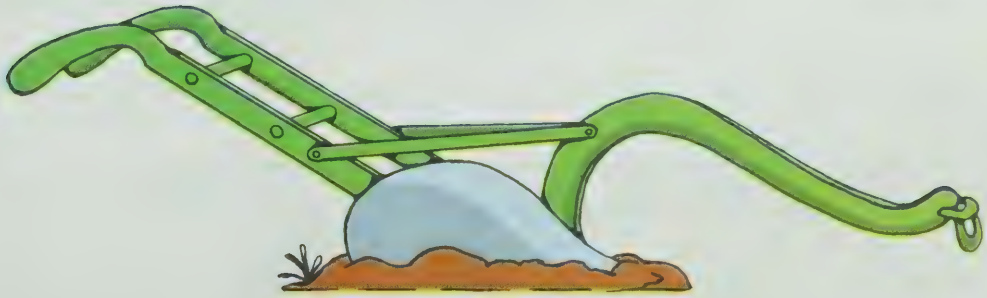
Say each picture name. Listen for the beginning sounds.
For each line, find and write the word with the same beginning sounds as the picture name.

1. drum red miss

2. rib crib cob



3. pull lot plum



There is a consonant **blend** in some words.
In **drop**, the letters **dr** spell a blend. In **plum**, the letters **pl** spell a blend.

WRITE AND REVIEW

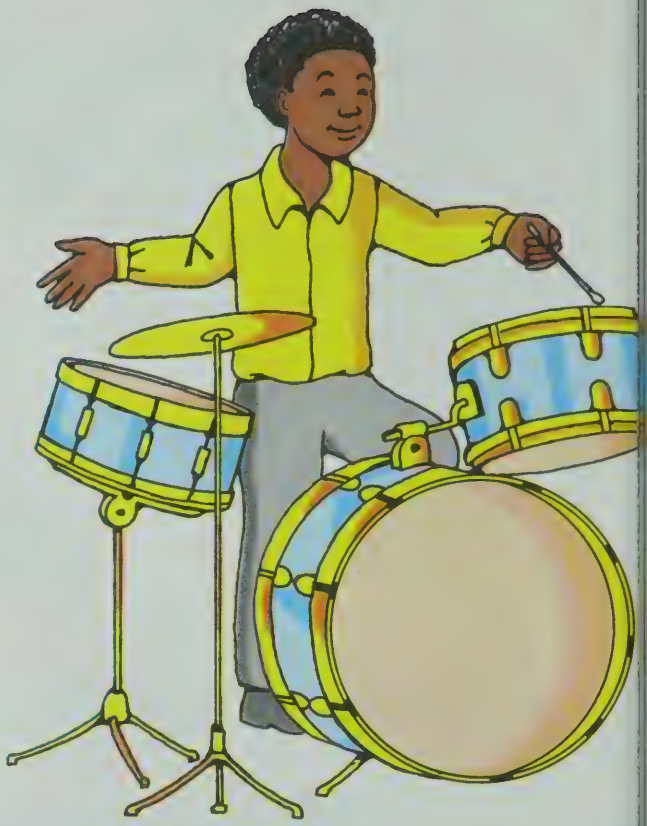
Practise each letter.

L L L

l l

How are the letters alike?

L E F l t i



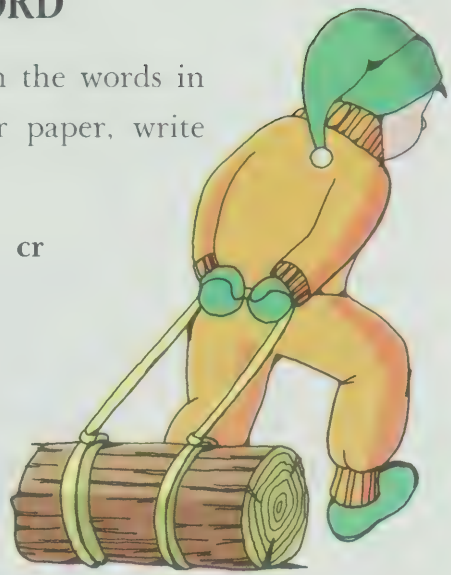
Copy the sentence.

Louie beat the drum.

FINISH THE WORD

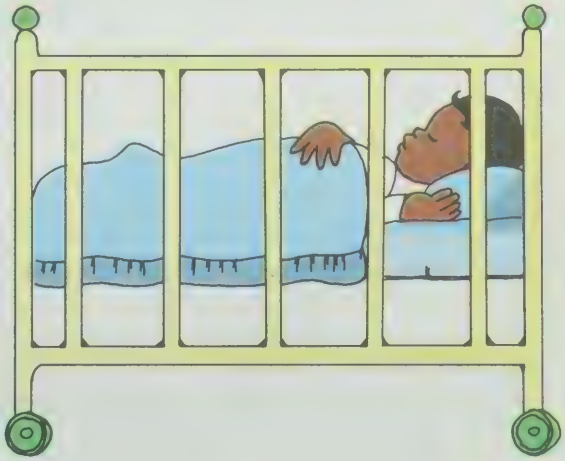
Use beginning blends to finish the words in the sentences below. On your paper, write the blends.

dr **pl** **cr**

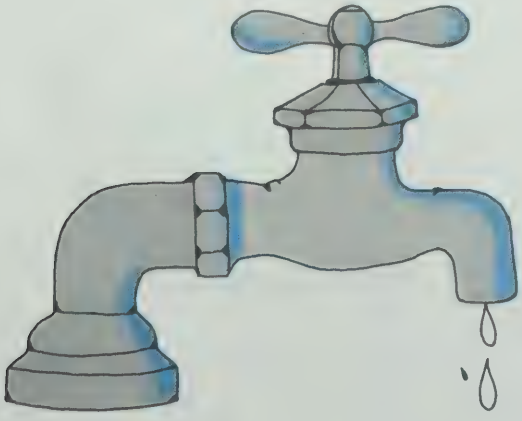


1. Let's dr ag the log near the fire!

2. Don't pull the ___ ug!



3. The baby sleeps in his ___ ib.



4. The faucet should not ___ ip.

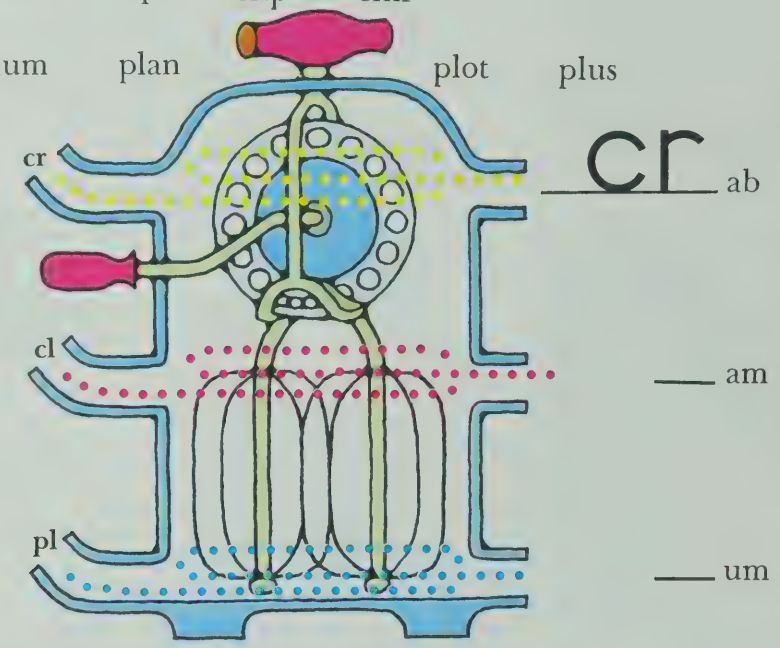
10 THE BLENDER

crab crop crib crab crash cramp

clap clam club clap clip cliff

plan plug plum plan plot plus

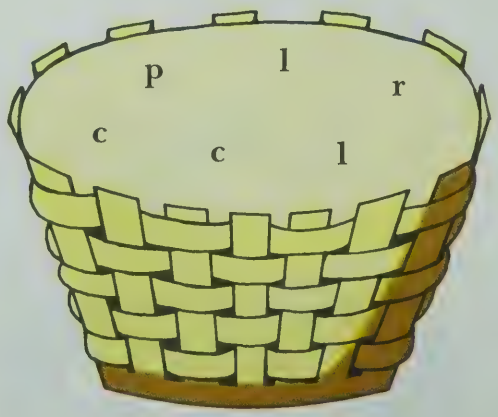
1. Name the blends that are going into the blender.



2. Are these blends at the beginning or the end of each word?

3. On your paper, write the list words that come out of the blender.

4. Use the letters in the basket to make the blends that go into the blender. Write the blends on your paper.

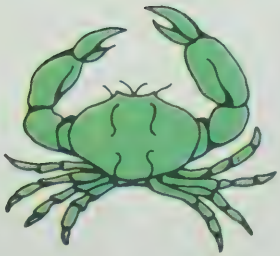


Write all the words you can think of that begin with the **cr**, **cl**, and **pl** blends.

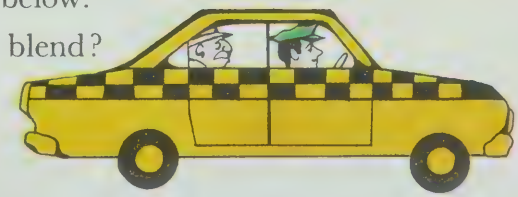
THE HIDDEN BLENDS

Find the blends hidden on this page. Use them to complete the list words below. Write the words on your paper.

1. cl ap
2. ___ ub
3. ___ ug
4. ___ op
5. ___ an
6. ___ ib



Name the pictures below.
Which name has a blend?



Write these words: **crash**, **cramp**, **clip**, **cliff**, **plot**, and **plus**. Circle the letters that spell the beginning blend in each word.

are car large

WRITE AND REVIEW

Practise each letter.

C C C

c c c

How are the letters alike?

C O c o

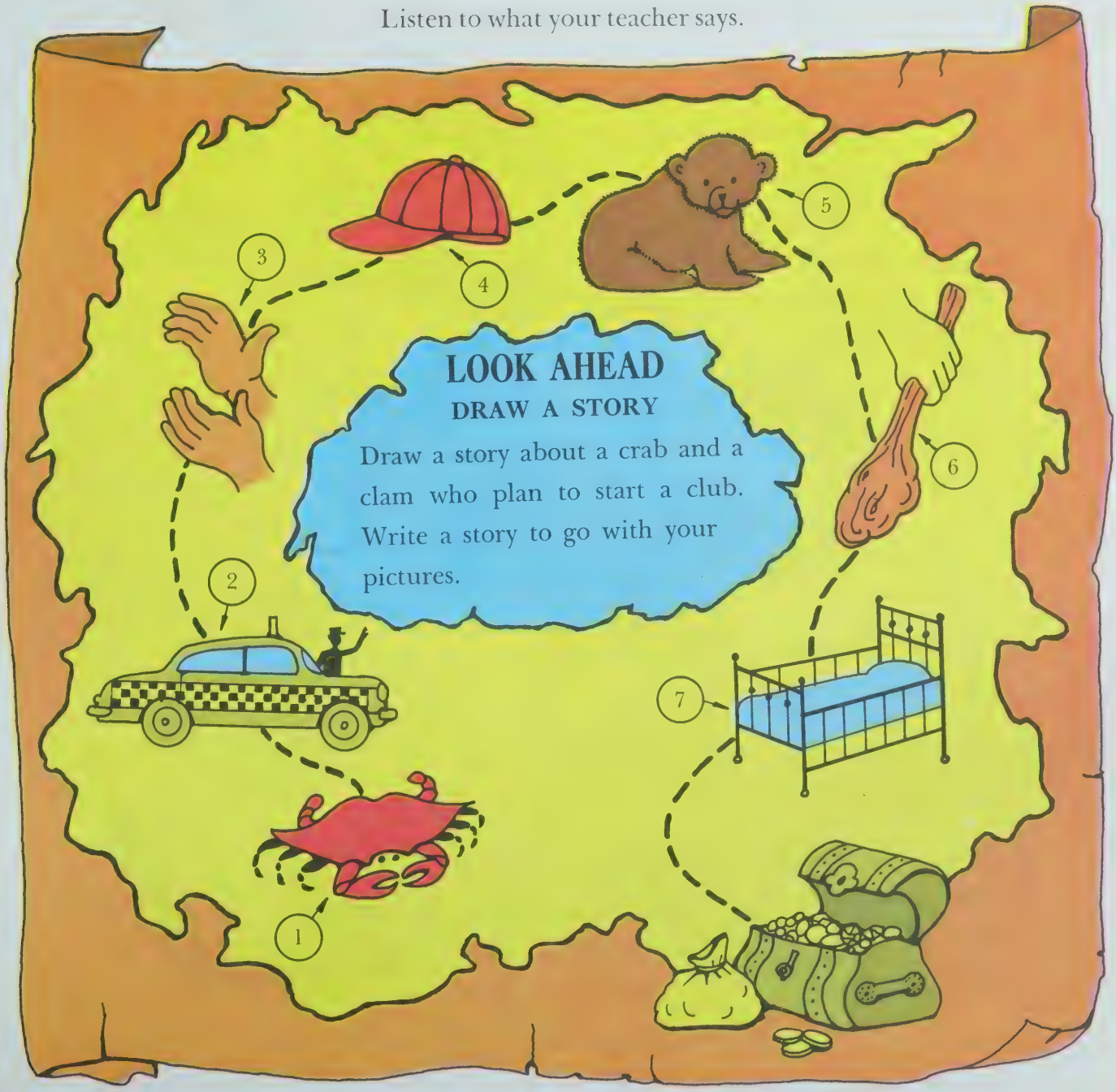
Copy the sentence.

Clap for the clam.

LOOK AGAIN

TREASURE HUNT

Listen to what your teacher says.



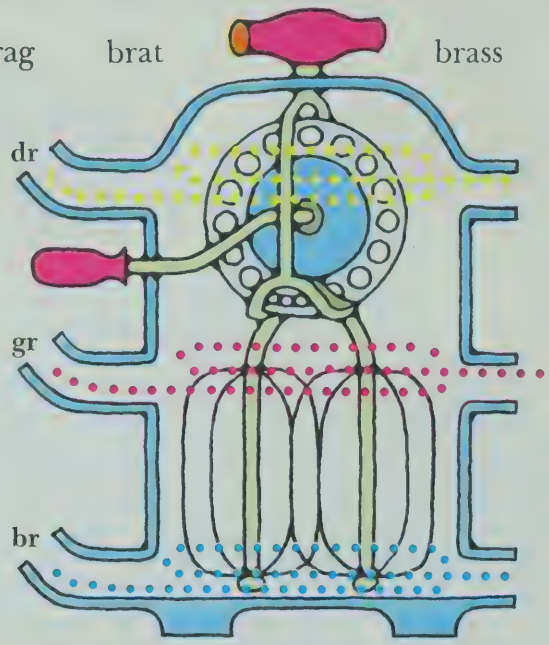
LOOK AHEAD

DRAW A STORY

Draw a story about a crab and a clam who plan to start a club. Write a story to go with your pictures.

11 THE BLENDER

drum	drop	drag	drip	drum	drug	drill	drift
grab	grin	grip	grab	grim	grill	grunt	
brag	brim	brag	brat		brass	brisk	



dr um

___ in

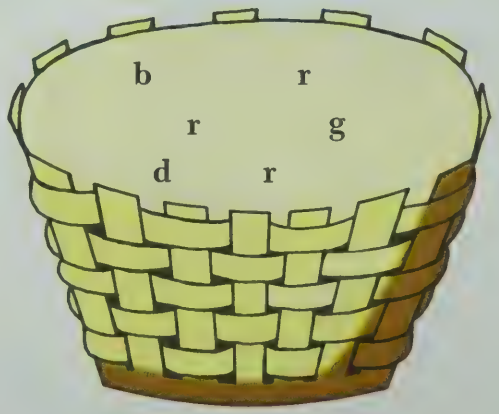
___ ag

1. Name the blends that are going into the blender.

2. Are these blends at the beginning or the end of each word?

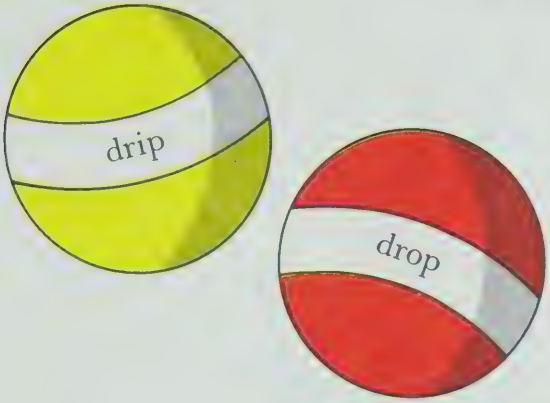
3. On your paper, write the list words that come out of the blender.

4. Use the letters in the basket to make the blends that go into the blender. Write the blends on your paper.



Write all the words you can think of that begin with the **dr**, **gr**, and **br** blends.

PLAY BALL



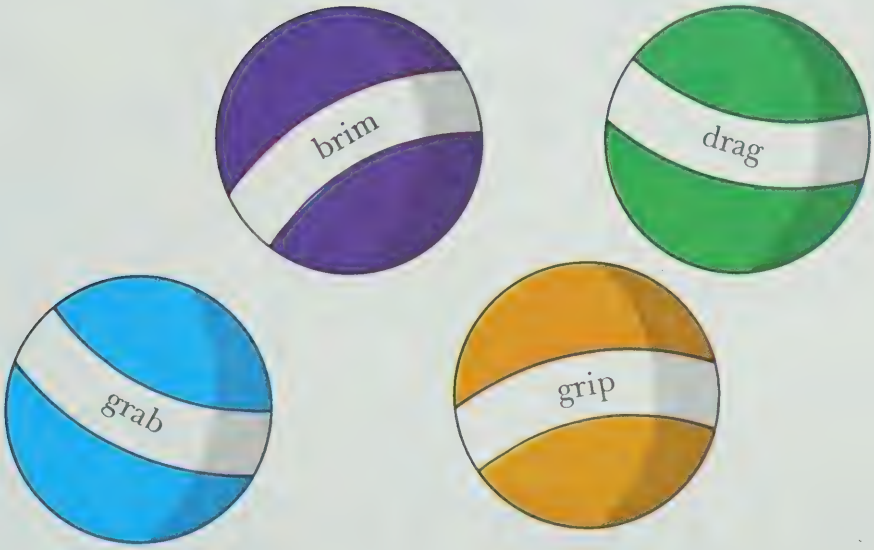
Ask two children to play ball with you.

Player 1: Name a colour.

Player 2: Say the word.

Player 3: Spell the word.

Everyone: Write the words.



What blend do you hear in each word you wrote? Write the letters that spell each blend. Write these words: **drug**, **drill**, **drift**, **grim**, **grill**, **grunt**, **brat**, **brass**, and **brisk**. Circle the letters that spell the beginning blend in each word.

• says said been •

WRITE AND REVIEW

Practise each letter.

R P R R

r r r r

How are the letters alike?

R P r i n

Copy the sentences.

Ron has a grin.

Look at his brim.

LOOK AGAIN

FIND THE BLEND WORD

On your paper, write the word in each line that has a blend.

1. rag	drag	sag	wag
2. rip	hip	grip	zip
3. him	rim	dim	brim
4. hum	sum	drum	rum

LOOK AHEAD

WORD BUILDING

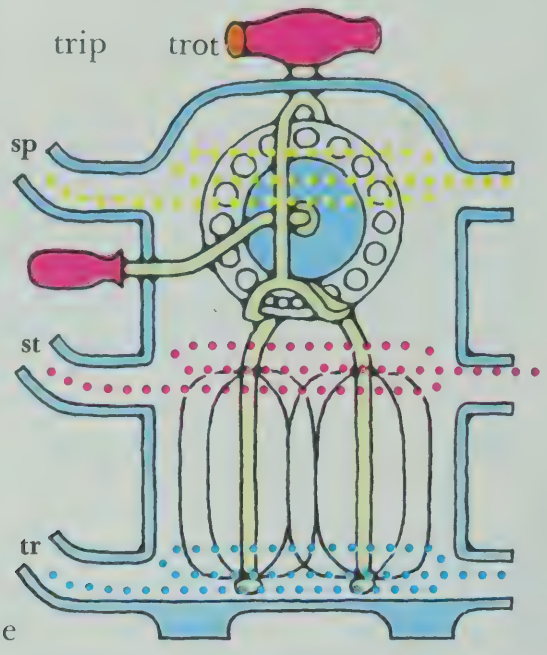
Build words by adding blends to the unfinished words below. You can use blends from Units 10 and 11. Write the finished words on your paper.

1. cr eam
2. ___ am
3. ___ ink
4. ___ op
5. ___ ub
6. ___ um

12 THE BLENDER

spot	spin	spun	spot	spit	spat	spank
stop	step	stem	stop	stab	stub	stiff
trip	trap	trim	trip	trot		

1. Name the blends that are going into the blender.



sp in

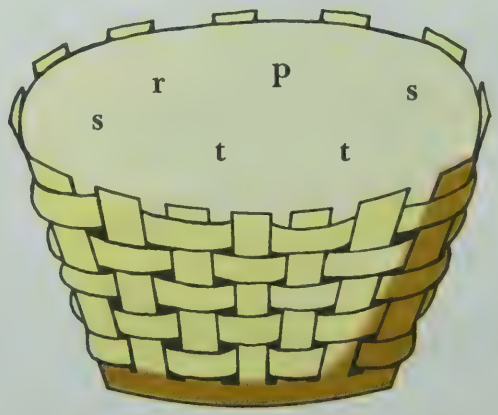
___ op

___ ap

2. Are these blends at the beginning or the end of each word ?

3. On your paper, write the list words that come out of the blender.

4. Use the letters in the basket to make the blends that go into the blender. Write the blends on your paper.

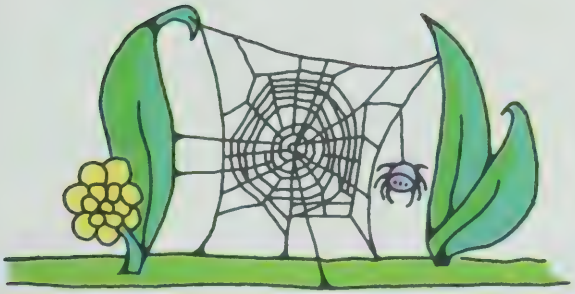


Write all the words you can think of that begin with the **sp**, **st**, and **tr** blends.

FINISH THE CARTOONS

Use blends to complete the unfinished words in the cartoons. Write the words on your paper.

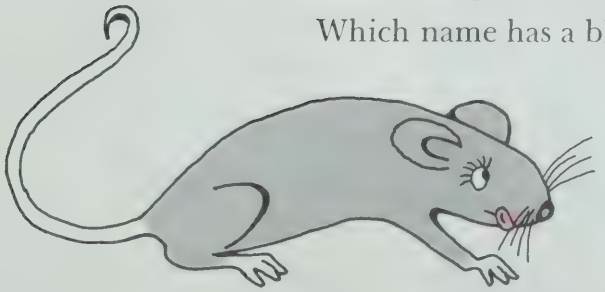
1. Please do not st ep on my ___ em!

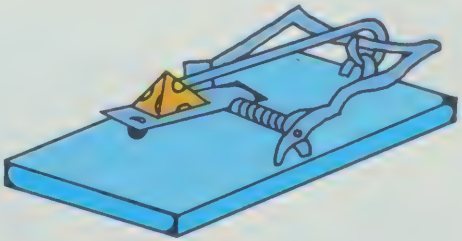


2. I have ___ un my web at this ___ ot in the garden.

3. I'll ___ im your hair for your ___ ip downtown.

Name the pictures below.
Which name has a blend?





Write these words: **spit**, **spat**, **spank**, **stab**, **stub**, **stiff**, and **trot**. Circle the letters that spell the beginning blend in each word.

were heard work

WRITE AND REVIEW

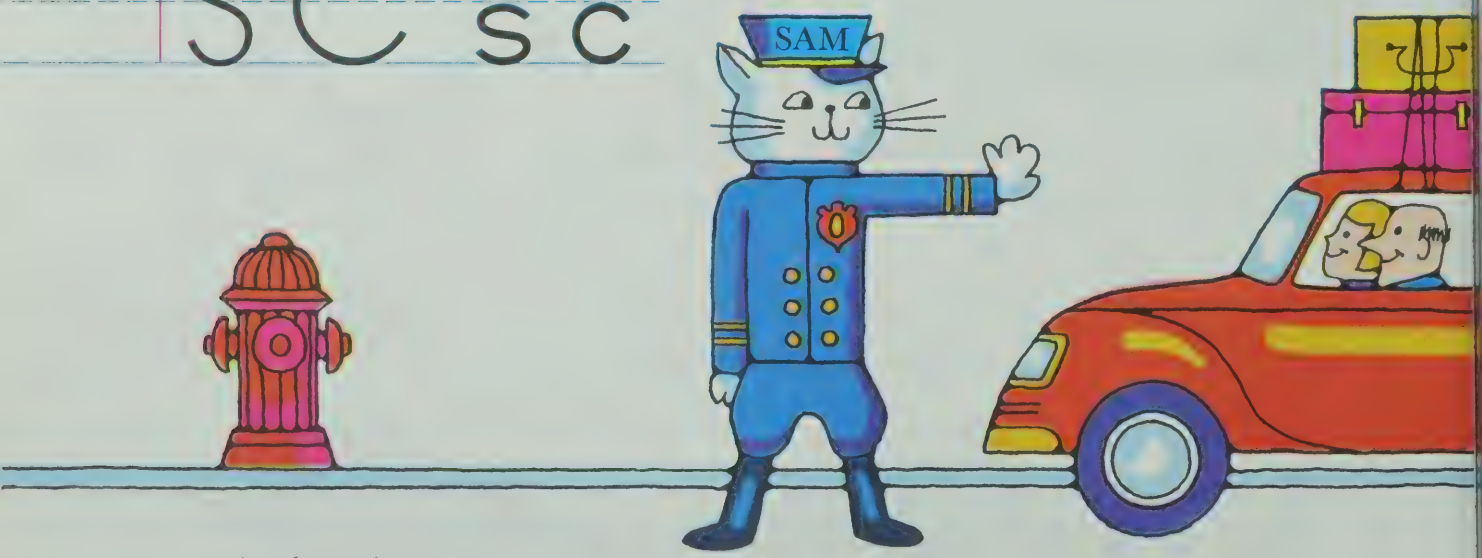
Practise each letter.

S S S

s s s

How are the letters alike?

S C s c



Write the cat's name.

Write the list word that will finish each sentence.

The cat is telling the car to _____.

The people in the car are going on a _____.

LOOK AGAIN

MATCHO

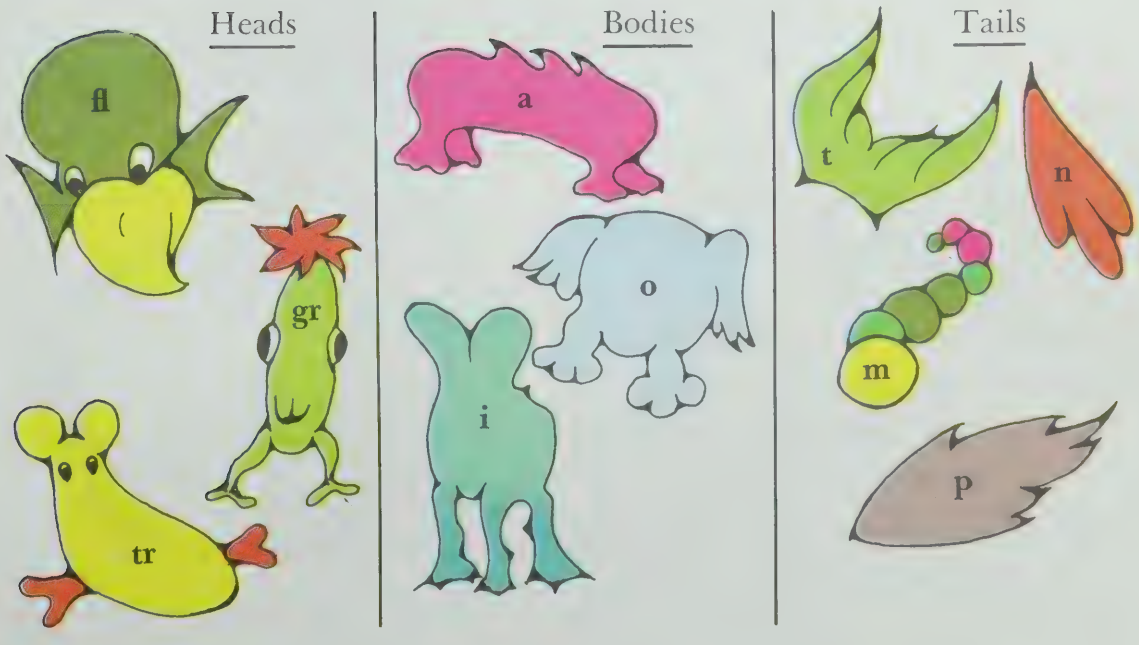
Look at the first word in each line. Cover that word. On your paper, write the word that is spelled just like the first word.

1. stop	spot	stop	shop
2. trap	tap	trip	trap
3. spin	shin	spin	skin
4. trip	trap	thin	trip
5. spun	span	spun	spin
6. spot	slot	spot	shot
7. step	step	stop	slip

LOOK AHEAD

MAKE A MONSTER

Use a head, a body, and a tail to make as many real words as you can. Write the words on your paper.



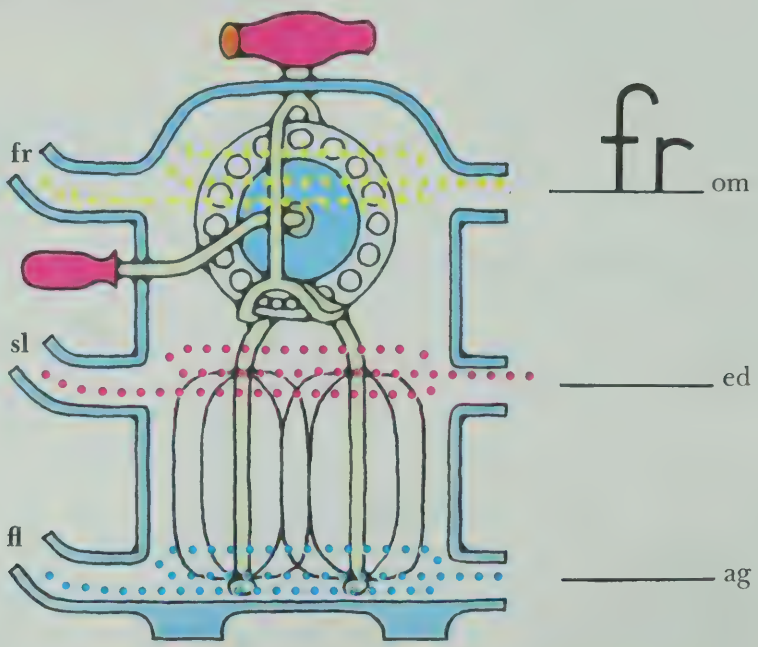
13 THE BLENDER

from frog from frill friend

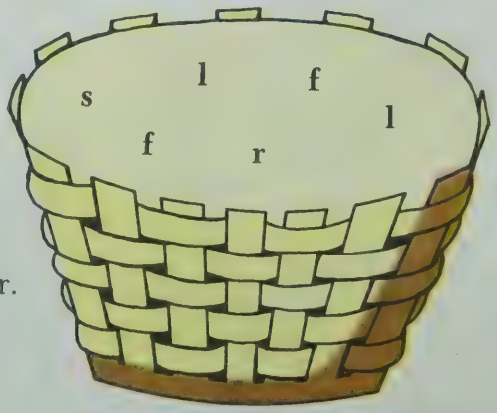
slip sled slip slim slot slam slap

flag flat flag flap flop flip flint

1. Name the blends that are going into the blender.



2. Are these blends at the beginning or the end of each word?
3. On your paper, write the list words that come out of the blender.
4. Use the letters in the basket to make the blends that go into the blender. Write the blends on your paper.



Write all the words you can think of that begin with the **fr**, **sl**, and **fl** blends.

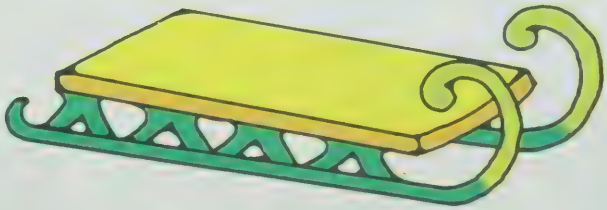
RHYME WORDS

The words **trip**, **drip**, and **slip** are rhyme words. On your paper, write a list word that rhymes with each pair of words below.

slip

1. trip drip _____
2. crop drop _____
3. trap clap _____
4. trim brim _____
5. chat slat _____
6. clog smog _____

Name the pictures below.
Which name has a blend?



Write these words: **frill, friend, slot, slam, slap**, **flip**, and **flint**. Circle the letters that spell the beginning blend in each word.

great where very

WRITE AND REVIEW

Practise each letter.

F F F F F

f f f f

How are the letters alike?

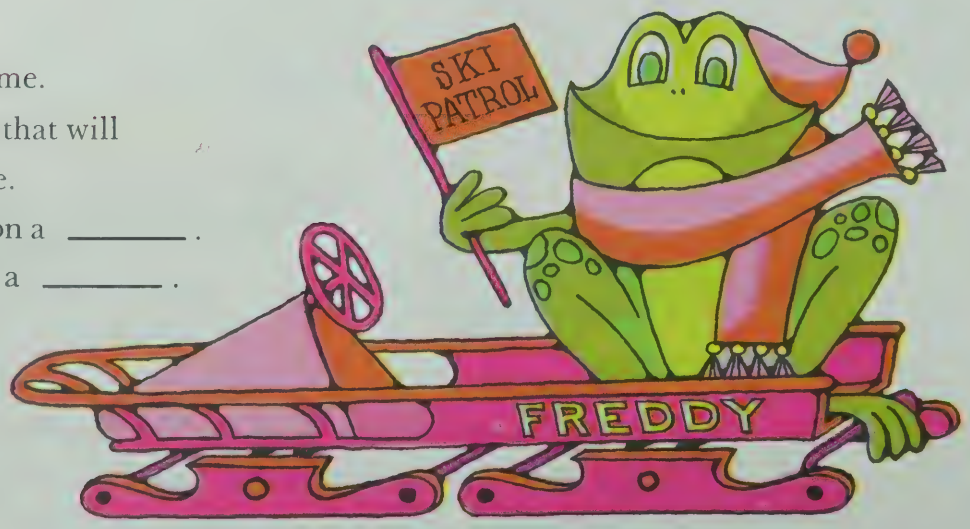
F E H f t

Write the frog's name.

Write the list word that will finish each sentence.

The frog is riding on a _____.

The frog is holding a _____.



LOOK AGAIN

FIND THE BLEND WORD

On your paper, write every word in each line that has a blend.

1. slip	lip	flip	grip
2. brag	drag	rag	bag
3. stop	flop	hop	crop
4. am	clam	ham	slam

LOOK AHEAD

MATCHED MEANINGS

On your paper, write the list word that means almost the same as each word below.

1. skinny slim

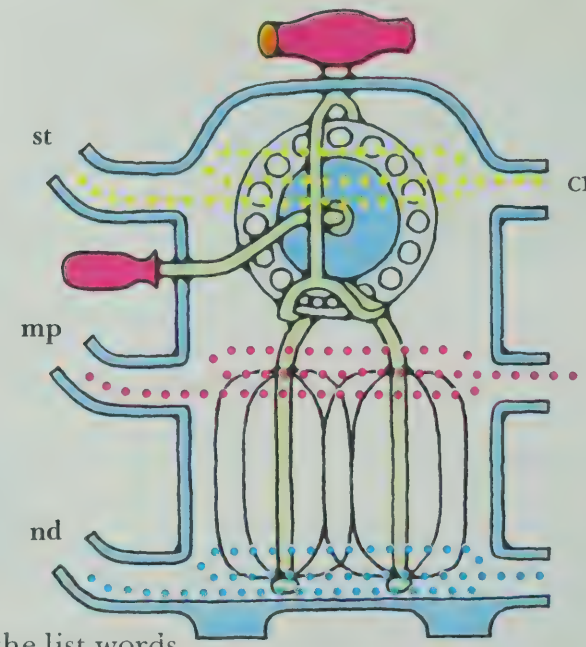
2. slide 3. smooth 4. wave

14 THE BLENDER

trust frost trust crust mist list fist

stamp clamp tramp stamp stump damp lump

brand stand spend brand grand sand send



cru st

sta ___

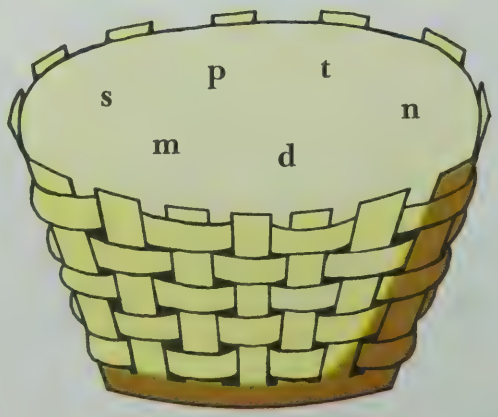
sta ___

1. Name the blends that are going into the blender.

2. Are these blends at the beginning or the end of each word?

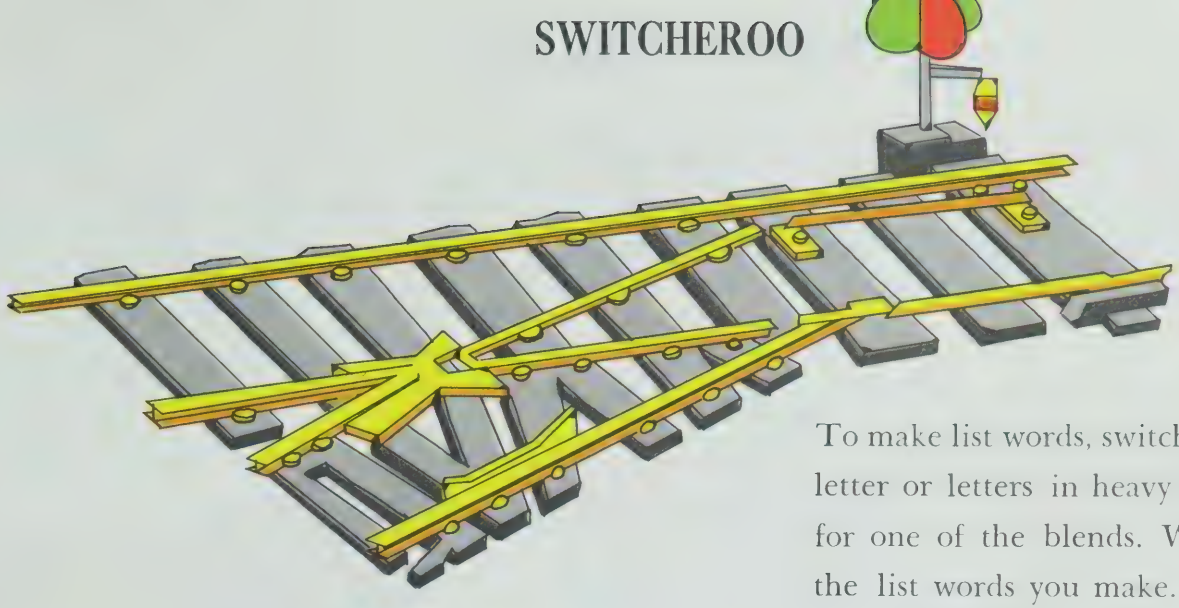
3. On your paper, write the list words that come out of the blender.

4. Use the letters in the basket to make the blends that go into the blender. Write the blends on your paper.



Write all the words you can think of that end with the **st**, **mp**, and **nd** blends.

SWITCHEROO

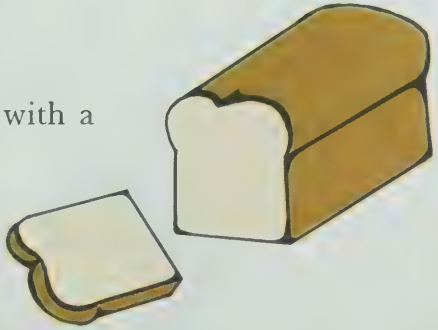


To make list words, switch the letter or letters in heavy type for one of the blends. Write the list words you make.

nd **mp** **st**

1. cla**p** cla mp
2. sp**ed** spe ___
3. tra**p** tra ___
4. fro**g** fro ___
5. tru**mp** tru ___

Name the pictures. Which name ends with a blend?



Write these words: **mist**, **list**, **fist**, **stump**, **damp**, **lump**, **grand**, **sand**, and **send**. Circle the letters that spell the ending blend in each word.

fight night right

WRITE AND REVIEW

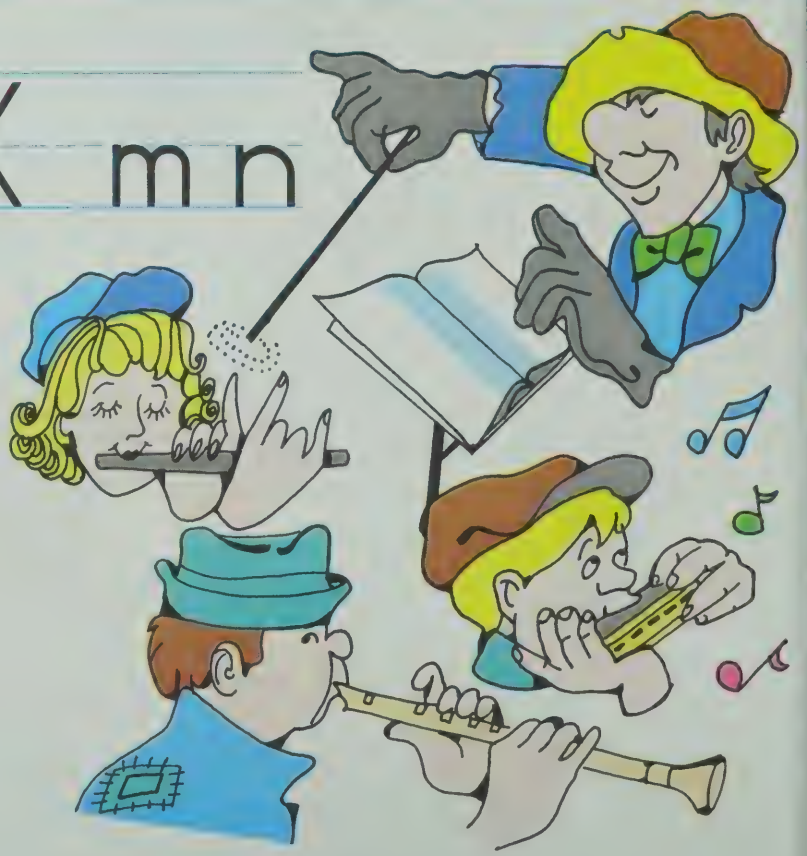
Practise each letter.

M 1 I 2 I 3 N I 4 M M

m 1 I 2 n 3 m m

How are the letters alike?

M N V X m n



The Tramp

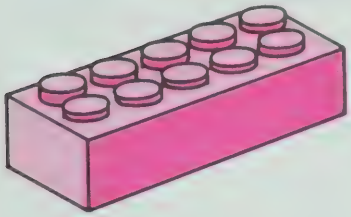
Mac the tramp,
Head of the camp,
Uses his stand
When leading the band.

Write the tramp's name.
Write the rhyming word pairs.

LOOK AGAIN

MATCHO

Look at the first word in each line. Cover the word. On your paper, write the word that is spelled just like the first word.

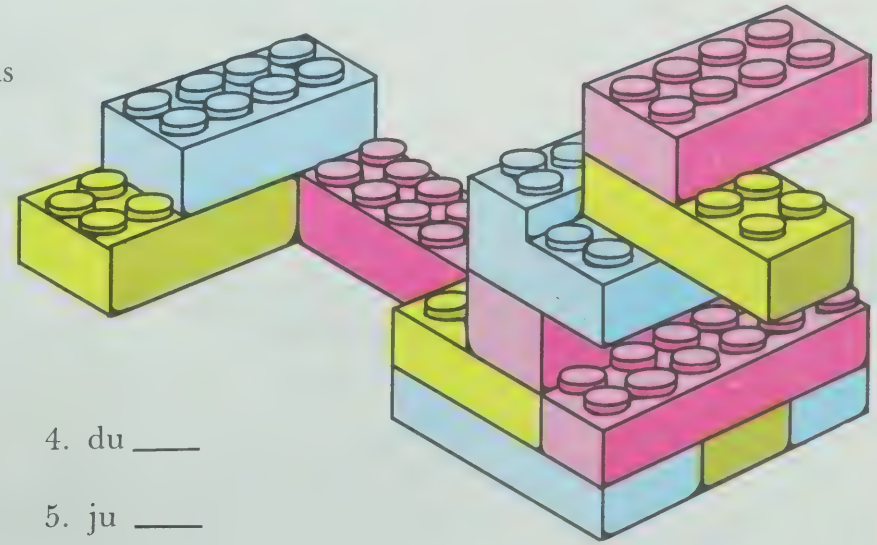


1. stand	tan	stand	stun
2. crust	rust	trust	crust
3. brand	hand	ran	brand
4. spend	pen	spent	spend
5. clamp	lamp	clamp	clam
6. tramp	ramp	tram	tramp

LOOK AHEAD

WORD BUILDING

Build words by adding blends to the unfinished words below. Write the finished words on your paper.

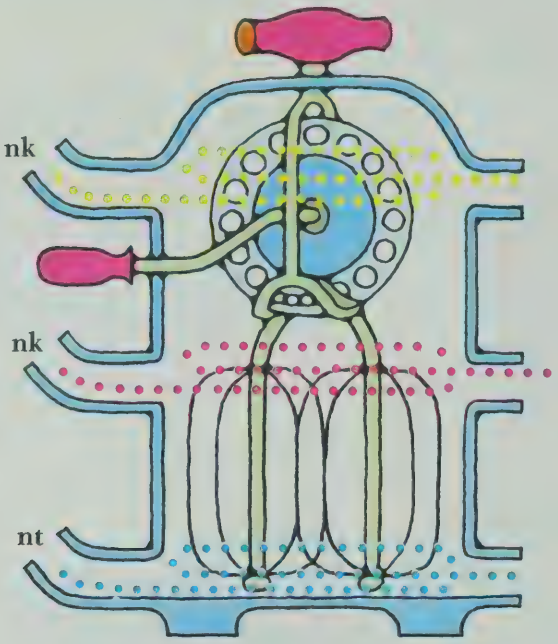


1. we st
2. la ___
3. bu ___
4. du ___
5. ju ___

15 THE BLENDER

trunk	drank	ink	drink	trunk	pink	rink	link	
spent	hint	slant	plant	mint	spent	dent	went	hunt

1. Name the blends that are going into the blender.

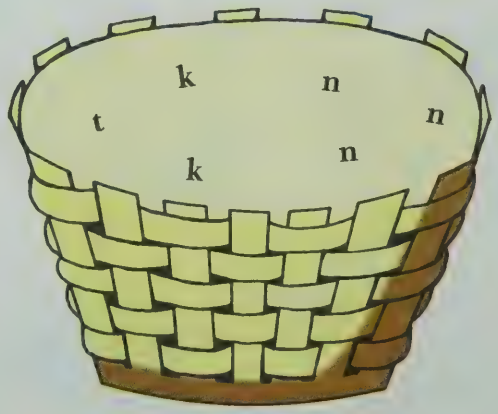


tru nk

i ___

pla ___

2. Are these blends at the beginning or the end of each word?
3. On your paper, write the list words that come out of the blender.
4. Use the letters in the basket to make the blends that go into the blender. Write the blends on your paper.



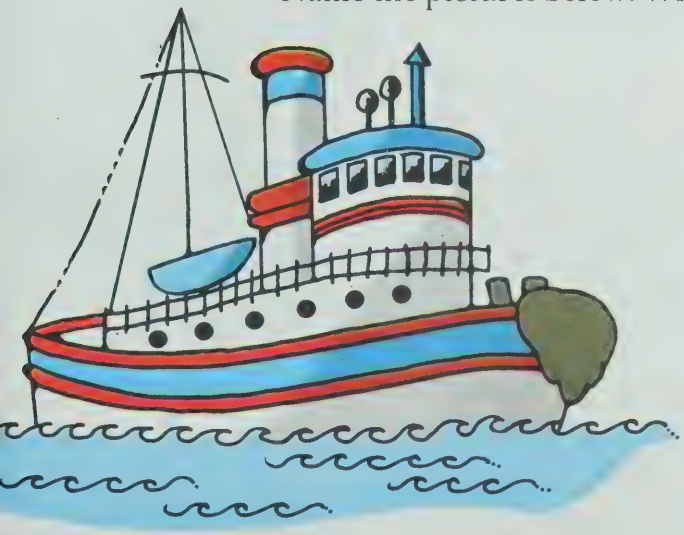
Write all the words you can think of that end with the **nk** and **nt** blends.

RHYME WORDS

The words **drink**, **wink**, and **ink** are rhyme words. On your paper, write a list word that rhymes with each pair of words below.

1. drink wink ink
2. tent sent _____
3. mint lint _____
4. plant chant _____
5. spank clank _____

Name the pictures below. Which name has an end blend?



Write these words: **pink**, **rink**, **link**, **dent**, **went**, and **hunt**. Circle the letters that spell the ending blend in each word.

could would should

WRITE AND REVIEW

Practise each letter.

N N N N

n n n n

How are the letters alike?

N M X n r m

Copy the sentence.

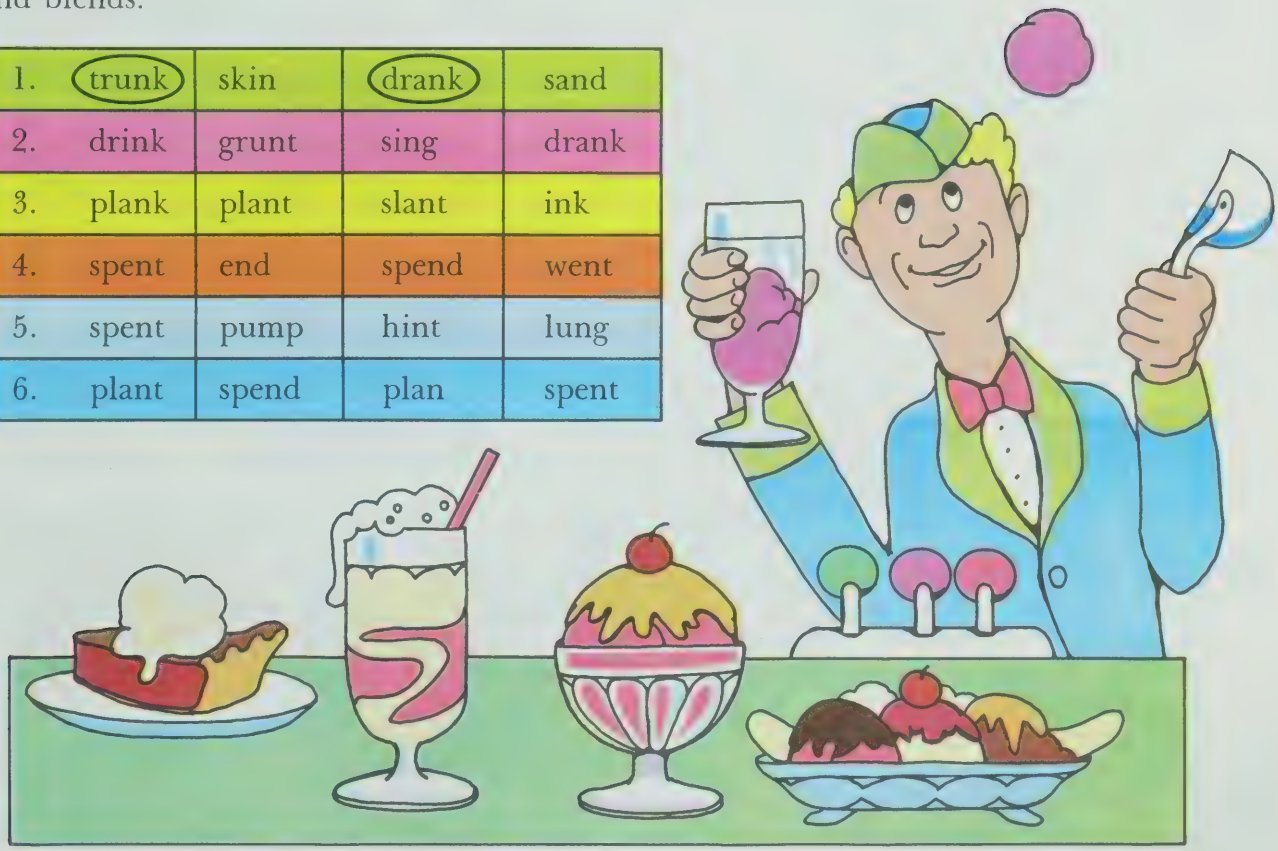
Nan spent a cent for pink ink.

LOOK AGAIN

MATCH THE BLENDS

Say the words in each line that have the same end blends.

1.	trunk	skin	drank	sand
2.	drink	grunt	sing	drank
3.	plank	plant	slant	ink
4.	spent	end	spend	went
5.	spent	pump	hint	lung
6.	plant	spend	plan	spent



LOOK AHEAD

MANY MEANINGS

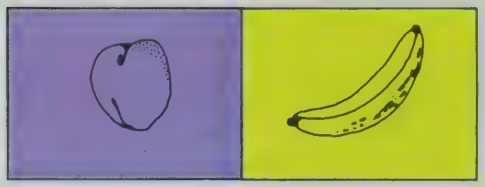
Each word below has more than one meaning. Draw pictures that show two meanings for each word.

1. trunk
2. plant

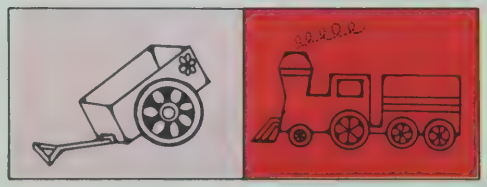
NAME THE PICTURES

1. On your paper, write the picture name that has the **cr** blend.

2. Write the picture name that has the **pl** blend.



3. Write the picture name that has the **tr** blend.



4. Write the picture name that has the **sl** blend.

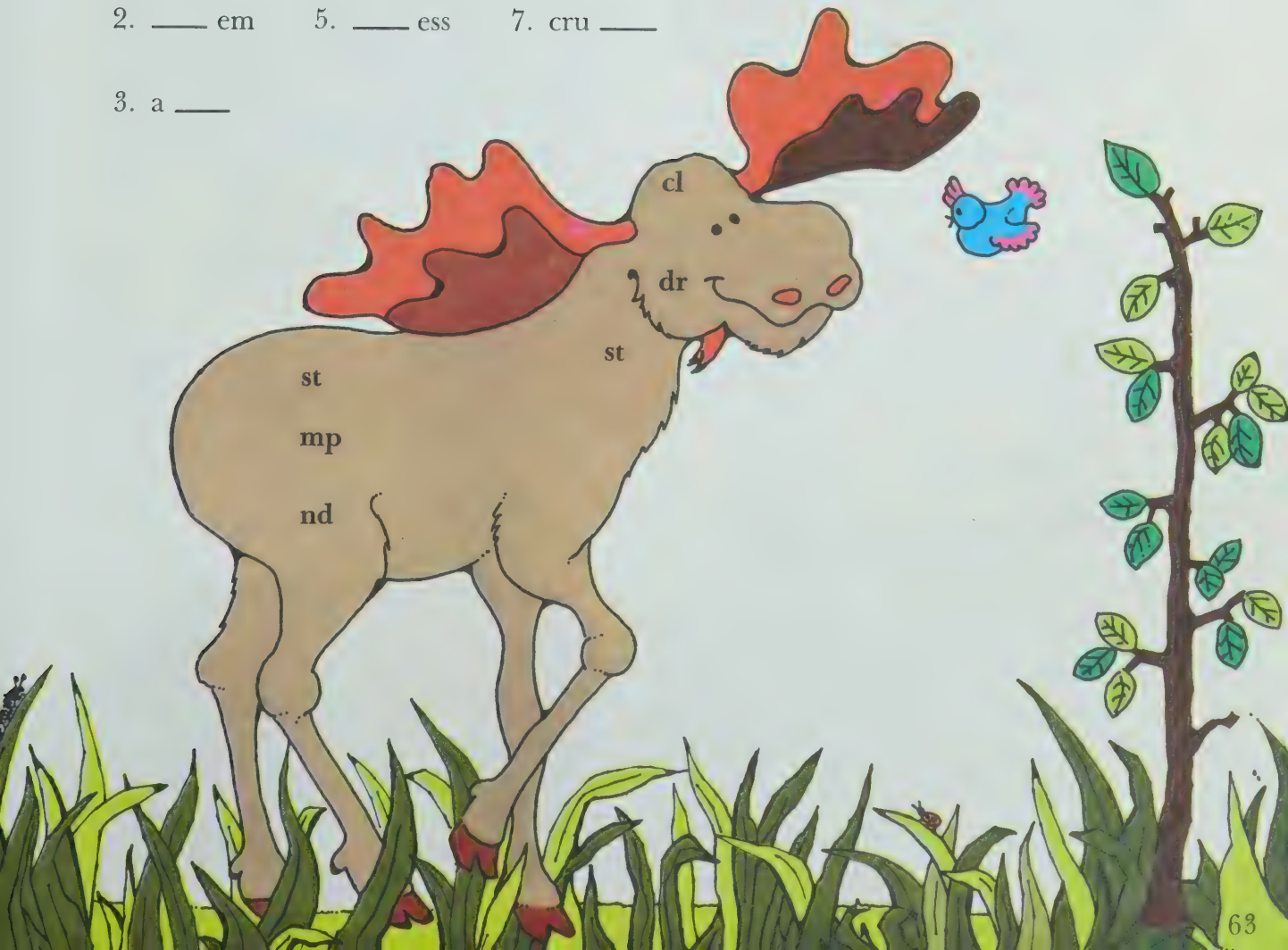
5. Write the picture name that has the **fr** blend.

MISSING BLENDS

The words below are missing their blends. Complete each word with a beginning or end blend.

cl	dr	mp	nd	st

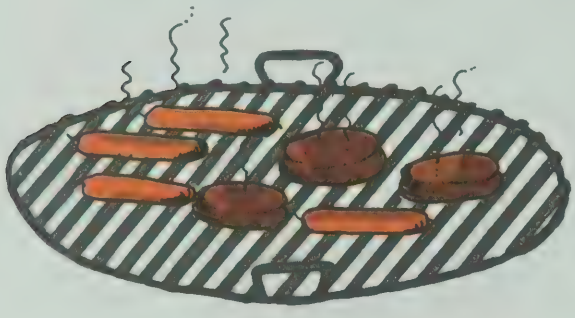
1. ____ ap
2. ____ em
3. a ____
4. se ____
5. ____ ess
6. cla ____
7. cru ____



PUZZLE SOUNDS

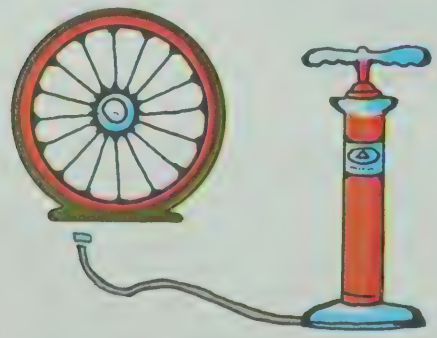
bran spur grim went brother grit spud flip fled cent

1. I am in **brag** and **brim.** What beginning blend sound am I? Which words on the list have the same sound? Write the words on your paper.



2. I am in **grill** and **grub.** What beginning blend sound am I? Write the words from the list that have the same sound.

3. I am in **spot** and **spin**. What beginning blend sound am I? Write the words from the list that have the same sound.

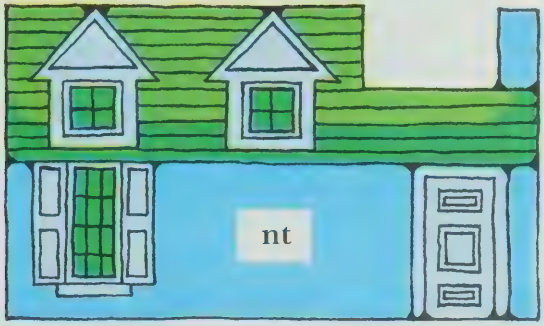


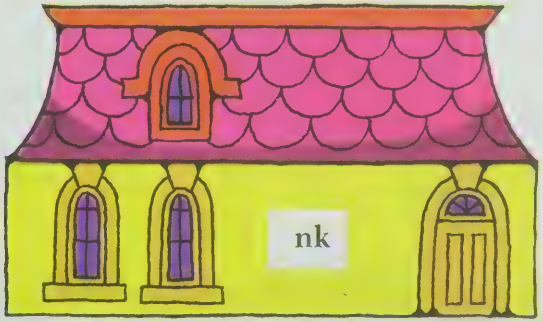
4. I am in **flat** and **flap**. What beginning blend sound am I? Write the words from the list that have the same sound.

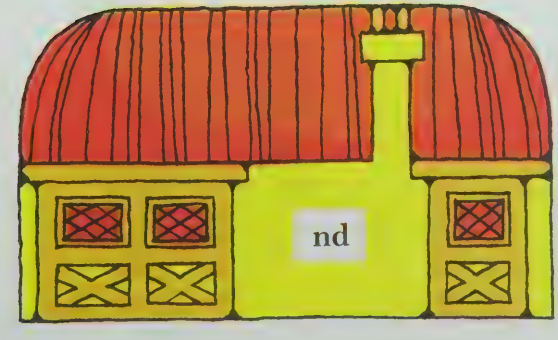
5. I am in **tent** and **sent.** What ending blend sound am I? Write the words from the list that have the same sound.

BLEND HOUSES

Make a column for each blend house. Listen to the words your teacher says. Write each word in the column where it belongs.







17 YOUR DICTIONARY

A-B-C ORDER

The alphabet letters below are in **a-b-c order.**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

On your paper, write the letters below in a-b-c order.

b a d c

Look at the four words below. Use the first letter in each word to write the words in a-b-c order.

cat **a**nt **d**eer **b**ear

A-B-C ORDER

Name the first letter in the alphabet. On your paper, write the first word in your spelling dictionary.

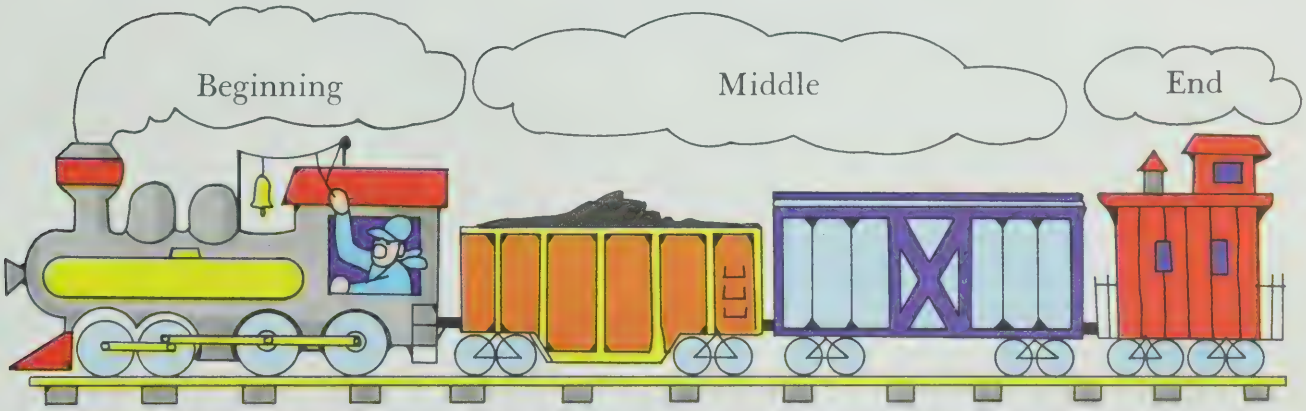
Name the last letter in the alphabet. On your paper, write the last word in your spelling dictionary.

Does the dictionary list words in a-b-c order?

PARTS OF THE DICTIONARY

The alphabet can be divided into three parts:

Beginning:	A B C D E F G
Middle:	H I J K L M N O P
End:	Q R S T U V W X Y Z



In which part of the alphabet does each letter below belong?

1. b 2. w 3. k 4. f 5. u 6. The first letter of your name.

The words in the dictionary can be put in the same three parts. In which part does each word belong?

1. bat 2. rat 3. pig 4. gum 5. map 6. trap

GUIDE WORDS

On your paper, write the first word you see listed on page 141. Then write the last word listed on page 141.

Now look at the two words at the very top of page 141. Are they the same as the two words you just wrote?

The words at the very top of the page are called **guide words**. They show you the first and last words on the dictionary page.

On your paper, write the guide words you see on page 143. Are they the first and last words you see on that page?

USING YOUR DICTIONARY

Find **bee** in your spelling dictionary. On your paper, write the two guide words you see on that page. Be ready to tell what your spelling dictionary says about **bee.**

Do you find **mole** on the same page with **bee?** Find **mole** in your spelling dictionary. Write the guide words you see on that page. Be ready to give a sentence using the word **mole**.

Would you find **fox** on a page having the guide words **chip** and **deer**? Find **fox** in your spelling dictionary. What are the guide words on that page?

18 PREVIEW

BEGINNING SOUNDS

1. Listen for the beginning sound in each word.

sell **shell**

Write the letter or letters that spell each beginning sound.

2. Now listen for these beginning sounds.

share **chair**

Write the letters that spell each beginning sound.

3. Read the poem together.

Hoppity-hip, hippity-hop,
We're on our way to the potato **chip shop.**
Hippity-hop, hoppity-hip,
We're going to **shop** for a jumbo **chip!**

Now, shall we **chip** it,
Or shall we **chop** it,
In order to **ship** it
Out of the **shop?**

Say each word in heavy type. Listen for the beginning sound in each word.

Write the letters that spell each beginning sound.

FIND THE BEGINNING SOUND

Say each picture name. Listen for the beginning sound. For each line, find and write the word with the same beginning sound as the picture name.

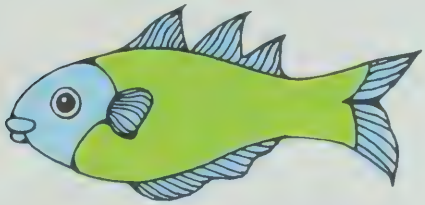
1. can chin ship

2. sip chop shop

FIND THE END SOUND

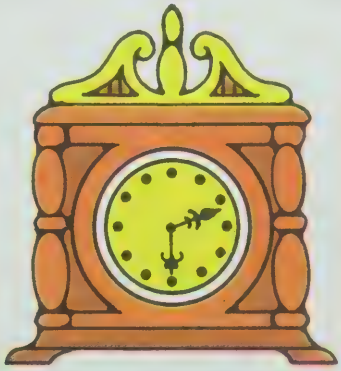
Say each picture name, and listen for the end sound. For each line, find and write the word with the same end sound as the picture name. (Hint: In line 3, the sound and spelling are new.)

1. fin crush dim



2. such crush bus

3. much stick fresh



Some sounds are spelled by **clusters**. The first sound in **chop** is spelled by a cluster. So is the last sound in **crush**.

WRITE AND REVIEW

Practise each letter.

P P P

p p p

How are the letters alike?

P R p q

Copy the sentence.

Pinky wanted to chop the chip.

GOING FISHING

Read the poem aloud together.

A man had wished his only wish.
If only he could have his pick
Of all the very finest fish,
He'd catch the finest mighty quick.
And then he'd eat the finest dish
And leave a bit for Cat to lick.

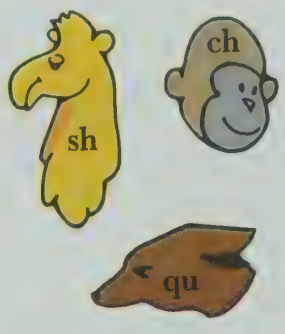
Say the last word in each line of the poem. Listen for each end sound. Copy each word. Draw a line under the cluster that spells the end sound.

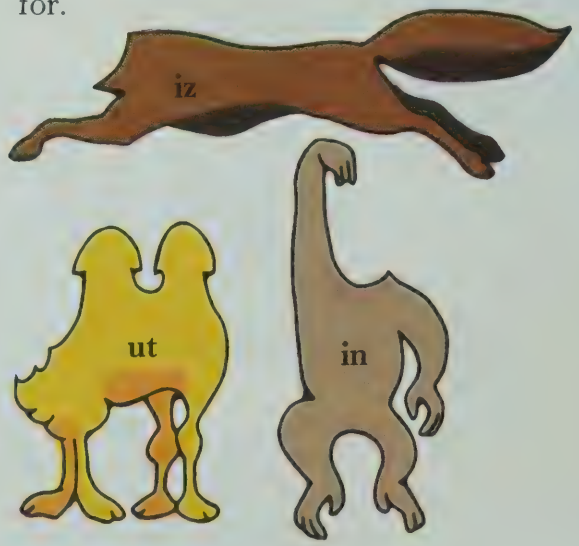
19 CLUSTER CREATURES

chin	chop	chip	chat	chin	chug	chest	chunk
ship	shop	shut	ship	shed	shot	shall	
quit	quilt	quiz	quit	quack	queen	quick	

The creatures below are hungry for clusters. You can help them become Cluster Creatures by adding the right clusters to their bodies.

Say the sounds that the clusters stand for.

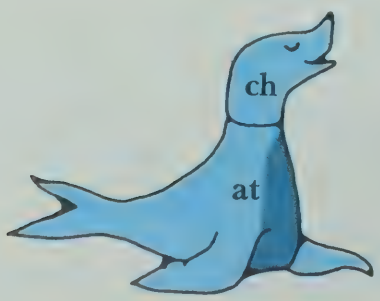


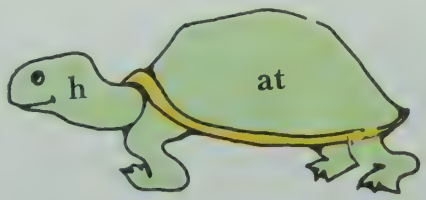


1. qu ilt 2. ___ iz 3. ___ ut 4. ___ in

On your paper, write the clusters you added to the creatures.

Name the creature below that is a Cluster Creature.



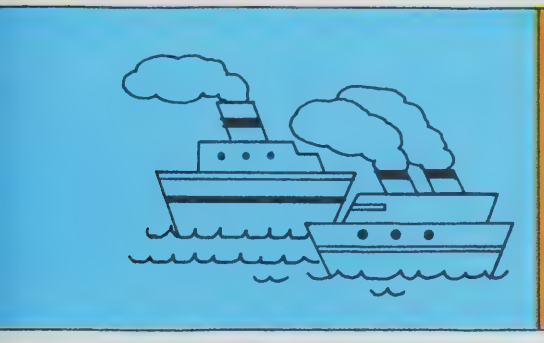


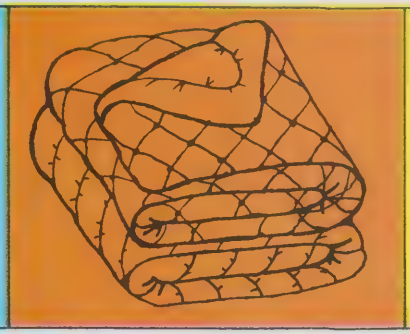
Make your own Cluster Creatures. Use words that begin with the **ch**, **sh**, and **qu** clusters.

MORE THAN ONE

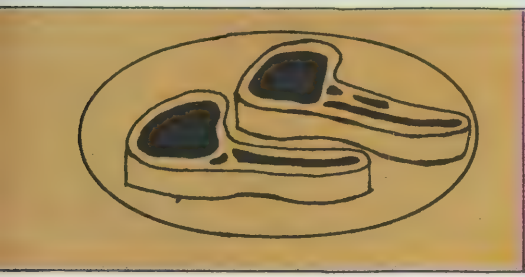
Say each list word below. Name the picture below each word. What sound do you add to name each picture?

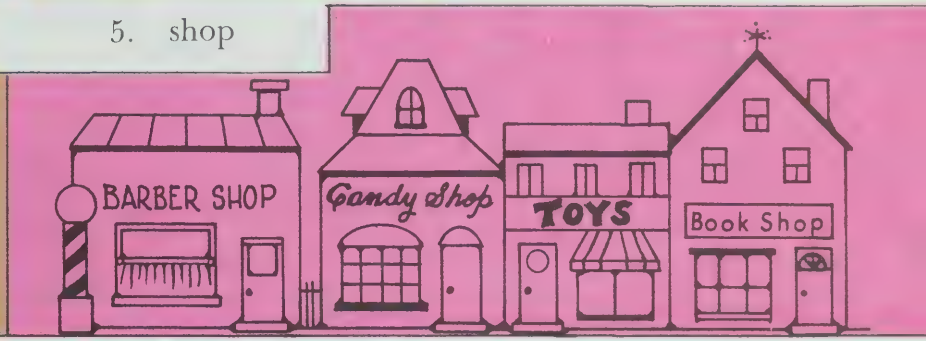
1. ship
2. quilt
3. chip





4. chop
5. shop





On your paper, write the words that name the pictures. What letter ends each word you wrote?

TRACK DOWN

Look at the words you wrote for MORE THAN ONE. Do you know two meanings for each word? Go to your spelling dictionary and track down any one of the words. Be ready to tell the class about both meanings.

Write these words: **chug**, **chest**, **chunk**, **shot**, **shall**, **quack**, **queen**, and **quick**. Circle the letters that spell the beginning cluster in each word.

they their there

WRITE AND REVIEW

Practise each letter.

Q Q Q Q

q q q q q

How are the letters alike?

Q Q q p

Copy the sentence.

Queenie curled up on the quilt.

LOOK AGAIN

TREASURE HUNT

Listen to what your teacher says.

ship 1	hip 2	wilt 3	quilt 4	chop 5
				hop 6
	quit 10	wit 9	chat 8	hat 7

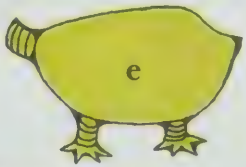
LOOK AHEAD

MAKE A MONSTER

Use a head, a body, and a tail to make as many real words as you can. Write the words on your paper.

Heads

Bodies



Tails

20 CLUSTER CREATURES

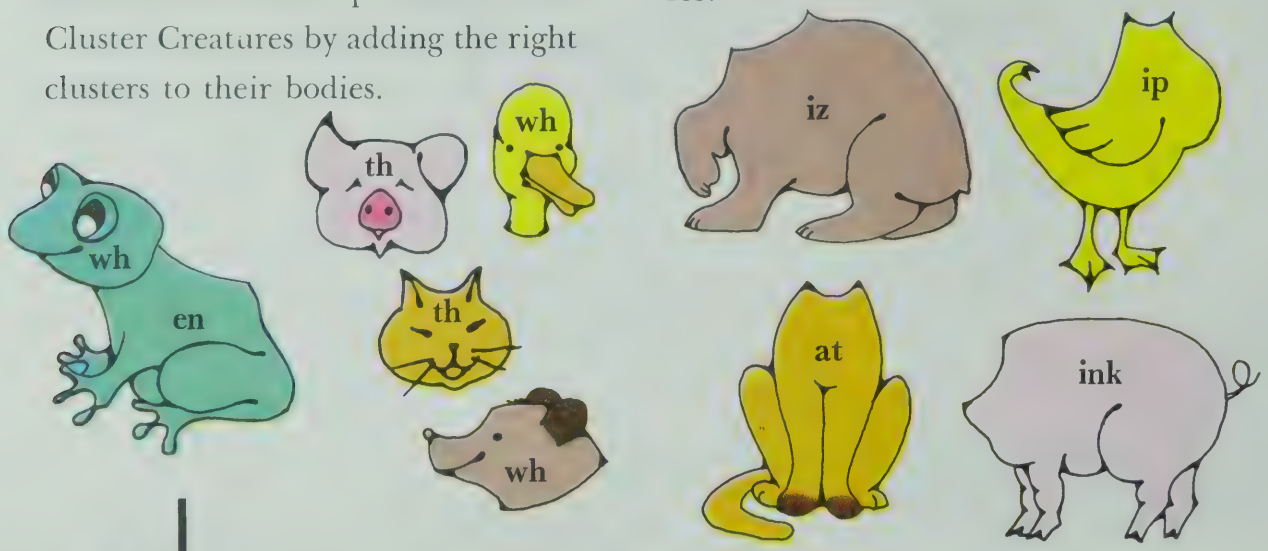
think thud thank think thin thing thump

that this then than that them the

when whip whiz when where whirl

The creatures below are hungry for clusters. You can help them become Cluster Creatures by adding the right clusters to their bodies.

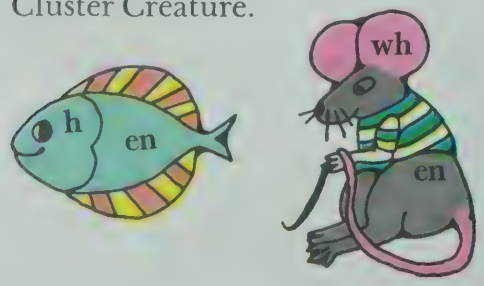
Say the sounds that the clusters stand for.



1. wh en 2. ___ iz 3. ___ ip 4. ___ at 5. ___ ink

On your paper, write the clusters you added to the creatures.

Name the creature below that is a Cluster Creature.



Make your own Cluster Creatures. Use words that begin with the same clusters as **think**, **that**, and **when**.

PLAY BALL

Ask two children to play ball with you.
First play with the top row.
Then play with the bottom row.

Player 1: Name a colour.
Player 2: Say the word.
Player 3: Spell the word.
Everyone: Write the words.

Listen to the beginning sound in the top row of words and then in the bottom row of words.
Are they different sounds?
Are the sounds spelled by the same cluster?

Write these words: **thin**, **think**, **thump**, **them**, **the**, **where**, and **whirl**. Circle the letters that spell the beginning cluster in each word.

shoe school through

WRITE AND REVIEW

Practise each letter.

W W W W W

w w w w w

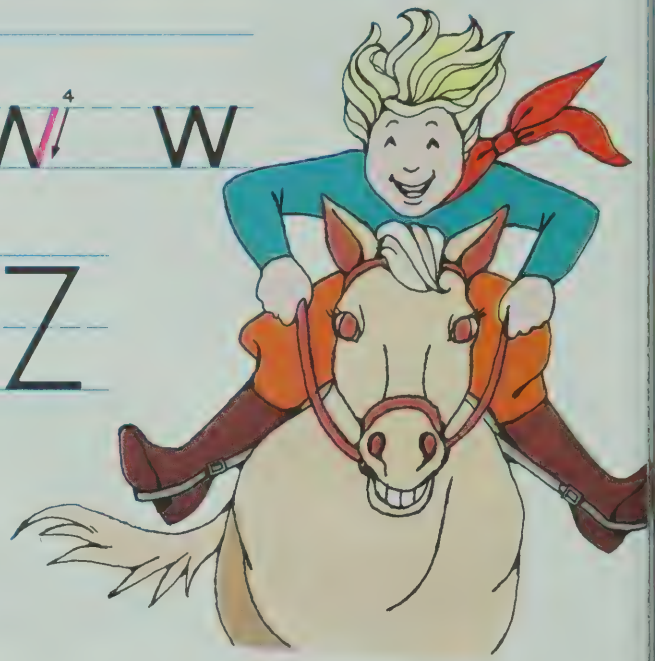
Z Z Z Z

z z z z

How are the letters alike?

W V Z

w v z



Write the list word that rhymes with **Jud** and **Liz**.

Old Jumping Jud
Just heard a thud.
It's Leaping Liz,
A riding whiz.

LOOK AGAIN

Look at the first word in each line. Cover the word. On your paper, write the word that is spelled just like the first word.

1. thank	think	thank	tank
2. when	hen	when	where
3. then	thin	than	then
4. think	thin	thank	think
5. whip	wisp	whip	hip
6. than	tan	then	than
7. thud	thug	thud	tug

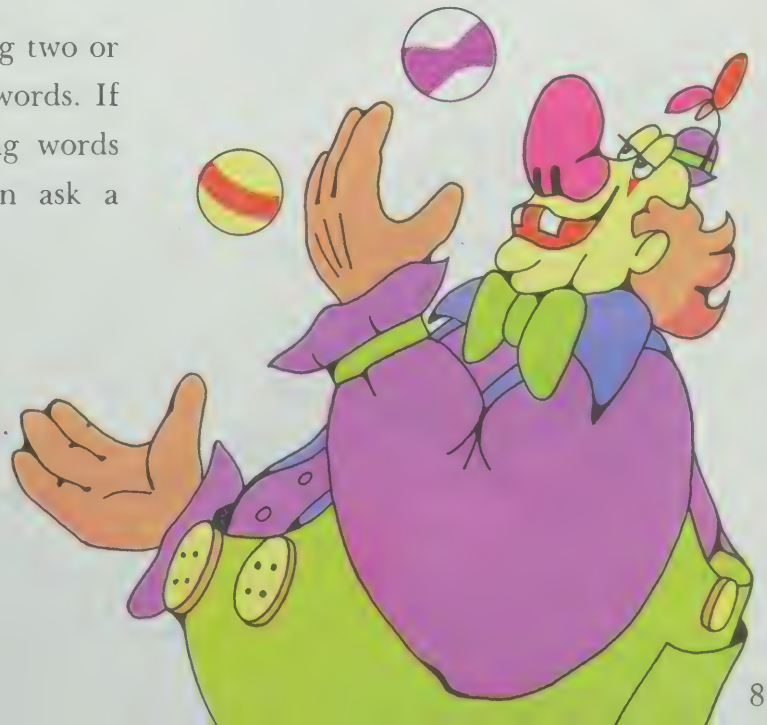
LOOK AHEAD

TONGUE TWISTERS

On your paper, write a sentence using two or more words from one group of list words. If you can, write more sentences using words from the other word groups. Then ask a classmate to say your sentences fast.

Examples:

1. I **think** I said **thanks**.
2. **This** ball is bigger **than that** ball.
3. **When** will you **whiz** by?

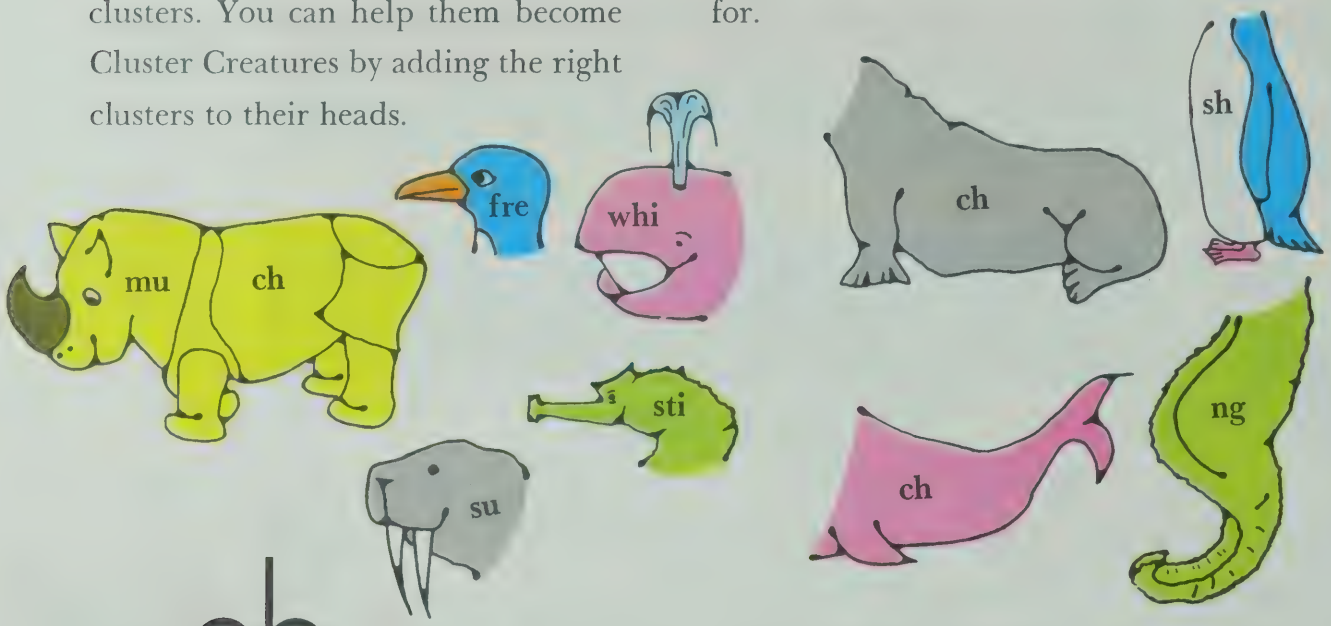


21 CLUSTER CREATURES

much	such	much	lunch	which	rich	pinch
crush	flash	fresh	crush	brush	dish	wish
sting	bring	swing	sting	song	long	gang

The creatures below are hungry for clusters. You can help them become Cluster Creatures by adding the right clusters to their heads.

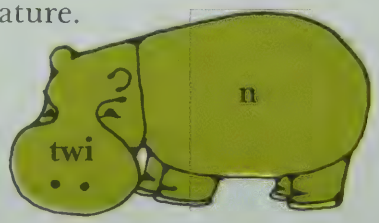
Say the sounds that the clusters stand for.



1. mu ch 2. whi ___ 3. fre ___ 4. su ___ 5. sti ___

On your paper, write the clusters you added to the creatures.

Name the creature below that is a Cluster Creature.



Make your own Cluster Creatures. Use words that end with the **ch**, **sh**, and **ng** clusters.

RHYME WORDS

The words **swing**, **fling**, and **bring** are rhyme words. On your paper, write a list word that rhymes with each pair of words below.

1. swing fling bring

2. sting bring _____

3. crash hash _____

4. punch hunch _____

5. blush mush _____

TRACK DOWN

Look at the three words below.

1. crash 2. flash 3. punch

Do you know two meanings for each word? Go to your spelling dictionary and track down any one of the words. Tell the class about both meanings.

Write these words: **rich**, **pinch**, **brush**, **dish**, **wish**, **song**, **long**, and **gang**. Circle the letters that spell the ending cluster in each word.

• ought bought thought •

WRITE AND REVIEW

Practise each letter.

H H H H

h h h

How are the letters alike?

H E F h l n

Copy the sentence.

How much fresh fish did he bring?

LOOK AGAIN

FIND THE WORD

On your paper, write the word in each line that does **not** have a cluster or blend at either the beginning or the end.

1. brush	plug	rush	rug
2. bran	ranch	ran	brand
3. clink	spin	pin	pink
4. trench	ten	clench	bench
5. sting	ring	bin	chin

LOOK AHEAD

DRAW A STORY

Draw a story about a duck getting a bee sting. Write sentences about what it does.

22 CLUSTER CREATURES

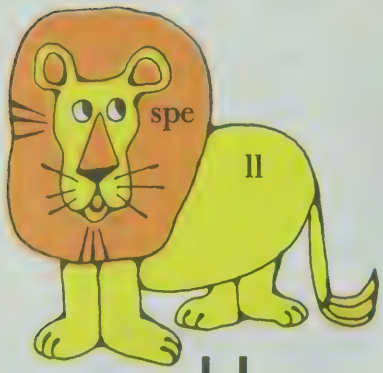
clock track black clock stick deck lack

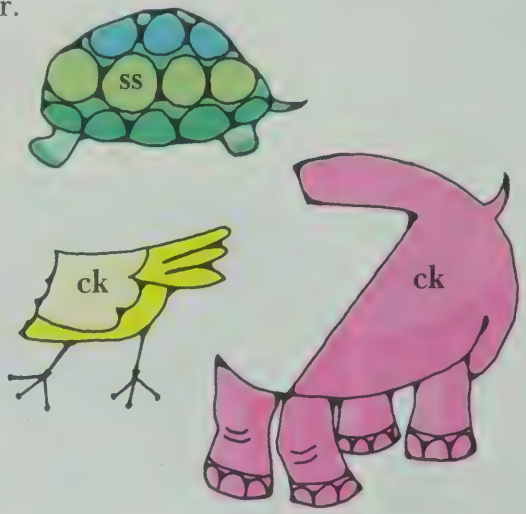
spell spill shell spell fill chill still

dress grass cross dress class mess press

The creatures below are hungry for clusters. You can help them become Cluster Creatures by adding the right clusters to their heads.

Say the sounds that the clusters stand for.





1. spe ll 2. dre ___ 3. clo ___ 4. bla ___

On your paper, write the clusters you added to the creatures.

Name the creature below that is a Cluster Creature.

Make your own Cluster Creatures. Use words that end with the **ck**, **ll**, and **ss** clusters.

HIDDEN CLUSTERS

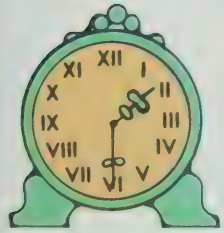
Find the clusters hidden on this page. Use them to complete the list words below. Write the words on your paper.

1. tra ck
2. cro ___
3. she ___
4. spi ___
5. gra ___
6. clo ___

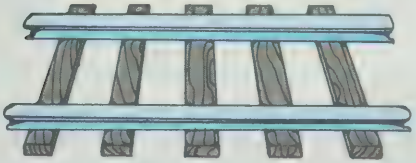
MORE THAN ONE

Say each list word below. Name the picture below each word. What sound do you add to name each picture?

1. clock



2. track



3. stick

On your paper, write the words that name the pictures. What letter ends each word you wrote?

Write these words: **deck**, **lack**, **fill**, **chill**, **still**, **class**, **mess**, and **press**. Circle the letters that spell the ending cluster in each word.

son once front

WRITE AND REVIEW

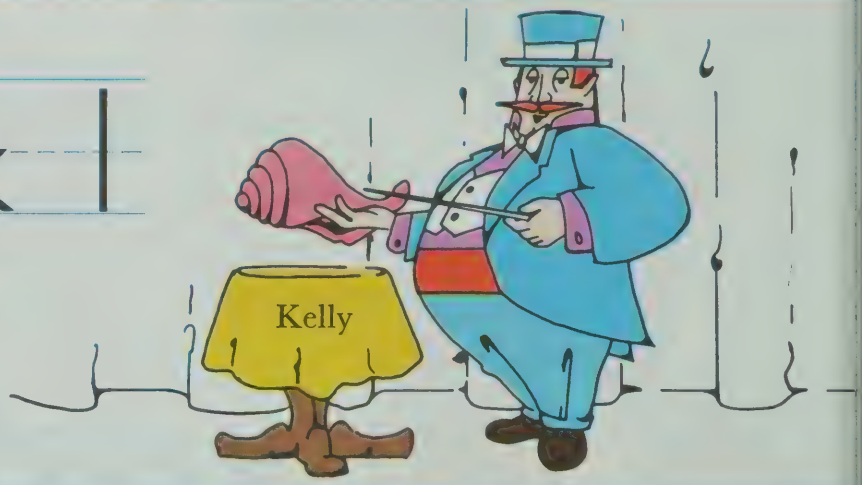
Practise each letter.

K K K K K

k k k k k

How are the letters alike?

K Y k l



On a separate piece of paper, write the magician's name. Write the list words that tell what he used.

___ did his trick

with a ___ and a ___.

LOOK AGAIN

TREASURE HUNT

Listen to what your teacher says.

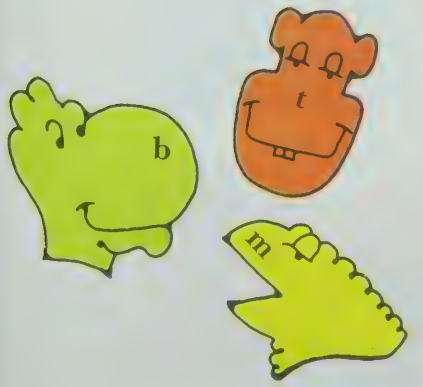
trap 1	track 2	clot 3	clock 4	spill 5	spin 6	brag 7	brass 8
							grab 9
							grass 10
chill 18	chip 17	trick 16	trim 15	clap 14	class 13	shed 12	shell 11

LOOK AHEAD

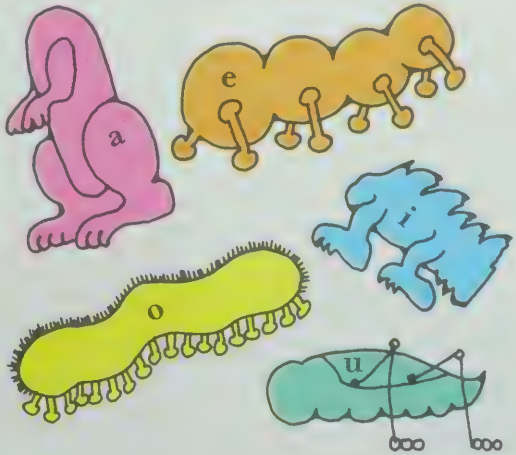
MAKE A MONSTER

Use a head, a body, and a tail to make as many real words as you can. Write the words on your paper.

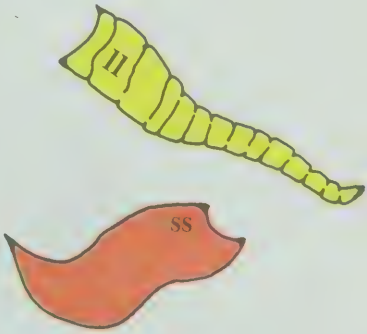
Heads



Bodies



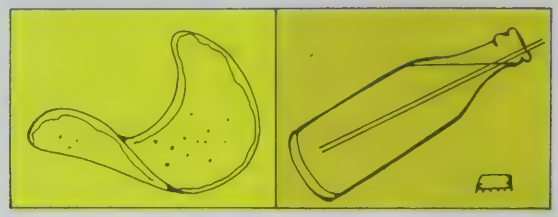
Tails



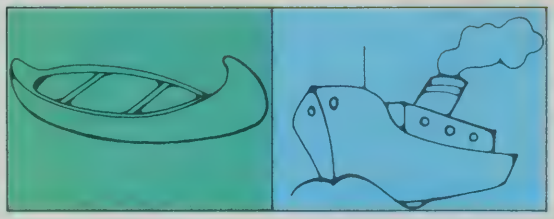
23 REVIEW

NAME THE PICTURES

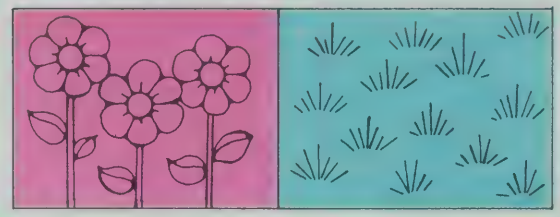
1. On your paper, write the picture name that has the **ch** cluster.



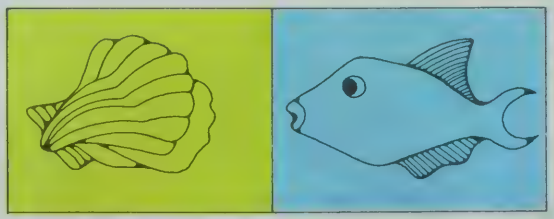
2. Write the picture name that has the **sh** cluster.



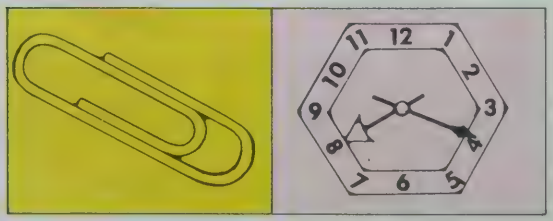
3. Write the picture name that has the **ss** cluster.



4. Write the picture name that has the **ll** cluster.



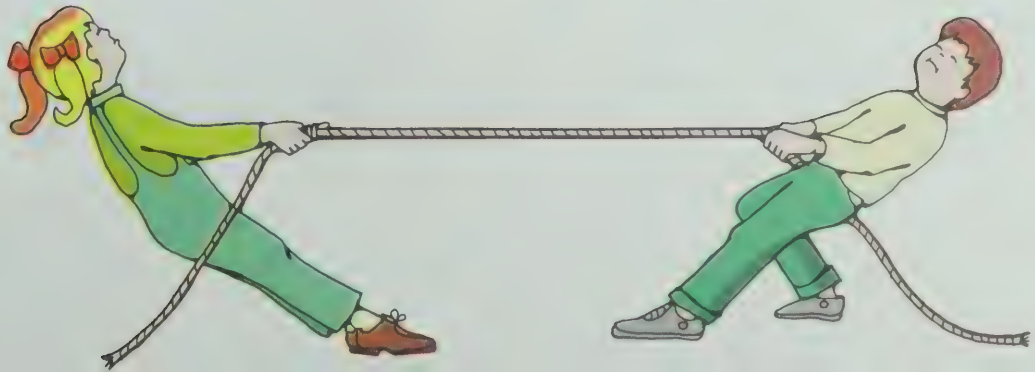
5. Write the picture name that has the **ck** cluster.



CHOOSE THE WORD

Say the words in each line. On your paper, write the word in each line that has a beginning cluster.

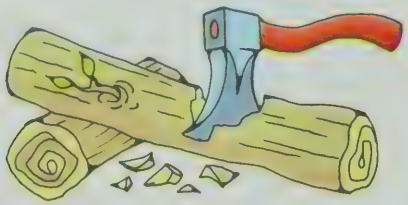
1.	them	hem	ten
2.	path	tank	thank
3.	tin	thin	tooth
4.	whip	hip	wit
5.	hen	then	hit
6.	tug	both	thug
7.	when	new	hen
8.	hit	his	this
9.	with	tick	thick
10.	win	which	wick



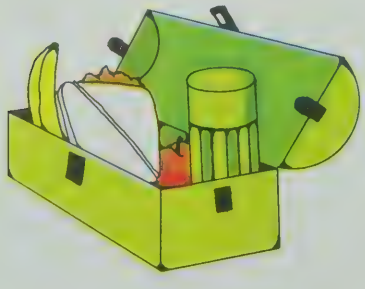
PUZZLE SOUNDS

quilt slick chap bench quiz chat trick them than ranch

1. I am in **quiz** and **quit**. What beginning cluster sound am I? Which words on the list have the same sound? Write the words on your paper.

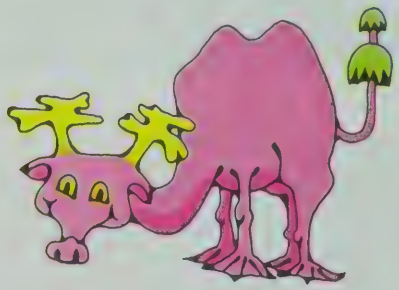


3. I am in **this** and **that**. What beginning cluster sound am I? Write the words from the list that have the same sound.



5. I am in **stick** and **stack**. What ending cluster sound am I? Write the words from the list that have the same sound.

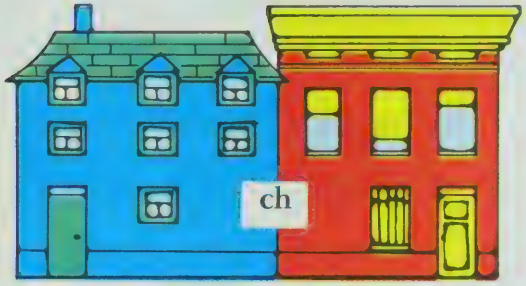
2. I am in **chin** and **chop**. What beginning cluster sound am I? Write the words from the list that have the same sound.



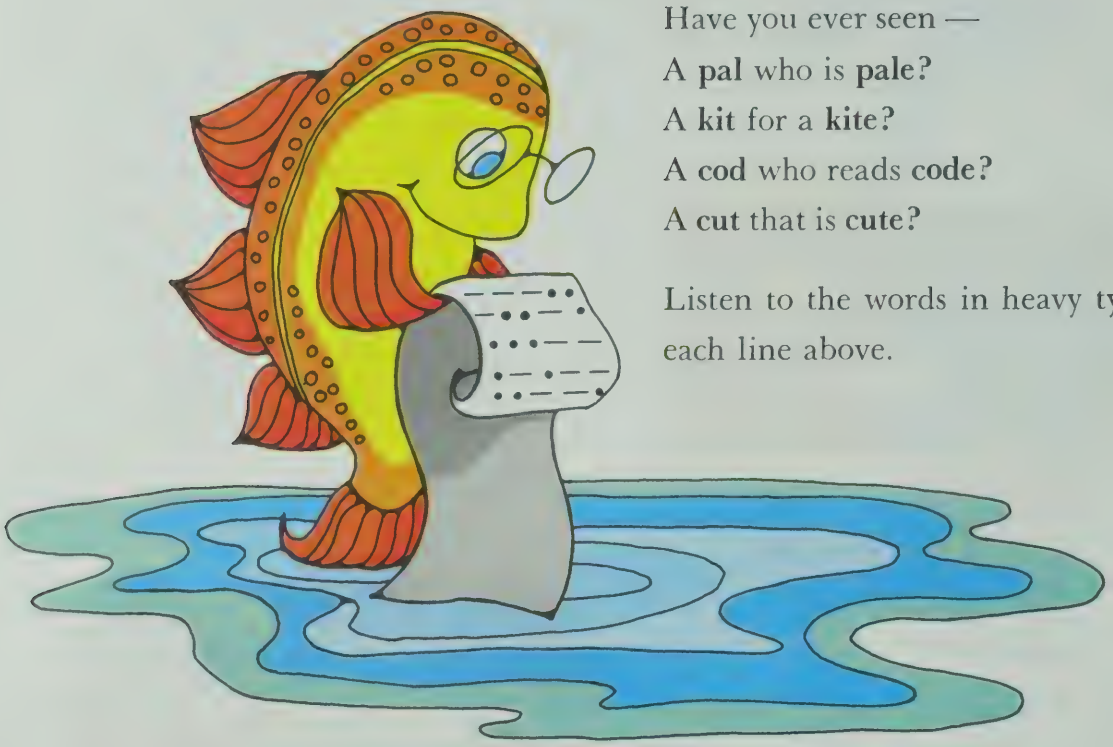
4. I am in **lunch** and **which**. What ending cluster sound am I? Write the words from the list that have the same sound.

CLUSTER HOUSES

Make a column for each cluster house. Listen to the words your teacher says. Write each word in the column where it belongs.



24 PREVIEW



Have you ever seen —
A **pal** who is **pale?**
A **kit** for a **kite?**
A **cod** who reads **code?**
A **cut** that is **cute?**

Listen to the words in heavy type in each line above.

In **pal** and **pale,** are the consonant sounds alike? Are the vowel sounds alike?

In **kit** and **kite,** are the consonant sounds alike? the vowel sounds?

In **cod** and **code,** are the consonant sounds alike? the vowel sounds?

In **cut** and **cute,** are the consonant sounds alike? the vowel sounds?

Words like **pale, kite, code,** and **cute** have a **long vowel sound.**

SOUNDS AND LETTERS

1. Say each word below.

pal **kit** **cod** **cut**

How many sounds do you hear in each word? How many letters do you see in each word?

2. Say each word below.

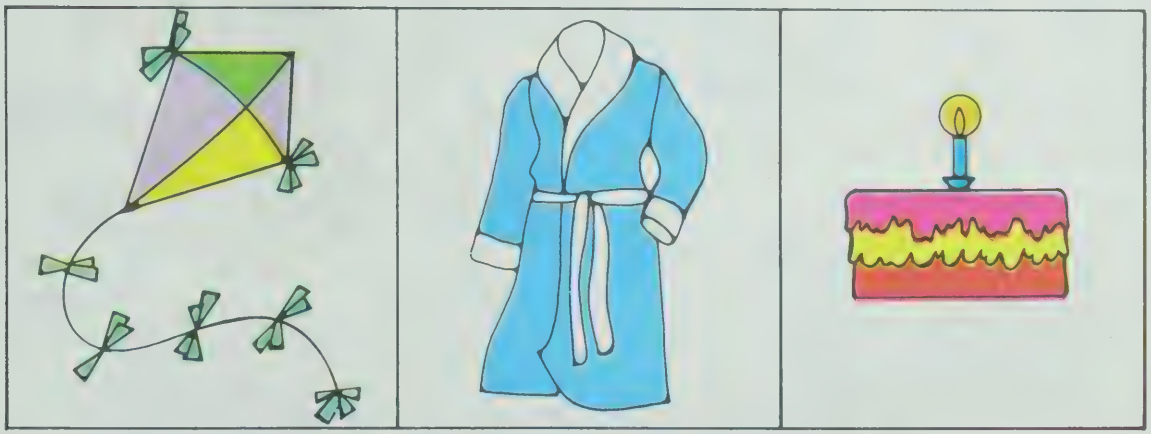
pale **kite** **code** **cute**

How many sounds do you hear in each word? How many letters do you see in each word? What letter is the same in all the words?

A SPELLING PATTERN

Say each picture name and listen for the vowel sound. Write the missing letters.

k ___ t ___ r ___ b ___ c ___ k ___



Did you write a vowel letter in the middle of each word? What letter did you write at the end?

Does a consonant letter come between the letters you wrote?

Words like **kite** and **robe** have a **vowel-consonant-e** spelling pattern.

WRITE AND REVIEW

Practise each letter.

B P B B

b b b

How are the letters alike?

B P b p d

Say each word:
Babe, cake, kite, bike.

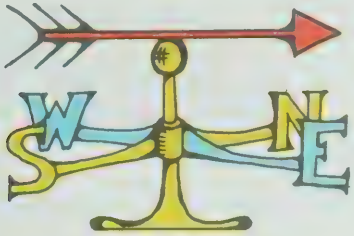
Write the words as they belong in the sentence.

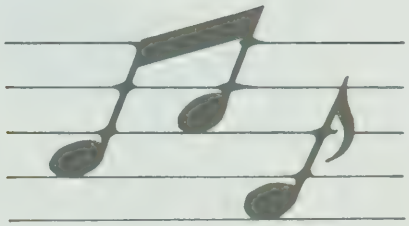
___ rode his red ___,

with a ___ and a ___.

CHANGE THE SOUND

Say these words: **dim, not, van.** Then change the vowel sounds and name each picture below. Write each picture name.



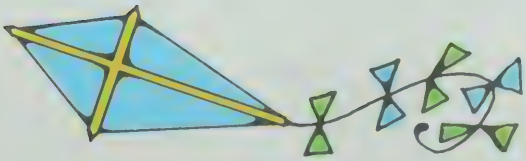


ENDING SOUNDS

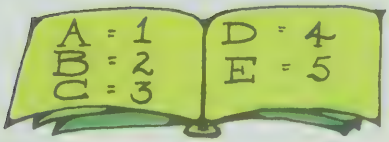
Say each picture name and listen for the last sound. In each word, write the letter that spells the last sound.

ca ____ e

ga ____ e



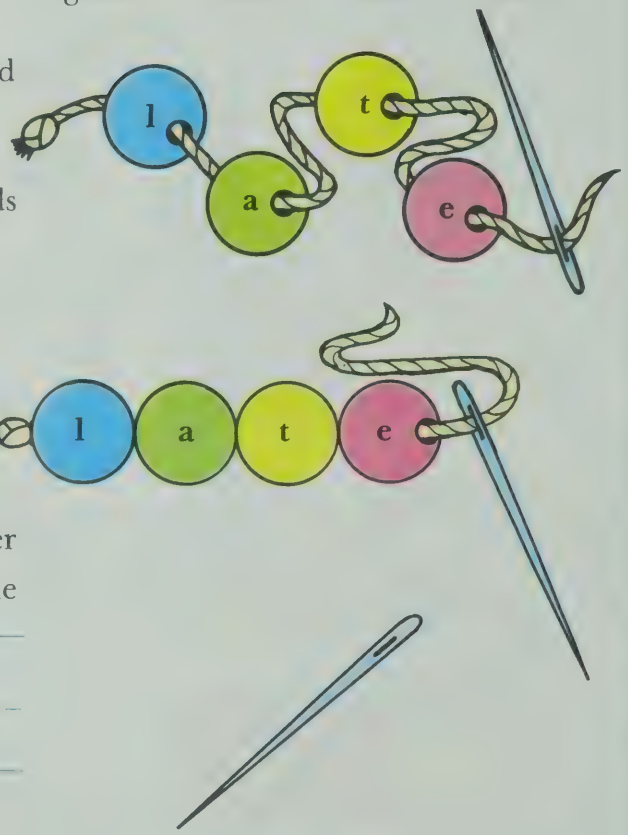
ki ____ e



co ____ e

25 LINKUP

make	snake	make	take	name	game	same	flame	chase
	cave	gave	state	late	grade	trade	blaze	wave



1. Name the letters on the first and third beads.
2. Say the word that is made when the beads are strung together.
3. What vowel sound do you hear in the word?
4. What is the last letter in the word?
5. Link up the letters **a** and **e** with the letter groups below to make list words. Write the words on your paper.

late

Example: l___t___

s___m___ t___k___

n___m___ c___v___

6. What long vowel sound do you hear in each word you wrote? What is the last letter in each word?

Write all the words you can think of that rhyme with list words.

PLAY BALL

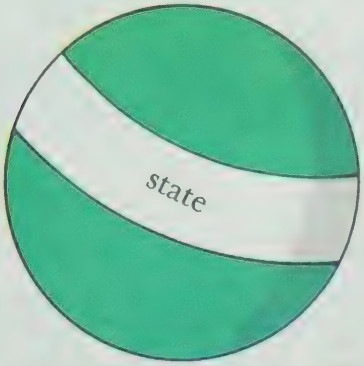
Ask two children to play ball with you.

Player 1: Name a colour.

Player 2: Say the word.

Player 3: Spell the word.

Everyone: Write the words.



m<u>a</u>k<u>e</u>

The long **a** sound in the middle of a word like **name** can be spelled **a-consonant-e.**

Write these words: **flame**, **chase**, **blaze**, and **wave**. Circle the letters that spell the V-C-**e** pattern in each word.

four door floor

WRITE AND REVIEW

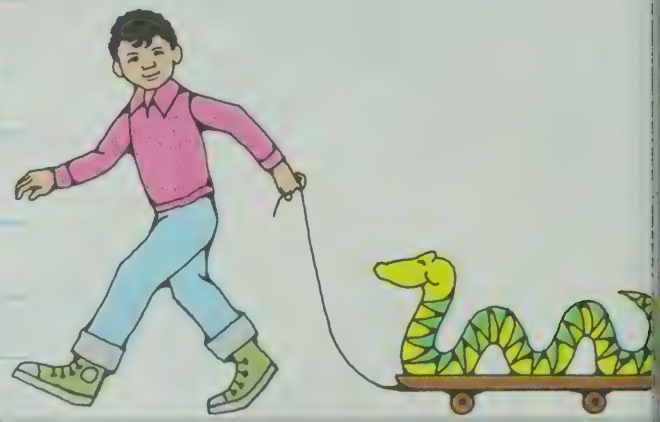
Practise each letter.

D D D

d d d

How are the letters alike?

D P d b a



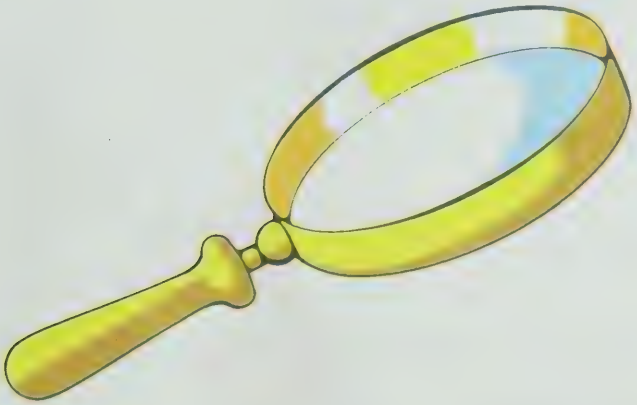
Copy the sentence.

Drake took his snake for a ride.

LOOK AGAIN

FIND THE WORD

On your paper, write the word in each line that has the short **a** sound.



1	plane	plate	plan
2	cat	came	skate
3	make	made	mad
4	flame	flake	flat
5	snake	snap	shape
6	fake	fate	fat

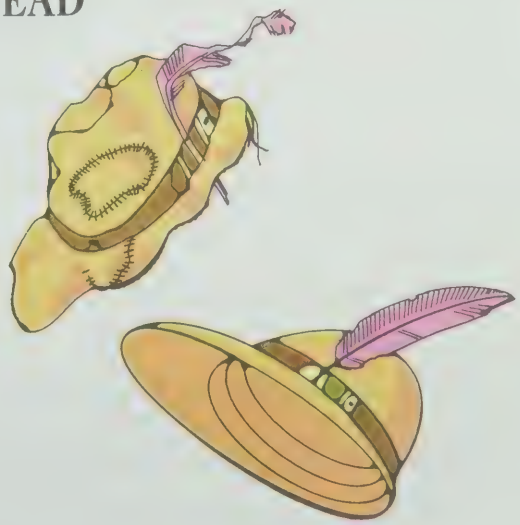
Is there an **e** at the end of any word you wrote?

LOOK AHEAD

NEW WORDS FROM OLD

Say the words below. Then add a final **e** to each word. Say the new words you make and write them on your paper.

1. tap
2. hat
3. fat
4. rat
5. cap
6. mad
7. can
8. mat



26 LINKUP

five time life like five mine rice

nine ride side slide while white

bite hive tribe kite

1. Name the letters on the right-hand hinge.

2. Say the word that is made when the hinges link up.

3. What vowel sound do you hear in the word?

4. What is the last letter in the word?

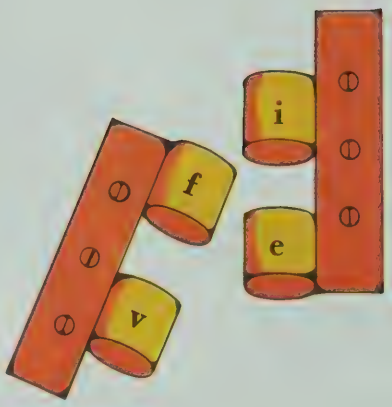
5. Link up the letters **i** and **e** with the letters or letter groups to make list words. Write the words on your paper.

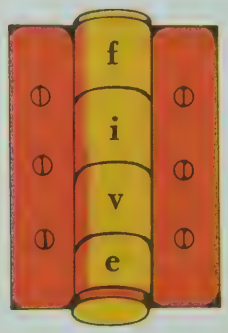
   l____f____ sl____d____

   wh____t____

6. What long vowel sound do you hear in each word you wrote? What is the last letter in each word?

Write all the words you can think of that rhyme with list words.



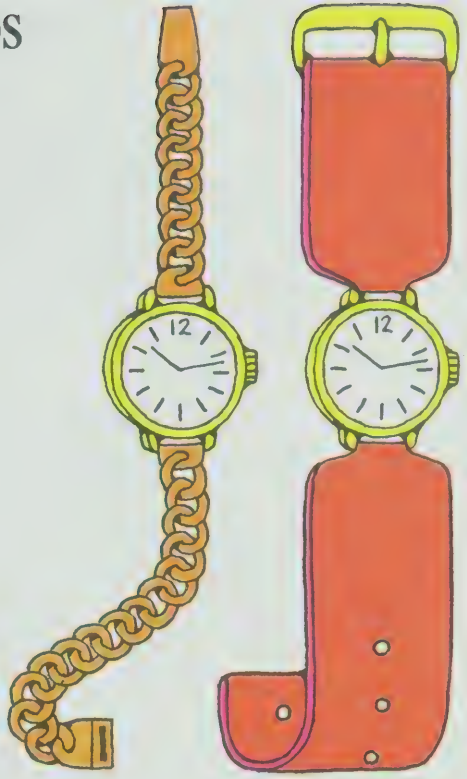


RHYME WORDS

The words **lime, dime,** and **time** are rhyme words. On your paper, write a list word that rhymes with the words in each line.

1. lime dime time
2. side slide
3. line nine
4. ride slide
5. fine mine

What vowel sound do you hear in each word you wrote?



SWITCHEROO

Make list words by switching the letters **i** and **e** for the letters **a** and **e**. Write the words you make.

1. whale while
2. lake l ___ k ___
3. race r ___ c ___

five

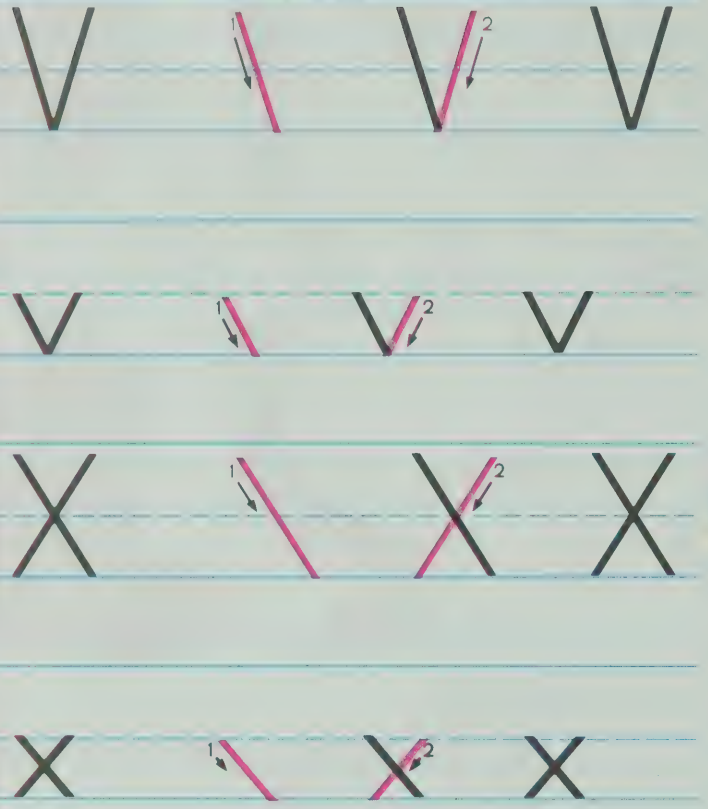
The long **i** sound in the middle of a word like **ride** can be spelled **i-C-e**.

Write these words: **bite, hive, tribe,** and **kite**. Circle the letters that spell the V-C-**e** pattern in each word.

was what want

WRITE AND REVIEW

Practise each letter.



How are the letters alike?

V X W

V X W

Write the words that rhyme with **dive** and **tricks.**

He did a dive
At half past five,
And then at six
He did some tricks.

LOOK AGAIN

TREASURE HUNT

Listen to what your teacher says.

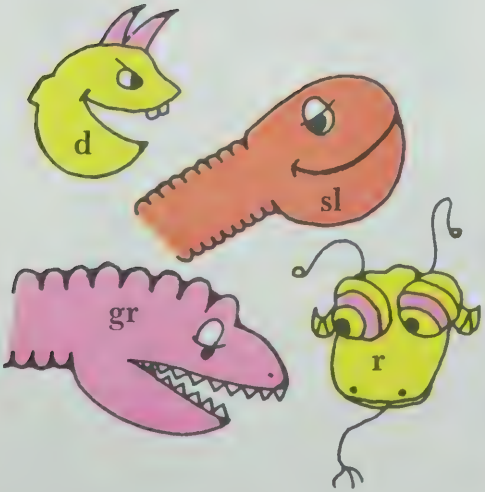
rid 1	ride 2	slide 3	slid 4	dime 5
				dim 6
				hid 7
bite 12	bit 11	quite 10	quit 9	hide 8

LOOK AHEAD

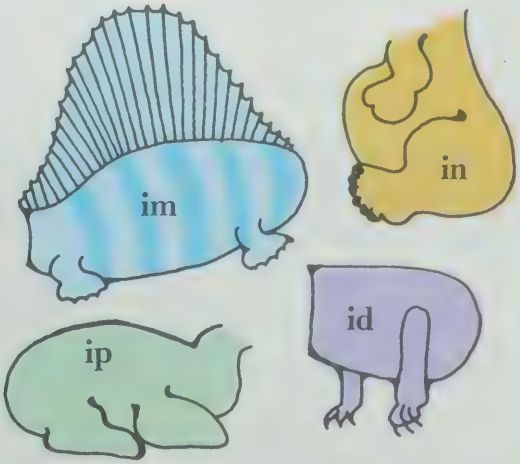
MAKE A MONSTER

Use a head, a body, and a tail to make as many real words as you can. Write the words on your paper.

Heads



Bodies



Tails

27 LINKUP

hope rope hope bone code robe woke zone choke

joke smoke close those stove stone hose

1. Name the letters on the top teeth.

2. Say the word that is made when the teeth link up.

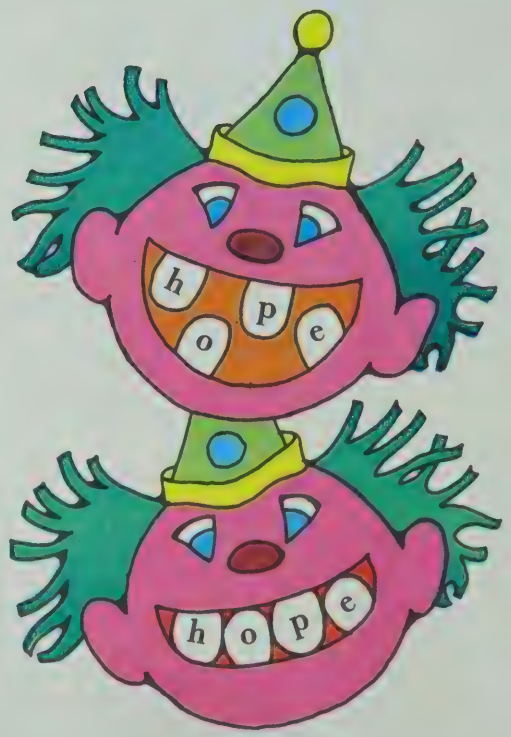
3. What vowel sound do you hear in the word?

4. What is the last letter in the word?

5. Link up the letters **o** and **e** with the letter groups to make list words. Write the words on your paper.

   t h ___ s ___ w ___ k ___ c ___ d ___

6. What long vowel sound do you hear in each word you wrote? What is the last letter in each word?



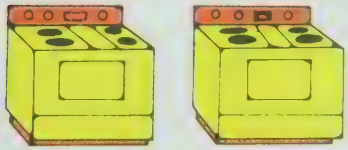
Write all the words you can think of that rhyme with list words.

MORE THAN ONE

Say each list word below. Name the picture below each word. What sound did you add to name the first picture? the other pictures?

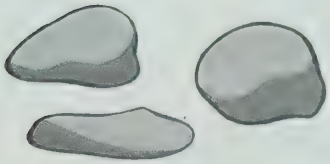
1. rope

2. stove

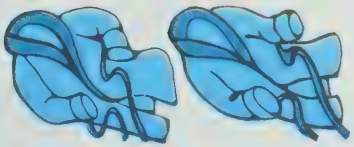


3. bone

4. stone



5. robe



On your paper, write the words that name the pictures. What letter shows that there is more than one?

FINISH THE CARTOONS

Say each word. On your paper, write the long **o** words that complete the story.

joke	jack	It's no _____
class	close	to get too _____
sock	smoke	to the _____ .

h<u>o</u>p<u>e</u>	The long **o** sound in the middle of a word like **bone** can be spelled **o-C-e**.

Write these words: **zone**, **choke**, and **hose**. Circle the letters that spell the V-C-**e** pattern in each word.

any many anything

WRITE AND REVIEW

Practise each letter.

J J J

j j j j

How are the letters alike?

J j j g

Copy the sentence.

Jake heard a funny joke.

LOOK AGAIN

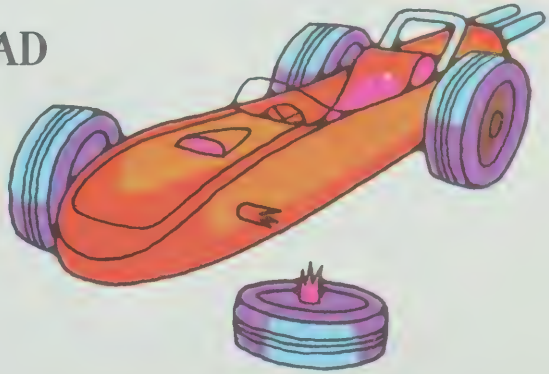
FIND THE WORD

On your paper, write the words in each line that have the long vowel sound.

1.	hop	hope	slope	slop
2.	at	ate	mad	made
3.	bit	quit	quite	bite
4.	rob	rode	robe	rod

What letter do you see at the end of every word you wrote?

LOOK AHEAD



NEW WORDS FROM OLD

Use either an **a** or an **i** to make new words from the words below. Say the words you make and write them on your paper.

wave

1. wove
3. woke
5. coke
7. spoke

write

2. wrote
4. rode
6. broke
8. drove

28 LINKUP

fuse cute mule huge fume Yule fuse use cube

see tree bee see three free fee flee

1. Name the letters on the pumpkin.

2. Say the word that is made when the pumpkin teeth link up.

3. What vowel sound do you hear in the word?

4. What is the last letter in the word?

5. Link up the letters **u** and **e** with the letters or letter groups to make list words. Write the words on your paper.

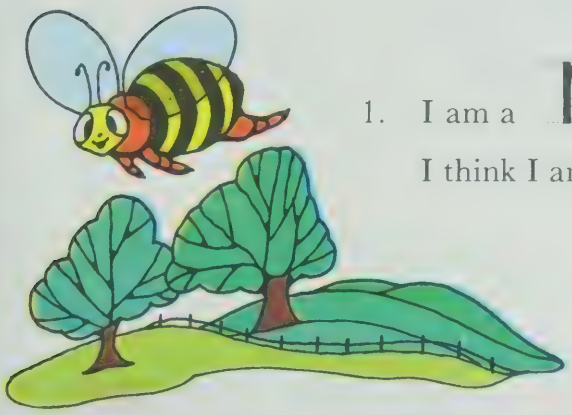
   f____m____ Y____l____ h____g____

6. What long vowel sound do you hear in each word you wrote? What is the last letter in each word?

Write all the words you can think of that rhyme with list words.

FINISH THE CARTOONS

Use list words to complete the sentences in the cartoons. Write the words on your paper.



1. I am a mule.
   I think I am _____.

2. I am a tiny _____.
   I can fly higher than a _____.

WORD BUILDING

Build list words by adding the same vowel letter twice to the unfinished words. Write the finished words on your paper.

1. s ee
2. f ___
3. b ___
4. fr ___
5. tr ___
6. thr ___

What vowel sound do you hear in each finished word?

fuse	The long **u** sound in the middle of a word like **cute** can be spelled **u-C-e**.
see	The long **e** sound at the end of a word like **tree** can be spelled **ee**.

Write these words: **use**, **cube**, and **flee**. In the first two words, circle the letters that spell the V-C-e pattern. In the third word, circle the letters that spell the vowel sound.

mother father children

WRITE AND REVIEW

Practise each letter.

G C G G

g c g g

How are the letters alike?

G C g j

Copy the sentence.

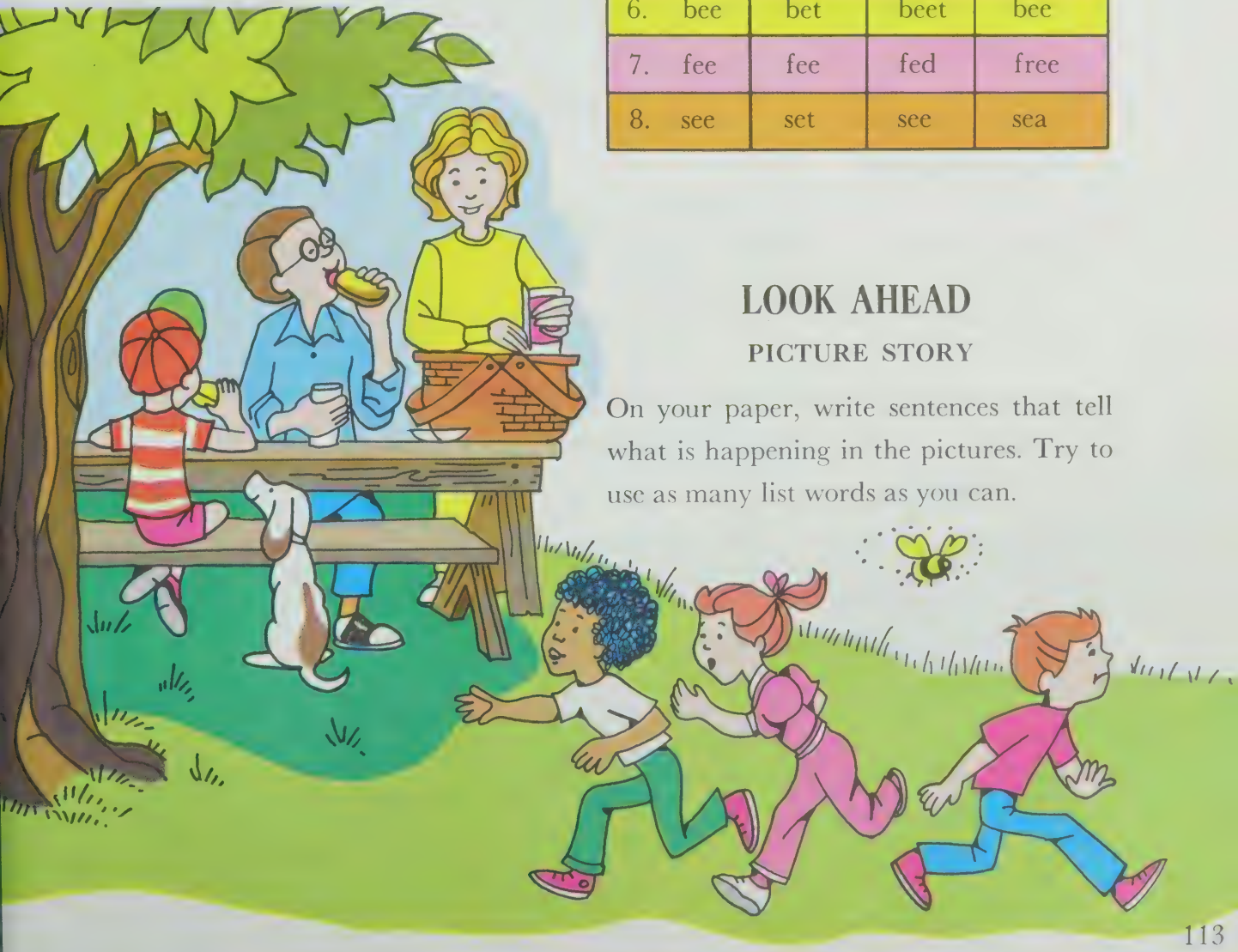
Georgie the mule raced the big bee.

LOOK AGAIN

MATCHO

Look at the first word in each line. Cover that word. On your paper, write the word that is spelled the same as the first word.

1. fuse	fuse	fist	fast
2. huge	hurt	hate	huge
3. fume	fame	fine	fume
4. cute	cut	cute	cape
5. free	fret	free	fee
6. bee	bet	beet	bee
7. fee	fee	fed	free
8. see	set	see	sea



LOOK AHEAD

PICTURE STORY

On your paper, write sentences that tell what is happening in the pictures. Try to use as many list words as you can.

29 LINKUP

my my by why try cry dry fly sky sly spy

baby happy funny candy baby taffy fancy

1. Name the letter on the right-hand side of the airplane.

2. Say the word that is made when the airplane links up.

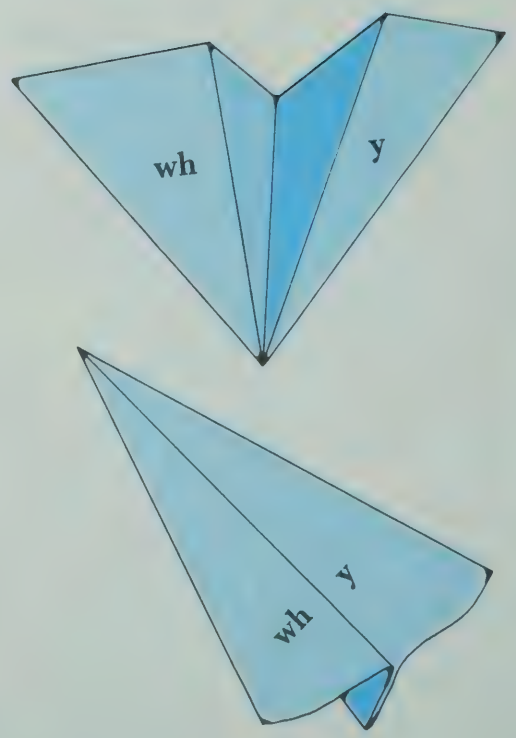
3. What vowel sound do you hear in the word?

4. What letter stands for that vowel sound?

5. Link up the letter y with the letters or letter groups to make list words. Write the words on your paper.
   m____ tr____ sk____

6. What long vowel sound do you hear in each word you wrote? What letter stands for that sound?

Write all the words you can think of that rhyme with list words.



PLAY BALL

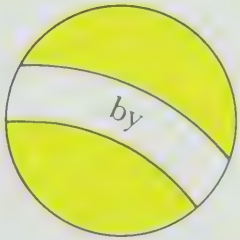
Ask two children to play ball with you.

Player 1: Name a colour.

Player 2: Name the word.

Player 3: Spell the word.

Everyone: Write the words.



TRACK DOWN

Look at the two words below. Do you know two meanings for each word?

1. fly 2. cry

Go to your spelling dictionary and track down both of the words. Be ready to tell the class about both meanings of each word.

m<u>y</u>	The long **i** sound at the end of a one-part word like **fly** is usually spelled **y**.
bab<u>y</u>	The long **e** sound at the end of a two-part word like **funny** is usually spelled **y.**

Write these words: **sly**, **spy**, **taffy**, and **fancy**. Circle the letter that spells the last vowel sound in each word.

does done love

WRITE AND REVIEW

Practise each letter.

Y 1 V 2 Y 3 Y

y 1 y 2 y

How are the letters alike?

Y K y v

Copy the sentence.

Yes, the candy

hill hits the sky.

LOOK AGAIN

TREASURE HUNT

Listen to what your teacher says.

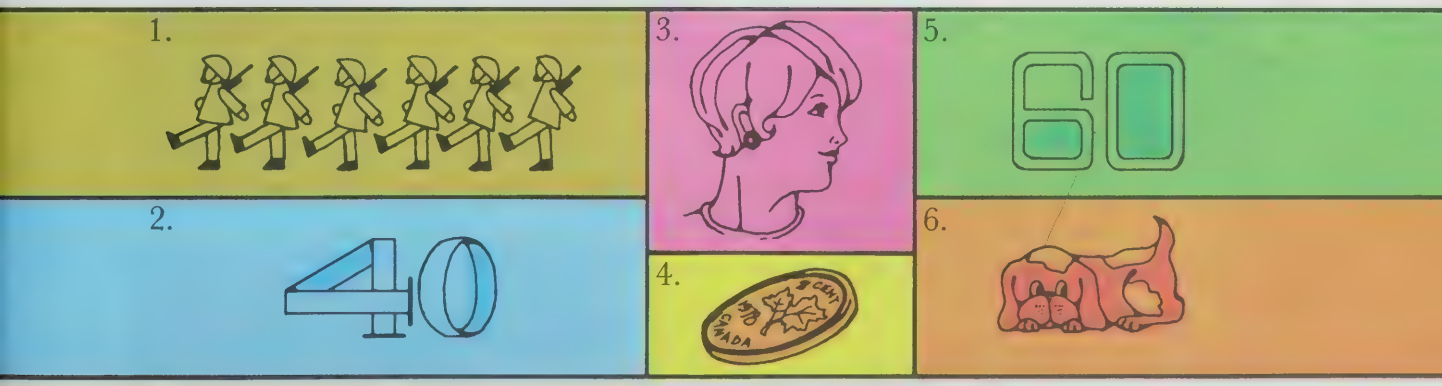
drip 1	dry 2	flee 3	fly 4	fry 5	free 6	babe 7
						baby 8
						my 9
		try 14	tree 13	by 12	be 11	me 10

LOOK AHEAD

PICTURE RIDDLES

Think of words that end in **y** to name the pictures below. Write the words on your paper. (Hint: The answers will not be list words.)

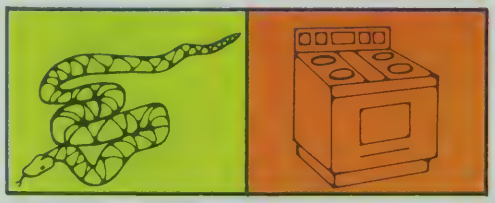
1. army



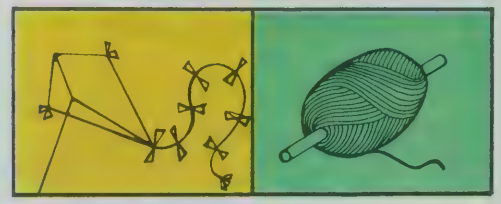
30 REVIEW

NAME THE PICTURES

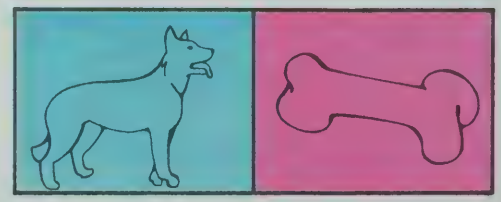
1. On your paper, write the picture name that has the long **a** sound.



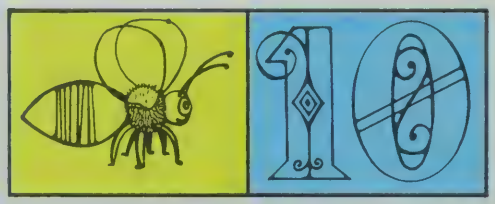
2. Write the picture name that has the long **i** sound.



3. Write the picture name that has the long **o** sound.



4. Write the picture name that has the long **e** sound.

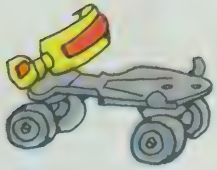


5. Write the picture name that has the long **i** sound.

PICTURE NAMES

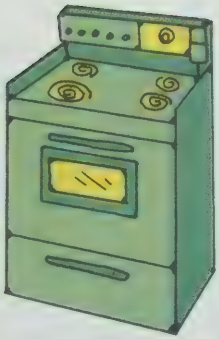
Name each pair of pictures. Write the **V-C-e** spellings in each pair of picture names.

1.

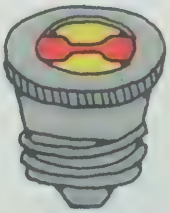


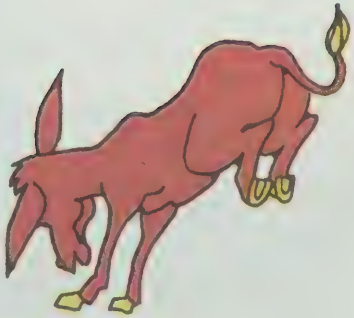
2.

3.



4.



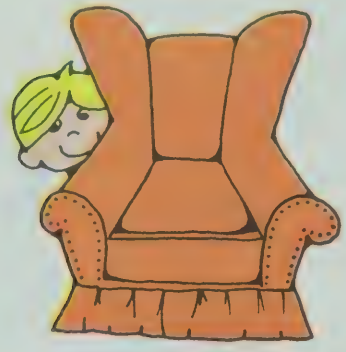


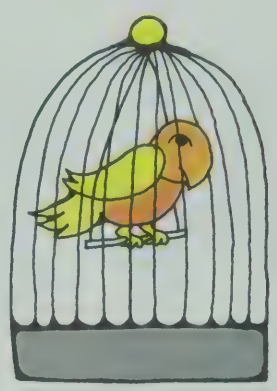
Can you write the names of any of the pictures on this page? On your paper, see how many you can write.

PUZZLE SOUNDS

page nice sixty fume spoke cube army coke wife gate

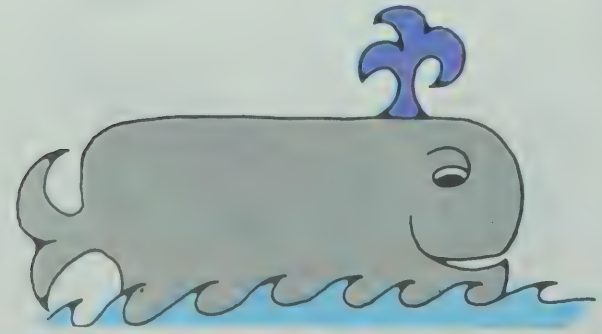
1. I am in **lake, cage,** and **race.** What vowel sound am I? Which words on the list have the same sound? Write the words on your paper.





2. I am in **hike, hide,** and **bike.** What vowel sound am I? Write the words from the list that have the same sound.

3. I am in **rose, home,** and **nose.** What vowel sound am I? Write the words from the list that have the same sound.



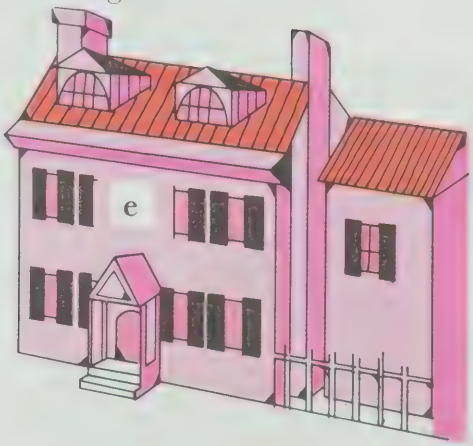
4. I am in **cute, mule,** and **huge.** What sound am I? Write the words from the list that have the same sound.

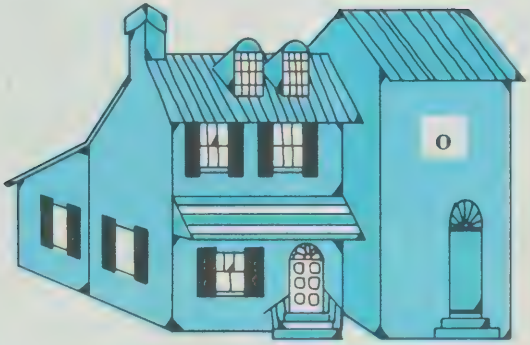
5. I am in **lady, story,** and **puppy.** What vowel sound am I? Write the words from the list that have the same sound.

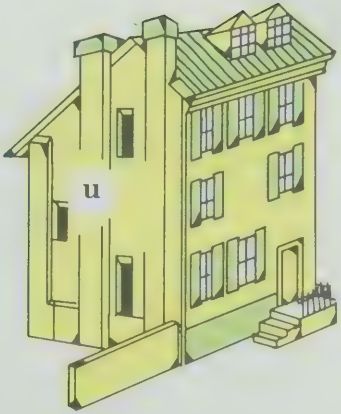
VOWEL HOUSES

Make a column for each vowel house.

Listen to the words your teacher says. Write each word in the column where it belongs.





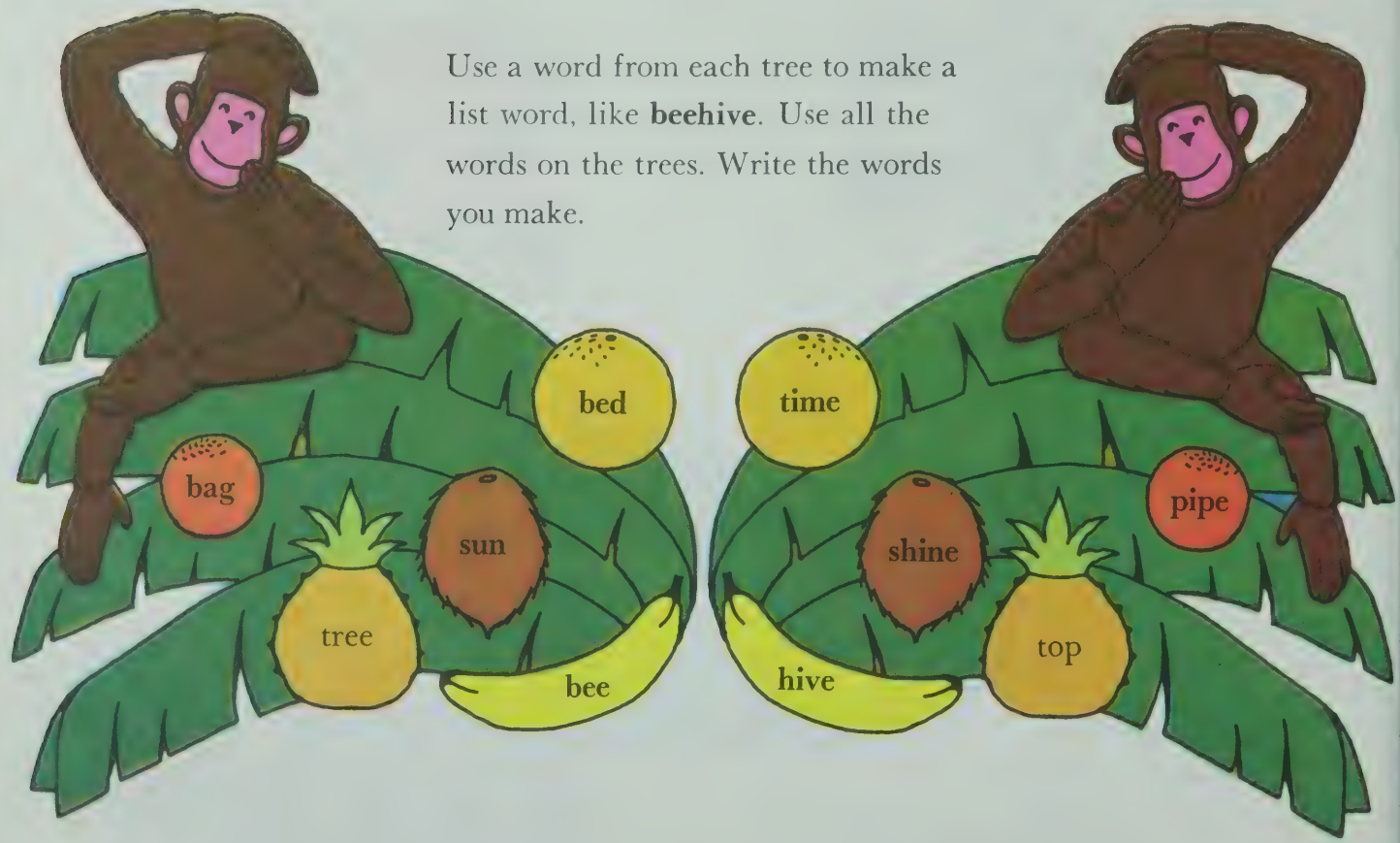


31 MONKEY PAIRS

bee hive

dishrag bedtime bagpipe myself beehive
treetop inside hillside uphill makeup
sunrise sunshine

Use a word from each tree to make a list word, like **beehive**. Use all the words on the trees. Write the words you make.



Say the words you wrote. Can you hear two small words in each word?

WORD BASKET

Say the words in the basket. Then put the words together to make list words. Use each word only once. Write the words you make.

FINDING WORDS

Say each word below. Can you hear more than one word in each? Write the two words inside each word below.

1. inside in side

2. hillside
3. sunrise
4. beehive
5. bagpipe

bee hive

A new word can be made by putting two words together.

friend never wear

WRITE AND REVIEW

Write the list words that will finish the sentence.

He played a ___ in the ___, near a ___ on the ___.

LOOK AGAIN

HOW MANY WORDS?

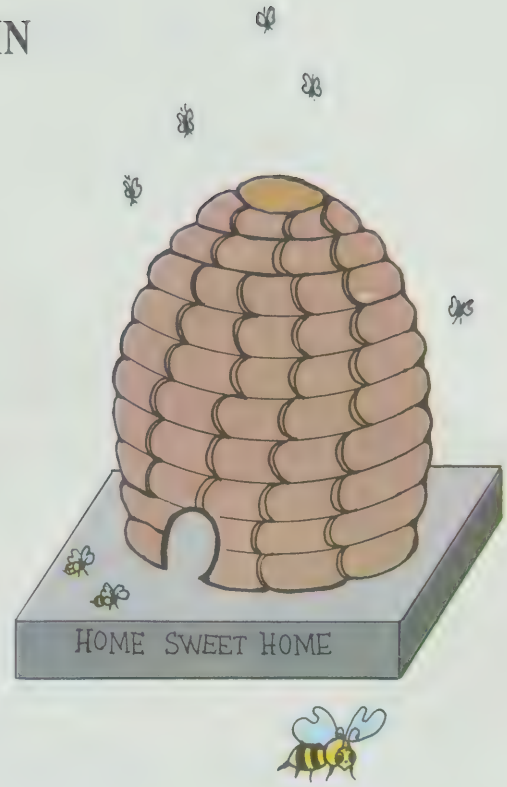
Say each word below. Which words are made of two smaller words?

1. bedtime
2. myself
3. time
4. shine
5. sun
6. sunshine

CIRCLE THE WORDS

On your paper, write the words below. When your teacher says one of the words, listen for the two words inside. Circle each of the two words.

1. uphill
2. hillside
3. dishrag
4. makeup
5. treetop
6. sunshine



LOOK AHEAD

WORD FAMILIES

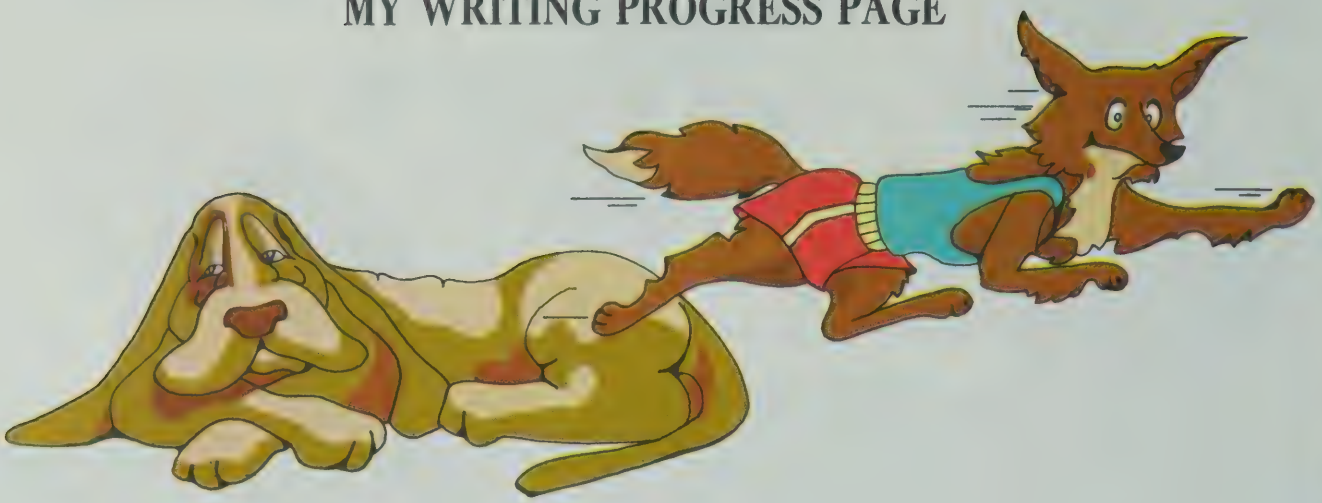
In the word family below, every word is made by adding a different word to **sun:**

sunshine, sunrise, sunbeam, suntan, sunburn, sunflower, sunlight.

Add words to each word below to write three more word families. Make each word family as large as you can.

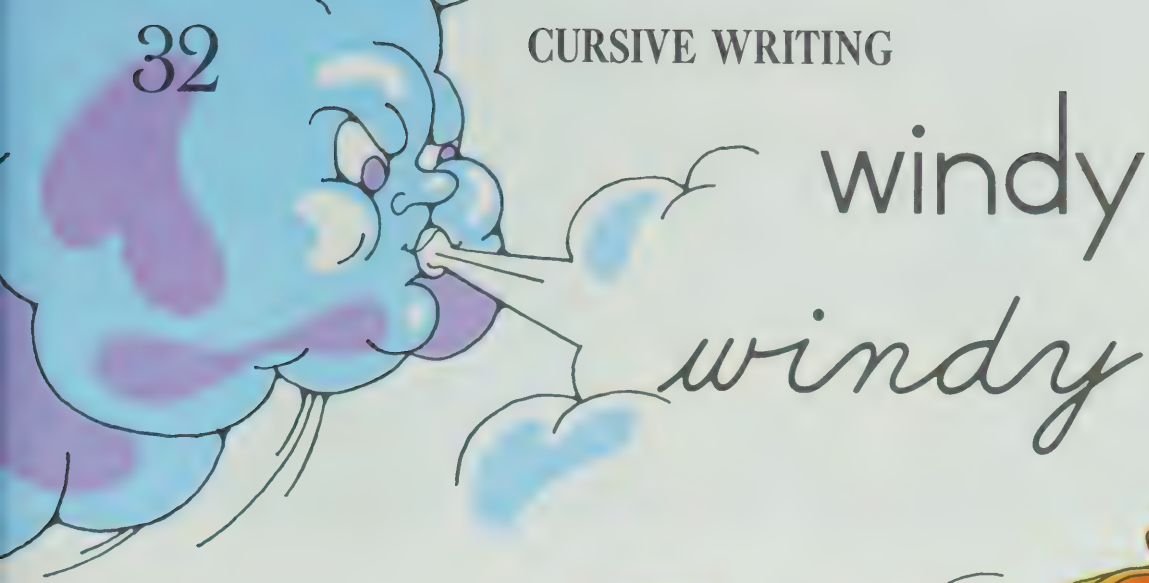
1. up
2. ball
3. out

MY WRITING PROGRESS PAGE



Copy the sentence.

The quick brown fox jumps over the lazy dog.



On a windy day,
In my windy way,
I push with all my might.

I make things slant,
Then howl and chant,
From morning on 'til night.

i *i* u *u* w *w*

e e s s r r t t

rest see set

is it us wet

tree trust

aa oo cc dd

late dress

at cat red

cute code

cross trade

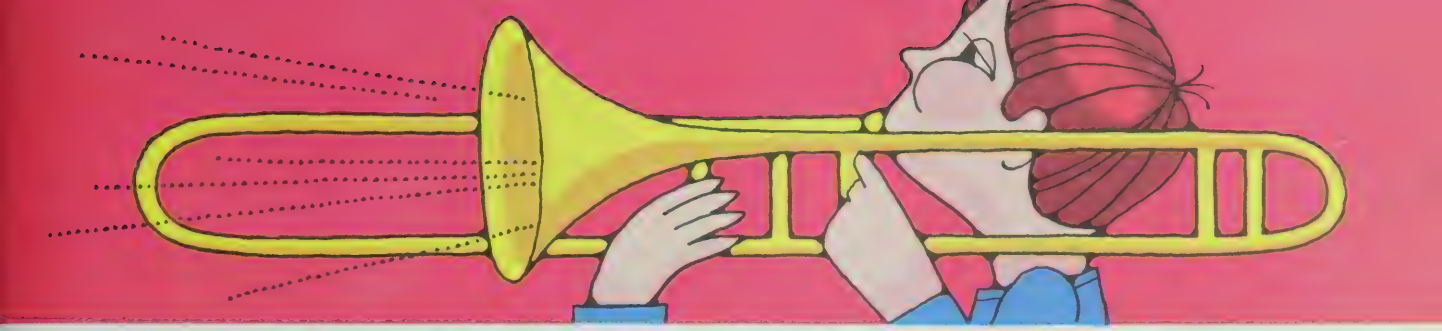
l *l* b *b* h *h* k *k*

take black

bad had

clock woke

bee hillside



V v n n m m

Y y X x Z z

men cave

try trombone

box whiz

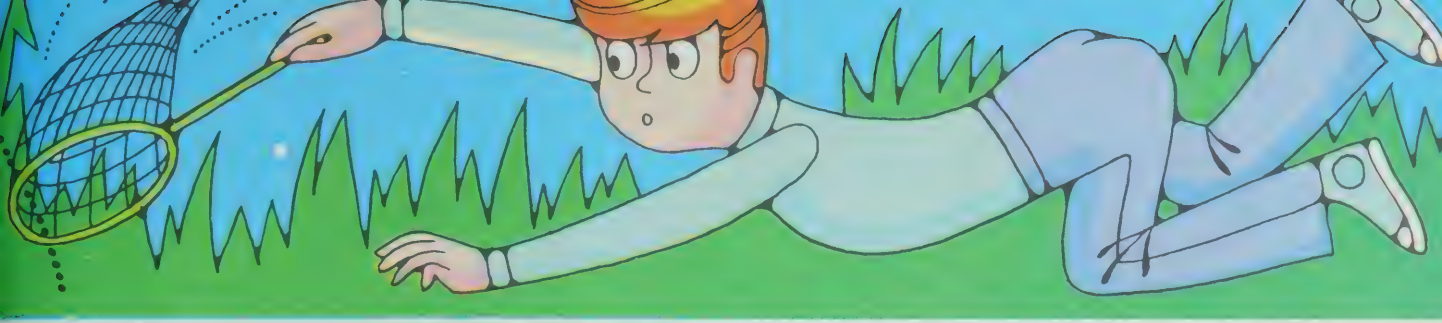
g g j j p p

q q f f

fun frog

grass joke

quilt plan



Aa Oo Dd

Cc Ee

Ann Dick

Carol Otto

Diana Edward

34

N n M m H h

K k W w

Wendy Harry

Nick Mrs. Hill

Kate Mr. Hill

Vv Uu Yy

Xx Zz

Victor Vicky

Ursula Yvonne

Xavier Zane

P p R r J j

L l Q q

Pat, Ray, Liz,

and Joe went to

visit Quentin.

T *T* F *F* I *I*

B *B* G *G* S *S*

Tom, Fred, Beth,

and Irene are

in a class play.

CURSIVE SMALL LETTERS

a b c d e f g h i

j k l m n o p q

r s t u v w x y z

CURSIVE CAPITAL LETTERS

A B C D E F G H I

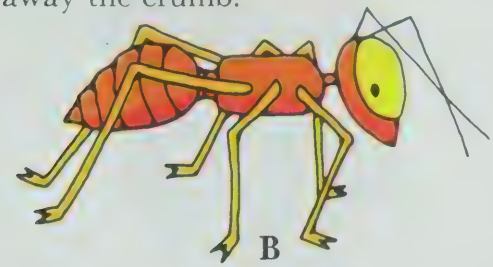
J K L M N O P Q R

S T U V W X Y Z

SPELLING DICTIONARY

A

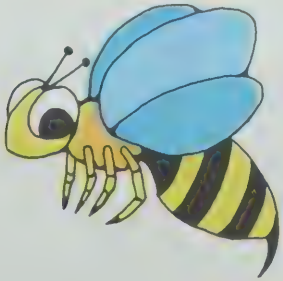
ant a tiny insect with six legs that lives in the ground. The **ant** carried away the crumb.



B

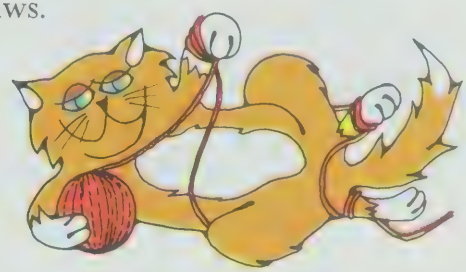
bear a large forest animal that has fur. The **bear** was eating honey.

bee an insect with a stinger and four wings that make a buzzing noise. The **bee** stung my toe.

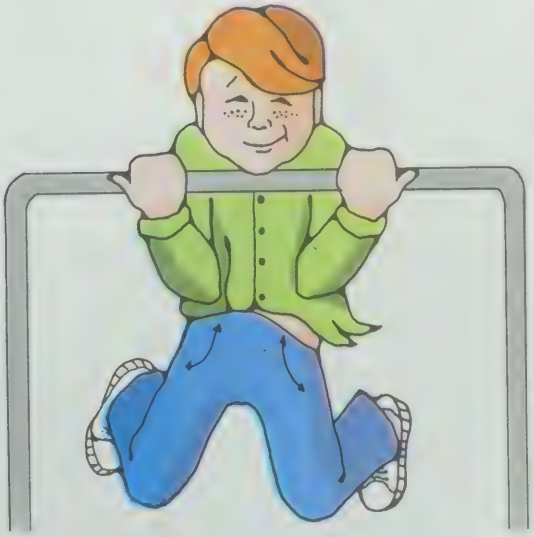


C

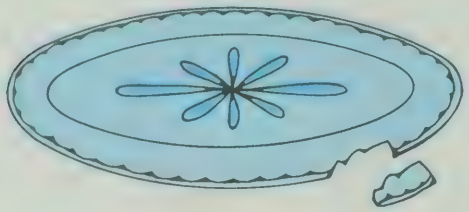
cat a small, furry animal that is often a pet. Craig's **cat** had white paws.



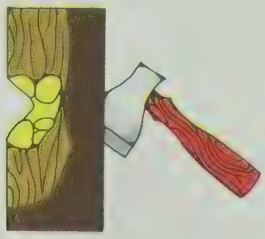
chin 1. the part of the face below the mouth. Sidney bumped his **chin** on the door. 2. to pull oneself up and touch the **chin** on the bar. Joey can **chin** himself sixteen times.



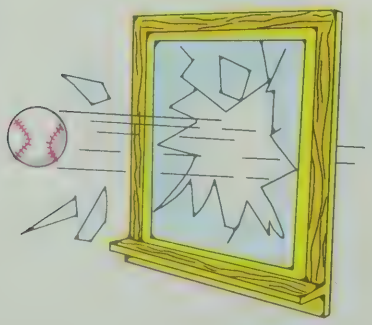
chip 1. to break small pieces off dishes, wood, and other things. Did you **chip** that plate? 2. a small, thin piece of food or candy. Let me have a potato **chip.**



chop 1. to cut into pieces. Wade likes to **chop** wood. 2. a small cut of meat attached to a rib bone. Mother cooked a lamb **chop** for my dinner.



crash 1. a loud noise. The glass fell with a **crash.** 2. to smash into something. I saw the ball **crash** through the window.



cry 1. to shed tears. Babies **cry** a lot. 2. a loud call. I heard a **cry** for help.

D

deer a fast-running animal that eats grass. The **deer** was in the forest.

F

flash 1. to send a short burst of light. We saw lightning **flash** across the sky. 2. to pass quickly. Did you see the rabbit **flash** through the garden?

fly 1. a household insect with wings. Swat the **fly**. 2. to move through the air. Jets **fly** above clouds.

fox a small, wild animal that looks like a dog. The **fox** hid from the dogs.

M

mole a small animal that lives underground. My pet **mole** can't see very well.

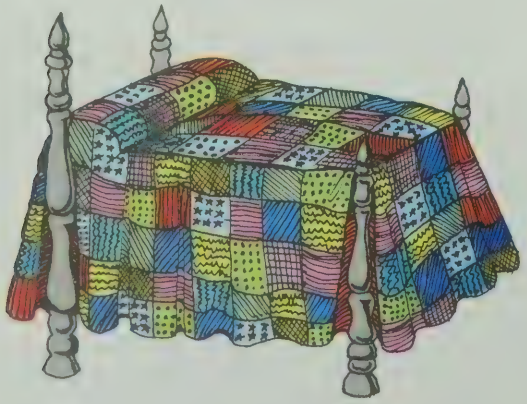
P

plant 1. to place in the ground to grow. We will **plant** some seeds. 2. a living thing that has roots and green leaves. Which **plant** in my garden do you like best?

punch 1. to hit with the fist. He was going to **punch** me. 2. a drink made by mixing different liquids together. Joel had six glasses of fruit **punch** at the party.

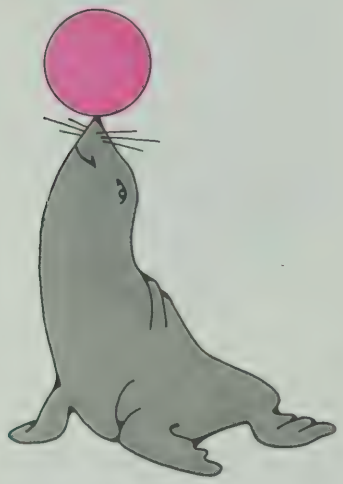
Q

quilt 1. a bed cover made of two cloth layers with padding in between. Martha made a **quilt.** 2. to stitch in layers with padding in between. Susan will **quilt** the skirt.

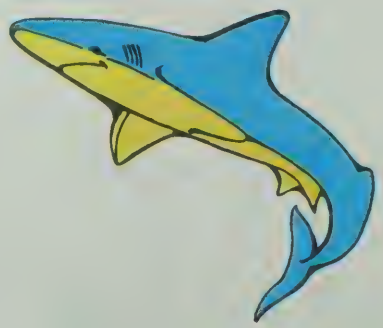


S

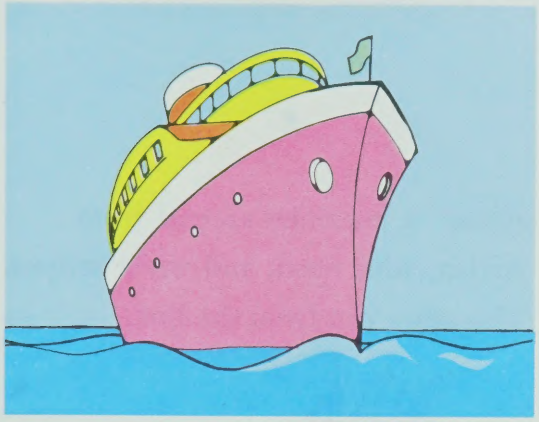
seal a sea animal with four flippers. The **seal** had tough skin.



shark a large fish that sometimes attacks people. A **shark** was following the boat.



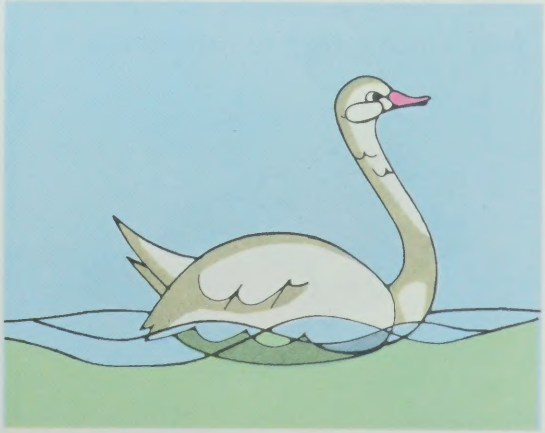
ship 1. an ocean-going vessel that is larger than a boat. The **ship** sailed to England. 2. to send by ship, plane, truck, or train. Should we **ship** our furniture to England?



shop 1. a store. Jane bought some gum in the candy **shop.** 2. to buy things. Tom wants to **shop** for a bike.

skunk a small, black and white animal that sprays a bad-smelling liquid when scared. The **skunk** followed me home.

swan a large bird with a long neck that lives on the water. The **swan** was all white.

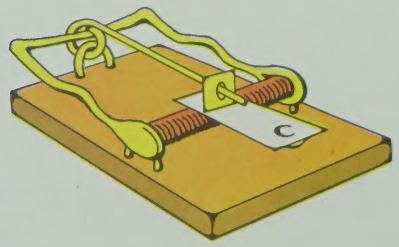


swing 1. to move back and forth. Walt likes to **swing** on the rope. 2. a seat hung from ropes. Arlene is sitting in the **swing.**

T

tar a black, sticky liquid. The road is covered with **tar.**

trap a thing that catches animals. Joey made a **trap** to catch mice.



trunk 1. the main stem of a tree. The squirrel raced up the tree **trunk.** 2. the nose of an elephant. The elephant used his **trunk** to reach the peanut.

Z

zebra a horselike animal from Africa, with black and white stripes. The **zebra** ran from the lion.

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